

2020-21 SCHOOL YEAR

Family Resources

In support of our scholars' learning for the 2020-2021 school year, FWPS will follow the guidance from the Office of Superintendent of Public Instruction (OSPI), Public Health—Seattle & King County, and King County's status aligned with the governor's response to COVID-19. The resources below will help connect you and your child with important learning for this school year.

We are committed to a bright future for your child!



**FEDERAL WAY
PUBLIC SCHOOLS**

FW School District #210
33330 8th Avenue South
Federal Way, WA 98003

NONDISCRIMINATION and EQUAL
EMPLOYMENT OPPORTUNITY STATEMENT
Federal Way Public Schools does not
discriminate in any programs or activities
on the basis of race, color, national origin or
ethnicity, religion, creed, sex or gender,
sexual orientation, gender expression or
identity, age, marital or family status,
veteran or military status; disability, or the
use of a trained dog guide or service animal.
The district provides equal access to the
Boy Scouts of America and other designated
youth groups. For more information:
www.fwps.org

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GRADE



Welcome!

Learning Partnership Guide



OUR STRATEGIC GOALS

1. THE EARLY YEARS:
**Building the
foundation**

2. WHOLE CHILD:
**Thriving,
confident,
responsible
individuals**

3. ACTIVE LEARNERS:
**Engaged, empowered
critical thinkers**

4. CONTENT-AREA
COMPETENCE:
Mastery of all subjects

5. PERSISTENCE
TO GRADUATION:
**High school
graduation through
successful transitions**

2020-21 SCHOOL YEAR

GRADUATING CLASS OF 2028

Fifth grade is your child's final year in elementary school. Your child is transitioning from an elementary scholar to a middle school scholar. This guide provides an overview of the academic standards and social-emotional milestones that your child will experience this year. Academic standards are important because they help ensure that all scholars are prepared for success. Your child understands more complex ideas. This guide is meant to support you in understanding what your child is learning, and provide ways you can speak with your child's teacher about their progress and growth over the year.

Digital Communications Tools to Support Remote Learning in FWPS



Canvas

Canvas is a Learning Management System (LMS) that provides students and parents access to digital learning, classroom(s) weekly schedules, Zoom meeting links and more. To access Canvas, go to FWPS' Launchpad to Learning at <http://learn.fwps.org>. Your child's username is their Student ID, and their password is the same one used to log in to computers at school.



Phone Calls

Teachers may contact you using a calling system (i.e. Remind). You may notice the number may appear from a different area code than our geographical area.



Texting

Staff texting to parents and students

Remind is a communication tool that is used by staff such as teachers to communicate with parents via email, texting and voice and students via email. Texting is available for students ages 13 & over. Students and parents are automatically opted in. For more information about Remind or how to opt out, visit www.fwps.org/remind.

School and district-wide texting to parents

Texting is also available from your child's school and the school district. More information can be found here: www.fwps.org/Page/2139.



Zoom Meetings

Your child's teacher may send you an invitation to participate in a Zoom video conference. To access this meeting on a computer, click on the link provided in the invitation. To access this meeting over the phone, you can call the number provided or download the Zoom mobile app at <https://www.zoom.us/download>.

FOR MORE INFORMATION

How-to videos and
resources can be
found on our website
at www.fwps.org/parentportal

ParentVUE

ParentVUE is your way to check your child's grades, attendance and communicate with your child's teacher. To access ParentVUE, visit <https://grades.fwps.org/>.

Parents and guardians, make sure your contact information is up to date!

Did you know our website is translatable in over 100 languages?

To change the language on the FWPS website:

- Go to www.fwps.org
- Click on the 'Translate Language' at the top right of the webpage
- Select your preferred language from the drop-down menu

Does your child(ren) need access to a computer or Wi-Fi hot spot to access their learning at home?

Please indicate technology access needs for your child during the online registration process. If you have questions or need assistance, contact your child's school.

You can update your account by visiting <https://grades.fwps.org/>.

If you have not activated your ParentVUE account, please contact your child's school. To receive voice messages, ensure you have entered a mobile or home phone, and selected the corresponding type.

ParentVUE allows for two-way communication between teachers and parents in multiple languages. To receive messages in a language other than English, please set your preferred language on the login page of ParentVUE or on the mobile app.

When your child's teacher sends a message through ParentVUE, you will receive an email containing the message. To respond to this message, you must login to your ParentVUE account. (Do not respond to the noreply@fwps.org email notification.)

If you need assistance with ParentVUE, visit <https://www.fwps.org/ParentPortal> or email grades@fwps.org.

Parent Portal

The Parent Portal is the place where you will find all needs related to your child's learning! Visit www.fwps.org/parentportal to find "How to" videos related to digital resources. New for 2020-21 is online parent workshop opportunities on a variety of topics such as How to Navigate Online Learning, How to Support Your Child's Learning, and Supporting Your Child's Social Emotional Well-being. These will be offered in English and Spanish.

Launchpad to Learning

Launchpad to Learning is a one-stop online location that provides access to all school applications and educational resources.

Check it out at: <http://learn.fwps.org>.



The information contained in this guide was current at the time of printing. Federal, state and local laws may influence updates to district policies and procedures, and the most current version can be found at www.fwps.org.

AUGUST 2020



**FEDERAL WAY
PUBLIC SCHOOLS**

FWPS.ORG

EACH SCHOLAR: A VOICE. A DREAM. A BRIGHT FUTURE.

GRADE 5 A GUIDE TO *your scholar's success*

ENGLISH LANGUAGE ARTS

- Reading**
- Scholars can read and understand narrative and informational text.
 - Determine main idea and details.
 - Scholars will use context clues and parts of words to determine the meaning of new vocabulary.
 - Scholars will read closely to understand and analyze texts.
 - Units are organized around related topics and themes that help build knowledge.
 - Read a variety of narrative and informational texts.

- Writing & Communication**
- Use text-based evidence to answer questions in writing and speaking.
 - Read to learn about a topic and support their thinking with reasons, facts, and details from the text in writing and speaking.
 - Scholars will research multiple texts and other resources to build knowledge and write about a topic.
 - Scholars will process their learning through small-group and partner discussion.

MATH

- SEMESTER 1: SEPTEMBER–JANUARY**
- Scholars find volume of 3D figures and solve real world problems involving volume.
 - Example:* Xavier has a sandbox in a rectangular prism.
 - The length is 3 feet
 - The width is 6 feet
 - The height is 2 feet
 What's the volume, in cubic feet, of Xavier's sandbox?

Item	Cost per package
Napkins	\$1.89
Forks	\$1.79

- Scholars solve word problems involving adding, subtracting, multiplying and dividing decimals.
- Example:* Clara buys 3 packs of napkins and 2 packs of forks. She gives the clerk \$20.00. How much money does she get back?

- SEMESTER 2: FEBRUARY–JUNE**
- Scholars solve problems involving addition and subtraction of fractions with unlike denominators.

$$\frac{3}{5} + 1\frac{2}{3} =$$

SCIENCE

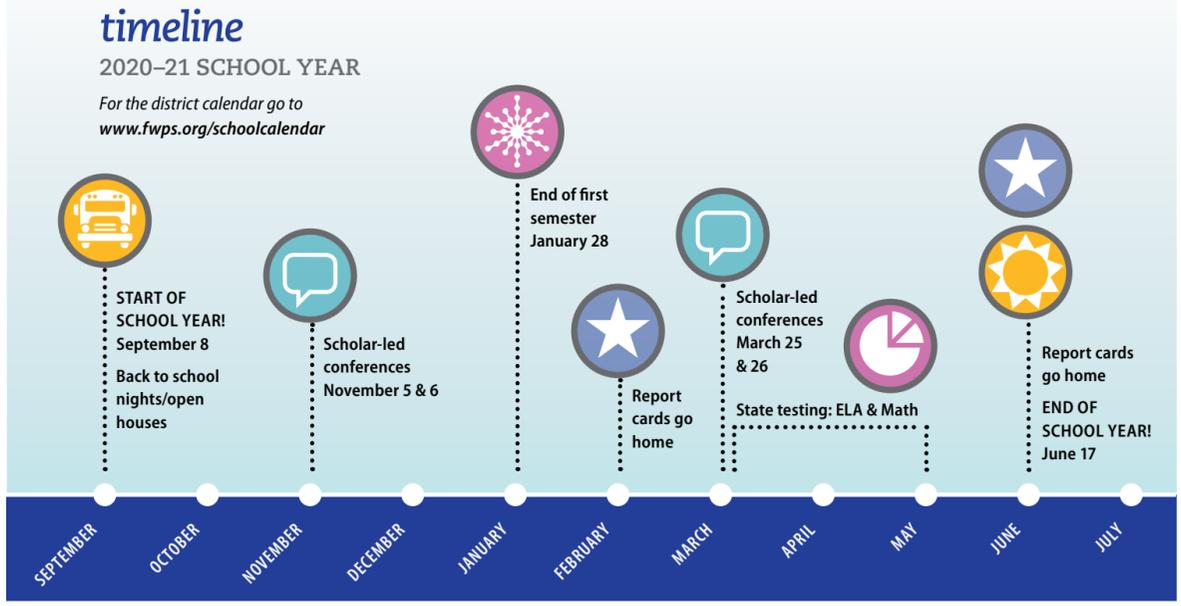
- When matter changes, does its weight change? Can new substances be created by combining other substances?
- How does matter cycle through ecosystems? Where does the energy in food come from and what is it used for?
- How do lengths and directions of shadows or relative lengths of day and night change from day to day, and how does the appearance of some stars change in different seasons?
- What is the distribution of water on earth and how does water interact with rocks, life, and the air?

- Ways to talk with your child's teacher**
- What is my child's reading level? Is that level below, on or above grade level?
 - What is my child's independent reading Power Goal? A Power Goal is a specific skill or strategy that your child is working on to move to the next reading level.
 - How is my child progressing in terms of meeting standards in reading, writing, speaking and listening? What are their strengths? What are areas to improve?

- Ways to support your scholar at home**
- Set aside time (20–30 minutes) for your child to read every day. Have them read to you. Talk to them about what is happening in their book(s).
 - Ask your scholar to share what they are working on in class. Ask them questions like, "What text did you read and/or discuss in class today?" "How did what you read today connect to real life?" "What was challenging for you and how did you deal with that challenge?" "What did you write about today?"

- Ways to talk with your child's teacher**
- Is my child on track? What are areas of strength and growth?
 - Ask to see a piece of your child's work. Is this work satisfactory? What could be improved?

- Ways to support your scholar at home**
- Notice decimals in real life and ask your child to solve problems with them. For example, "If each soup is \$1.19 and I want 4 cans, how much will I spend?"
 - Mental math is important! Give your child multi-digit multiplication problems to solve in their heads. Ask them to explain their strategy.



- SOCIAL STUDIES**
- Focus: United States History*
- 13 colonies and reasons for the American Revolution
 - Current structure of the government: 3 branches of government and the Constitution

- MUSIC**
- Use standard and/or iconic notation and/or recording technology to document personal rhythmic, melodic, and two chord harmonic musical ideas.
 - When analyzing selected music, read and perform using standard notation.
 - Perform music, alone or with others, with expression, technical accuracy, and appropriate interpretation.
 - Evaluate musical works and performances, applying established criteria, and explain appropriateness to the context, citing evidence from the elements of music.

- HEALTH & PE**
- Develop skill proficiency in a variety of activities and modified games.
 - Access and use resources to improve fitness based personal goals.
 - Demonstrate specialized skills and strategies alone, with a partner, and in small groups.
 - Understand how personal health is affected by food consumption and analyze nutrition content of foods to create a healthy diet.

- TECH SKILLS**
- Explore and use content-related websites to build background knowledge, investigate topics and plan projects.
 - Identify and report cyberbullying.
 - Select an appropriate online application for a given task.

OUR COMMITMENT TO SCHOLARS AND FAMILIES

All scholars learn best when they experience physical and emotional safety in classrooms and schools. Scholars and families should expect to see the following adult actions:

- Provide a welcoming environment to support building trusting, encouraging relationships with all families.
- Prioritize scholar voice and participation in shaping the learning and classroom culture.
- Teach for understanding to assure scholars have high expectations and academic supports to grow intellectually.
- Focus on scholar cooperation to encourage scholars to learn from and help others.
- Implement school-wide Positive Behavioral Interventions and Supports so that all scholars and adults live out their shared beliefs and actions that make school a safe and fun place to learn.

SOCIAL & EMOTIONAL grade 5 milestones

- Enjoy family, peers, and teachers
- Friendly, generally content
- Work very well in groups; enjoy clubs, activities, and team sports
- Usually truthful; developing more mature sense of right and wrong
- Highly sensitive to and able to resolve questions of fairness and other social issues
- Able to enjoy cooperative and competitive activities
- Good time to learn peer mediation and conflict resolution
- Eager to reach out to others, such as through community service or tutoring younger children
- Enjoy being noticed and rewarded for their efforts
- Quick tempers may lead to physical outbursts and tears, but problems are usually quick and easily solved

get engaged IN SCHOOL & DISTRICT

- Email or call your child's teacher as soon as you have a concern. You do not need to wait for Scholar-Led Conferences to speak with your child's teacher/s.
- Talk with your school principal or family liaison about ways you can be connected and involved with the school.
- Stay informed with the FWPS Mobile App, FWPS and School Facebook and Twitter feeds, and Peach Jar.
- Sign up for ParentVUE and view information about your scholar:
 - courses
 - assignments
 - grades for assignments and overall grades
 You can sign up by getting an activation code from your child's school front office.

QUESTION & ANSWER

- Q:** How do I prepare my scholar for middle school?
- A:** Review the course catalog to begin planning what courses your scholar may be taking. Contact your child's school to learn about opportunities to learn more about your child's middle school.
- Q:** What should I do if my child is struggling with academics or friends?
- A:** Your child's teacher is the first person you should contact as she or he sees your child for most of the day and sees how they interact with academics and with friends in the classroom. Your school's family liaison or counselor can also help you support your child.

GETTING READY FOR college & career

the ABCs

ATTENDANCE

Scholars who maintain good attendance through all years of school:

- Achieve grade level standard at a higher rate
- Graduate from high school at a higher rate
- Develop good habits that contribute to success in school and in future careers

For each day a scholar is absent it takes an average of three days to catch up.

EVERY DAY COUNTS EVERY SCHOLAR MATTERS

BEHAVIOR & SOCIAL EMOTIONAL LEARNING

The purpose behind Culturally-Responsive Positive Behavioral Interventions & Supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By teaching scholars expectations and acknowledging positive behavior, adults increase the predictability, consistency, positive climate, and safety of all at school. Social emotional learning lessons are taught and embedded throughout the school year. To learn more about CR-PBIS and social emotional learning at your school, contact your scholar's teacher or principal.

COURSE PERFORMANCE

- GRADES 10–12 ▶ Passing an advanced course (AP, IB, CAMBRIDGE)
- GRADE 9 ▶ Passing grade 9 courses earning 6 credits
- GRADES 8–9 ▶ Passing Algebra 1
- GRADE 6–7 ▶ Passing ELA and math courses
- GRADE 3 ▶ Reading on grade level
- GRADES K–2 ▶ Learning how to read