

International Baccalaureate **Middle Years Program**

Has concern for the whole child.

It positively affects school culture and classroom environments.

Students perform as well as or better than their peers at non-IB World Schools on international assessments, including assessments in math literacy, reading, narrative writing and expository writing.

In the USA, there is evidence of improved performance in mathematics and science among MYP students.

Students are more likely to engage in student service learning projects in school and to participate in volunteer activities outside of school.

Students are more likely to enroll in advanced-level science and mathematics courses in high school than their peers who attended a non-MYP school.

Students learn by doing and experiencing.

It encourages critical thinking and teaches students to analyze and evaluate issues, generate novel ideas, and consider new perspectives.

Students study 8 subject groups, with a minimum of 50 teaching hours per subject group each year.

It asks the student to take responsibility for their learning, to work and cooperate closely with others and to explore new ways of understanding and enquiring into the world around them.