

August 1, 2018

Dear Parents, Guardians, Scholars, and Friends of Todd Beamer High School,  
Welcome to the 2018-2019 school year! It is an honor for me to help lead as principal of Todd Beamer High School, together with a team of bright, highly capable, extraordinarily focused assistant principals: Andrea Love, Val Manada, and Paul Reid. We have more than a dozen new staff members and a handful more to hire.

Our current teachers are taking a well deserved break, but did you also know that summer is the time when they, too, engage in instructional learning? Our teachers are dedicated in their craft and we look forward to their positive energies when we open the doors September 4<sup>th</sup>. Together, we are here for the challenging work of continuous improvement, relationship building, and academic achievement for every single student...and we can't do it alone. These aren't hollow words for us. We need your partnership, as well. We need your trust.

With growth comes change. As President John F. Kennedy stated, "We meet in an hour of change and challenge, in a decade of hope and fear, in an age of both knowledge and ignorance." How these words ring true today as they did 50 years ago. With growth comes attrition and new hires. With growth comes decisions about whether we'd like to be part of the continuous move to improve our school culture, to build partnerships, and to increase the voice of scholars in creating our *dream school*. You've heard of the saying, "If we can dream it, we can build it." It's true. We can build it from within, from the hearts and minds of the very individuals that we educators are trying to influence every day! Come along with us! Let's build our dream school together.

Sincerely,  
Anali Weatherhead



## **IMPORTANT DATES TO REMEMBER**

September 4-----First Day of School

September 6-----Picture Day

September 18-----TBHS Open House and Community Forum  
Tentative time: 6:00-8:00 pm

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## **WELCOME NEW STAFF**

### **DEAN OF STUDENTS—Michael Johnson**

Michael was previously Dean of Students at Lakota Middle School for the last six years where he successfully implemented Restorative Practices under our district and school's Positive Behavioral Intervention Supports program. He provided strong management of school discipline issues and facilitated instructional professional development. Mike has his Principal Certification and a Master of Education.

### **COUNSELOR—Maria Otero**

Some of you may have met Maria when she visited our school last year. She comes to us from Federal Way High School where she provided supports and services to students for the last six years, through the school's comprehensive system of social emotional responsiveness, as well as academic guidance as students prepare for graduation and beyond. She has extensive additional experiences in Career and College Readiness, Suicide and Self-Mutilation, and Child Abuse issues. Maria has a Master in Education in Guidance and Counseling.

### **COUNSELOR—Michael Miller**

Mike has a Master of Education in School Counseling and a Master of Arts in Counseling. He was most recently a successful long term guest counselor at Decatur High School where he learned our district's expectations around early intervention strategies for at-risk students, supported scholars with credit deficiencies, and served the social emotional needs of students. He is a collaborator, a learner, and a proactive interventionist. He is excited to be part of a team of committed educators.

### **COLLEGE AND CAREER PREP—Fonda Mongrain**

Congratulations are in order to Fonda in her new role as a College and Career Prep teacher! As you know, she has previously been instrumental in leading our Career Center in providing the information and support necessary to help our school reach successful graduation rates. She does this through authentic relationship building with students and parents. This next move in her professional journey will have her teaching six sections of College and Career classes and guiding scholars to fulfilling their dreams beyond high school.

### **ENGLISH LANGUAGE ARTS—Sarah Manus**

Sarah comes to us with a wide breadth of professional and volunteer experience. She has worked at various non-profit organizations, taught English classes in Nepal and at various local instructional education focused businesses, and most recently taught secondary English Language Arts and Social Studies at Chrysalis School in Woodinville, and at Sequoyah Middle School. Sarah has a Master's of Arts in Teaching.

### **ENGLISH LANGUAGE ARTS—Alexander Tuman**

Alex has a Master in Teaching with endorsements in Social Studies and English Language Arts. He completed his student teaching at Wilson High School with Tacoma Public Schools. He has a Bachelor

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of Arts degree in Sociology and a minor in Political Science. He comes to us with an enthusiasm to be part of a collaborative team supporting student learning and success.

**SCIENCE—Marcus Keyes**

Marcus has been working as a guest teacher in both the Seattle and Shoreline School District the last half of the school year. Interesting fact: Marcus worked at the Clark Planetarium in Salt Lake City for several years. Marcus will be teaching chemistry at Todd Beamer. He holds a Bachelor's degree in Chemistry and a Masters in Teaching Science.

**SOCIAL STUDIES--Rylie Colvin**

Rylie was working with us as a Guidance Support Specialist last year. Her professional journey has brought her into our teaching ranks as a Social Studies teacher. Rylie has worked as a Youth Outreach Coordinator and Recreation Leader, and has been instrumental in our Scholar Patrol

**RSP SPECIAL EDUCATION-English Language Arts—Sarah Nusser**

Welcome to Sarah, who previously worked for the Puyallup School district as a special education teacher specializing in behaviors. She is skilled and experienced in collecting data for IEPs, FBAs, and BIPS. Additionally, she interned in an outpatient rehabilitation program for youth. Sarah has a Master's in Education with a BA in Psychology and is endorsed in Special Education.

**RSP SPECIAL EDUCATION-Math—Felix B. Angeles**

Felix has been a Math teacher for Federal Way Public Schools for the last 13 years. He has a Special Education endorsement and a Bachelor of Arts in Education. His most recent assignment was at Truman High School, and was its Techology lead, providing support for instructional and non-instructional technology for staff and students. Felix also taught in the Tacoma School district.

**COLLEGE AND CAREER SPECIALIST—Nicole Collopy**

Many of you will remember Nicole as our College and Career Readiness Assistant supporting Fonda Mongraine in helping our students with college applications, financial aid, and navigating career options. She has been instrumental in maintaining and increasing site traffic on our school's College and Career website last year. We welcome Nicole as she steps into Fonda's shoes. Nicole has a Bachelor of Arts in Education, Communities, and Organizations, with a Minor in Diversity from University of Washington.

**LEARNING FACILITATOR—Christina Hay**

Christina was formerly an Academic Coach at Federal Way High School where she supported students in all aspects of their schooling: social emotional learning supports and academically. She will be in charge of credit recovery for our students, a role formerly held by Ahmad Tirhi. Christina is skilled in collaboration and is looking forward to partnering with teachers in support of student achievement. Christina will be receiving her Bachelor of Arts in Psychology by the end of the year.

**COMMUNITIES IN SCHOOLS—Gina Forest**

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Gina joins Imari Romeo in support of the work helping students through Communities in Schools. She was previously at Federal Way High School. Gina is looking forward to getting to know our students and staff, and in partnering with Imari to broaden our scope in helping our kids succeed socially, emotionally, and academically.

**GUIDANCE SUPPORT SPECIALIST-LaGuana Smith**

LaGuana was our GSS long-term facilitator last year and we welcome her back into this position in a permanent capacity! She will be supporting our counselors with data and monitoring of our Running Start and PSSC students, as well as responding to student needs. LaGuana built authentic and strong mentoring relationships with our scholars, supporting them and teachers in persisting to graduation.