



WHAT TYPE OF LEARNER ARE YOU?

Trait	Description
Inquirer	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
Thinker	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
Communicator	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
Open-Minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-Taker	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
Balanced	We understand the importance of balancing different aspects of our lives—intellectual, physical and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

SUPPORTING YOUR MYP STUDENT

Expand their learning; discuss what they are learning in class and ask about the IB MYP Statement of Inquiry

Provide time at home for homework and silent reading

Make connections to the real world - encourage them to learn about current events

Provide Community Service opportunities

Check their planner every day



IB MYP FUNDAMENTAL CONCEPTS

Holistic Learning: All knowledge is interrelated and IB MYP curriculum should develop the whole person

Intercultural Awareness: Schools should explore other cultures and encourage/promote international-mindedness

Communication: Schools should encourage open and effective communication and promote an international understanding

Sources
MYP IB

MYP: A basis for practice
MYP Interact

Kilo Middle School

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Global Context

Identities &
Relationships

Orientation in Space
& Time

Personal & Cultural
Expression

Scientific & Technical
Innovation

Globalization &
Sustainability

Fairness &
Development

MYP LEARNER PROFILES

Inquirer

Knowledgeable

Thinker

Communicator

Principled

Open-Minded

Caring

Risk-Taker

Balanced

Reflective



Look For

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WHAT IS IB MYP?

International Baccalaureate Middle Years Program (IB MYP) is designed for students between the ages of 11 to 16. It provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, to become critical and reflective thinkers.

The program consists of eight subject groups integrated through six global contexts. The global contexts provide a framework for learning within and across the subjects. In an IB MYP school, students focus on 8 academic areas: language & literature, language acquisition (foreign language), individuals & society, science, mathematics, art, physical education and design. In the final year of the program, students also complete a personal project, which allows students to demonstrate the understandings and skills they have developed throughout the program.

IB MYP schools maintain high standards for all students and are committed to developing the necessary skills for all students to gain an international minded education and be successful as they enter their 11th and 12th grade years and beyond.

WHAT IS KILO DOING WITH IB MYP?

Kilo is an IB MYP authorized school in partnership with Totem & Thomas Jefferson. As an authorized school, all students at Kilo will participate in IB MYP this year in all of their academic and elective classes. Students will be surrounded by the IB MYP philosophy and experience specific units of study in each of their classes. Students will use the IB MYP Learner Profiles and IB MYP global context in each of their classrooms. The IB MYP units are inquiry based, and assignments will be graded using both Power Standards and an IB MYP rubric scoring criterion. This year, students will continue to receive the Federal Way Power Standard report cards and a separate IB MYP assessment report at the end of each semester.

For more information visit: www.ibo.org/myp/