

Kilo Middle School: A Community of Caring Learners

Restorative Practices Implementation Plan

Year One, 2015 – 2016

Kilo Middle School Statement:

In order to increase student academic success, more effectively respond to student behavior, and address the inequities within our school, Kilo Middle School is utilizing both Positive Behavior Intervention Systems (PBIS) and Restorative Practices (RP) as complimentary approaches to build safe and healthy relationships, establish clear communication about expectations and respond to student misbehavior and conflicts in a manner that heals and teaches.

Goal # 1 Staff members and (in time) students will use Affective Statements and Restorative Questions to improve interpersonal communications.

Goal #2 Classroom teachers will use Community Building Circles to build trusting relationships in their learning communities.

Goal #3 Administrators will respond to student misconduct utilizing the full continuum of restorative interventions seeking to teach and heal. These techniques will result in significantly lowered student Out-of-School Suspension (OSS) and loss of instructional time.

Project Goal:

Kilo Middle School will study, research and implement the principles, processes and procedures necessary to become a Restorative Practices school.

Restorative Practices Implementation Plan

1. Administration Tiers II and III RP professional development in August 2015.
2. All staff Tier I RP professional development in August 2015.
3. Kilo staff turnkey RP training for new-to-the building staff.
4. A PBIS/RP steering committee will monitor the project including data collection / analysis and implementation practices.
5. The Equity for Students and the Parent Advisory Committees (PAC) will monitor data and contribute feedback related to the project on a regular basis.
6. The PBIS/RP steering committee and administrative team will review and align schoolwide discipline plan with practices aligned to RP.
7. Kilo staff will agree to common commitments surrounding the use of RPs.
8. A new forum for parent/guardian input will be created, PAC, and will meet monthly.