

# Lake Grove Elementary School

## PRINCIPAL'S CORNER

**Dear Lake Grove Families,**

We miss your children and look forward to reuniting with them in school when it is safe to do so. Until then, please watch for emails from your child's teacher twice a week along with this newsletter midweek and a recorded message on Fridays. This is a time where connection is more meaningful than ever. Plan to read with your child for 20 minutes daily. This reinforces the importance of literacy and reading. Together you will discover new worlds of fun and adventure. Limit the time that you let your child watch TV, and when you do decide to do TV time, make it a family affair. Talk together about what you see and ask questions after the show ends. We are here.

Principal Heidelberg [yheidelb@fwps.org](mailto:yheidelb@fwps.org)

## FREE MEALS FOR SCHOLARS

**Good news!** The FWPS meal program is expanding with eight additional sites. That's a total of 21 sites FWPS is reaching to feed children in our community! Here is a complete list of sites serving "grab and go" free meals for children ages 18 & under, Monday through Friday:

### **SCHOOL SITES:**

All FWPS comprehensive high schools offer meals for pickup between 10 a.m. – 12 p.m.

### **Newly added school sites beginning Wednesday, March 25:**

- Adelaide Elementary School, 11:30 a.m. – 12 p.m.
- Mark Twain Elementary School, 11:30 a.m. – 12 p.m.
- Twin Lakes Elementary School, 11:30 a.m. – 12 p.m.

### **COMMUNITY SITES:**

- Appian Way, 12:20 to 1:25 p.m.
- Camelot Square, 10:45 - 11:50 a.m.
- Campus View, 1:55 - 3:00 p.m.
- Crestview West, 1:55 - 3:00 p.m.
- Enchanted Woods, 10:45 - 11:50 a.m.
- Kitts Corner, 10:45 - 11:50 a.m.
- Park 16, 12:20 - 1:25 p.m.
- Uptown Square, 12:20 - 1:25 p.m.
- Westway, 1:55 - 3:00 p.m.

### **Newly added community sites beginning Wednesday, March 25:**

- Avery at Reserve, 12:30 p.m. – 1 p.m.
- Glen Park, 11:30 a.m. – 12 p.m.
- Good Shepherd Episcopal Church, 12:30 p.m. – 1 p.m.
- Pavilion, 12:30 p.m. – 1 p.m.
- View at the Lake, 12:30 p.m. – 1 p.m.

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## LEARNING AT HOME

While Federal Way Public Schools are closed, we are partnering with families and community to support our scholars' learning while they are home. Our approach ensures equitable learning access for ALL students. Because there are limitations to going to an online only model, we will be mailing a 6-week learning packet to ensure all students have access to essential learning and practice while schools are closed.

Teachers may also provide additional instructional learning materials to students.

Additionally, teachers will be available to provide students and parents assistance with the learning packet via email.

In this packet, you will find hardcopy lessons and activities for use at home. The contents within this packet can be completed without the use of technology or online supports.

The purpose of this work is to provide the ability for your child to practice standards they've previously been taught this school year. You can support your child's learning by doing the following:

- Share the importance of studying and completing schoolwork so they do not experience a gap in learning
- Provide space/location to allow for quiet practice of skills
- Celebrate the completion of work

The packet is also accessible online in the following locations:

ParentVUE Login: <https://grades.fwps.org>

StudentVUE Login: <https://grades.fwps.org>

Canvas for Students: <https://fwps.instructure.com>

Parent Portal School to Home Resources: <https://www.fwps.org/Page/7420>

Although not required for learning, there are resources referenced in the packet and at the end of the Frequently Asked Questions (FAQ) to access additional learning online.

In addition to what is provided in this packet, individual teachers may offer suggested projects or activities for practice that pertain to their particular class.

We embrace our parents and caregivers as vital partners in the education of all our scholars, as reflected in our strategic plan commitment of "schools can't do it alone". We care deeply about your child's academic and social emotional learning.

If you have questions or need further support related to this learning packet, please email your child's teacher or call 253-945-2006.



# A Message from K-2 Teachers

## KINDERGARTEN

### Dear Lake Grove Kindergarten Families,

The Kindergarten team hopes all is well with you and your family. Due to the school closure, we could not share the progress your child made during the last few months. We would like to share the March reading benchmark expectations. Right now, your child should be able to identify 30/52 letters (capital and lowercase), 18/33 letter sounds and 40/60-85 sight words. If you would like to know your child's individual scores, please contact their teacher.

Some ways to help your child learn new sight words are:

- Choose one sight word to focus on. Look for it in a book. As you read and touch every word, find the word on each page and count how many times you found it.
- Write simple sentences such as "The boy went to the store." Have your child highlight the sight word you choose.
- Write sight words on 3x5 cards and cut the letters apart. They can rebuild the words.
- Put salt or shave cream on a cookie sheet and write the sight word in it.

Have fun and enjoy learning together. Please email if you have any questions. **Ms. Bostrom** [bbostrom@fwps.org](mailto:bbostrom@fwps.org)  
**Ms. Claffey** [mclaffey@fwps.org](mailto:mclaffey@fwps.org) and **Ms. Rittenhouse** [srittenh@fwps.org](mailto:srittenh@fwps.org)

## K-2 ACP

### Hello Parents and Families,

By now you should have received the materials sent by both by FWPS and me designed to provide your students with practice while we are away from school. Please reach out with concerns / questions via school email.

All previously scheduled meetings will now be held via Zoom— easily accessible via link by your smart phone or computer.

I hope that your family is safe and healthy. Should you need daily food, there are several new pick-up spots set up by FWPS. I miss your students very much and cannot wait to back in the classroom with them!

♡ **Ms. Livers** [slivers@fwps.org](mailto:slivers@fwps.org)

## FIRST GRADE

The first-grade standard to focus on this week is 1.RI.1 "Ask and answer questions about key details in a text." Students can read a non-fiction personal book or non-fiction book on ARC bookshelf in Clever. Please retell important details and create your own questions to ask a family member that they can find the answers in the text.

Family talking point for the week- discuss how you learned to read. Everyone can share their experiences learning how to read.

Please take the time to email your teacher this week. We really miss our students and would love to know that you are receiving our emails.

**Mrs. Kay** [nkay@fwps.org](mailto:nkay@fwps.org) **Mrs. Morris** [lmorris@fwps.org](mailto:lmorris@fwps.org) **Ms. Weeks** [cweeks@fwps.org](mailto:cweeks@fwps.org)

## SECOND GRADE

### Hello Second Graders and Families!

We miss seeing our students' beautiful faces and listening to their thoughts and ideas. A good focus for this week is the second grade Speaking and Listening standard 2.SL.3 which states, "Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue."

This is a great standard to practice with your families. Second graders have fun asking your grown-ups the following questions: "What was something you really enjoyed doing when you couldn't go play with your friends?" or "What was your favorite rainy day activity?" Students can listen carefully and ask questions to get more information. If you want to share your ideas, email your second grade teacher giving your permission to share. We don't need to put names with the ideas. Have fun learning more about each other while working on your interview and communication skills! WE MISS YOU!

**Ms. Harada** [gharada@fwps.org](mailto:gharada@fwps.org)  
**Ms. Linthicum** [llinthic@fwps.org](mailto:llinthic@fwps.org) and  
**Ms. Weeks** [cweeks@fwps.org](mailto:cweeks@fwps.org)

# A Message from 3-5 Teachers

## THIRD GRADE

### Hello Super Third Graders!

We hope this finds you and your family healthy and safe. We miss teaching you and all your wonderful smiles. The following will help you keep your skills sharp:

- **Practice multiplication facts daily:** Start with 2, 5, 10. They're the easiest. When you're ready try the 3's.
- **Read Aloud for 30 minutes every day:** Find a story online or a chapter book for the whole family to listen to. Read a chapter a day. Discuss what happened. Review what you read the day before. Use Inferring Stems: I think..., I predict..., Perhaps... Write the title and a summary for each book read.

**Just for Fun: Involve your parents/guardians in some Kitchen Science:** Make s'more in microwave: graham crackers, marshmallows, chocolate bar. Microwave for 15 seconds or more. Watch what happens to the marshmallow.

P.S. Be sure to contact your teacher through parent portal/ synergy email. We'd love to hear from you! Have a happy and healthy week!

Ms. Chavez [mchavez@fwps.org](mailto:mchavez@fwps.org) Ms. Blakeley [cblakele@fwps.org](mailto:cblakele@fwps.org) and Ms. Milat [cmilat@fwps.org](mailto:cmilat@fwps.org)

## FIFTH GRADE

### Hello 5<sup>th</sup> Graders and Families!

Make sure you are reading at least 30 minutes a day – finishing a chapter book each week. If you have computer access, try to finish and pass at least 3 lessons a week on Ready Reading. Books are available on ARC through Clever if you run out of your library books.

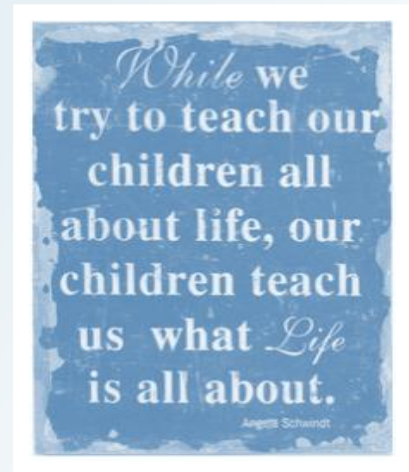
Work on your math packet every day – one page front and back. Try to finish and pass 3 math lessons each week as you work through your math pathway on Ready Math. If your child is struggling with any of the i-Ready concepts or lessons, have your student reach out to us through the p12 email to get instructional support.

Take care, be healthy, and wash your hands!  
Ms. Barnes [mbarnes@fwps.org](mailto:mbarnes@fwps.org) Ms. Jerome [pjerome@fwps.org](mailto:pjerome@fwps.org) and Ms. O'Neil [loneil@fwps.org](mailto:loneil@fwps.org)

## FOURTH GRADE

### Hello 4<sup>th</sup> Grade families!

- F-Funny
- O-Outgoing
- U-United
- R-Readers
- T-Thinkers
- H-Hard Working
  
- G-Grateful
- R-Responsible
- A-Amazing
- D-Dedicated
- E-Extraordinary
- R-Respectful
- S-So missed and loved by their teachers!!**



Since we have done an acrostic poem now it's your turn. Using your first name write us an acrostic poem. We can't wait to read your poem! Please remember that you can always email us if you have any questions or just to say "Hi!" We would LOVE to hear from you!

Ms. Ghag [pghag@fwps.org](mailto:pghag@fwps.org) Ms. Isaac [sisaac@fwps.org](mailto:sisaac@fwps.org) and Ms. Cirrincione [rcirrincione@fwps.org](mailto:rcirrincione@fwps.org)

## SPED/3-5 ACP/SPEECH

### Dear Students,

During this time at home, work on skills to help you become an independent adult. Working together on tasks around the house will really help the adults in your house. This week try:

**Helping an adult or older child with chores like vacuuming.** Have an adult show you how to use a vacuum, being careful with the cord so it doesn't get into the vacuum. Help sweep tile or wood floors, such as in the kitchen or bathroom.

If everyone pitches in, one person doesn't have to do all the work and you learn skills that you will need as an adult! Know that we miss you so very much! We all wish we could see your beautiful smiles and things could be normal again. We think of you every day and send you virtual hugs!

Ms. Hartman [lhartman@fwps.org](mailto:lhartman@fwps.org) 4 | Page  
Emily Foster [efoster@fwps.org](mailto:efoster@fwps.org) Ms. Livers [slivers@fwps.org](mailto:slivers@fwps.org) and Mr. B. [rbartolo@fwps.org](mailto:rbartolo@fwps.org)

# A MESSAGE FROM SPECIALISTS AND SUPPORT TEACHERS

## PHYSICAL EDUCATION (P.E.)

Collect all the following items in a bag or another container. Check the boxes as you find each one. Try to raise your heart rate as you search. You can play by yourself or in teams! Have fun!

### INDOOR SCAVENGER HUNT

<input type="checkbox"/>	A toy with wheels
<input type="checkbox"/>	A book with the first letter of your name in the title
<input type="checkbox"/>	A pair of matching socks
<input type="checkbox"/>	4 things that are green <b>INSIDE</b>
<input type="checkbox"/>	Something very smooth
<input type="checkbox"/>	A toy smaller than your hand
<input type="checkbox"/>	Something round
<input type="checkbox"/>	A book or magazine with numbers in it
<input type="checkbox"/>	5 Legos or other small toys that are all different
<input type="checkbox"/>	A picture of someone you love
<input type="checkbox"/>	Something you can see yourself in
<input type="checkbox"/>	Something that makes you feel cozy
<input type="checkbox"/>	Something that has 3 different colors

Ms. Henry [dhenry@fwps.org](mailto:dhenry@fwps.org)

## LAKE GROVE LIBRARY

### Hello Friends!

Did you know you can read anytime and anywhere? Try out a "Reading Bingo" game sheet. Read for at least 10 minutes in order to mark off one square. Mark off five squares in a row to get BINGO! For an extra challenge, try completing more than one Bingo or even go for a blackout! You can use the sheet found at the link below, or you can make your own Reading Bingo sheet. Maybe you'd like to try reading upside down or in a pillow fort?

<http://www.printables.se/en/other/other-prints/reading-bingo-2>

What is *your* favorite way to read a book?  
Keep reading!

Ms. Young [chyoung@fwps.org](mailto:chyoung@fwps.org)

## MUSIC

I miss creating music with you! Music brings such joy to our lives. Hearing our favorite song compels us to sing and dance! A bird chirping early in the morning signals the sun is out and it's time to welcome a new day! Use music to lighten the mood and bring joy while at home.

Grades K-2: Share with your siblings and parents all about the musical, How Does Your Garden Grow? Tell about Herb, and what's so funny about his name. Who lives in the garden? Who comes to take over? Who saves the day? Sing and act out some of your favorite songs/parts. I can't wait to hear what they thought about the musical!

Grades 3<sup>rd</sup>-5<sup>th</sup>: There are many genres or styles and types of music. Ask your parents what their favorite genres of music is. Are they the same as yours? What songs do you both like to sing along to?

Wishing you all well and lots of fun with your music while you are home. I look forward to seeing you soon.

Keep celebrating music in your life.

Ms. Weitz [aweitz@fwps.org](mailto:aweitz@fwps.org)

## READING AND MATH INTERVENTION

### Hello Lake Grove Family of Learners,

According to literacy experts, one of the most important activities for children's academic growth is daily reading. So, I simply urge you to please establish a schedule for your children's daily reading time if you have not done so already.

Math can take place during everyday activities. For younger scholars, counting letters, words or steps they take during a walk helps with 1:1 counting. Older students can create math problems out of daily practices (ex: setting the table, sorting laundry-how many are needed? how many are left?) to improve math skills. Look for more tips in the weeks to come!

Ms. Sawe [simani@fwps.org](mailto:simani@fwps.org)  
and Ms. Miller [kmiller@fwps.org](mailto:kmiller@fwps.org) 5 | Page

# AP/ELL/OFFICE

## EMERGENT BILINGUAL SCHOLARS

Dear Parents,

We hope you are enjoying time with your family. To help your child learn English try these ideas:

- Lots of reading. Reading to your child and discussing books counts. Have fun
- Watching Videos and Television shows in English.
- Playing language games such as Apples to Apples, Headbands, or Scrabble can be fun family time. Use a dictionary if needed. Try to make this playful.

Here are other helpful links:

<https://www.bbc.co.uk/learningenglish/english/features/childrens-stories>

<https://pbskids.org/>

<https://www.youtube.com/watch?v=hFIGwwE1uAM>

<https://www.youtube.com/watch?v=R9intHqIzhc>

Some families decide to have “English Time” or a room in the house where they speak English. This is up to each family.

Thanks, **Diana Brea**- [dbrea@fwps.org](mailto:dbrea@fwps.org) **Anne Wolfrom**- [awolfrom@fwps.org](mailto:awolfrom@fwps.org)



## ASSISTANT PRINCIPAL'S CORNER

We are so pleased to be collaborating as a Lake Grove team to produce this newsletter for you, our beloved families. Next week, the focus will be on social-emotional learning (SEL). As everyone begins to really feel the effects of the changes to our daily lives and routines, this focus will provide strategies and resources for our scholars and care providers. For families with multiple children, you will note our “vertical articulation” – the common thread that weaves through the grade levels. In anticipation of our next edition, ask your child about their favorite Second Steps lesson, belly breathing, how they “Stop. Name Your Feelings. Calm Down.” And... Keep your children reading. The answer to “I’m bored” is a book. **“Reading gives us someplace to go when we have to stay where we are.”** We miss you and look forward to our return to school.

♥ **Ms. Mo** [rsmithmo@fwps.org](mailto:rsmithmo@fwps.org)

## LAKE GROVE OFFICE STAFF

We will continue to be proactive in communicating with parents, families and community. Updates will be provided through our automated messaging system, on our website at [www.fwps.org](http://www.fwps.org), and on Facebook and Twitter, @FWPS210. If you have questions, you may contact us at 253-945-2000 or at [comments@fwps.org](mailto:comments@fwps.org).

