

2022-23 SCHOOL YEAR

# Family Resources

The resources below will help connect you and your child with important learning for this school year.

We are committed to a bright future for your child!



FEDERAL WAY PUBLIC SCHOOLS

FW School District #210  
33330 8th Avenue South  
Federal Way, WA 98003

NONDISCRIMINATION and EQUAL EMPLOYMENT OPPORTUNITY STATEMENT  
Federal Way Public Schools does not discriminate in any programs or activities on the basis of race, color, national origin or ethnicity, religion, creed, sex or gender, sexual orientation, gender expression or identity, age, marital or family status, veteran or military status; disability, or the use of a trained dog guide or service animal. The district provides equal access to the Boy Scouts of America and other designated youth groups. For more information: [www.fwps.org](http://www.fwps.org)

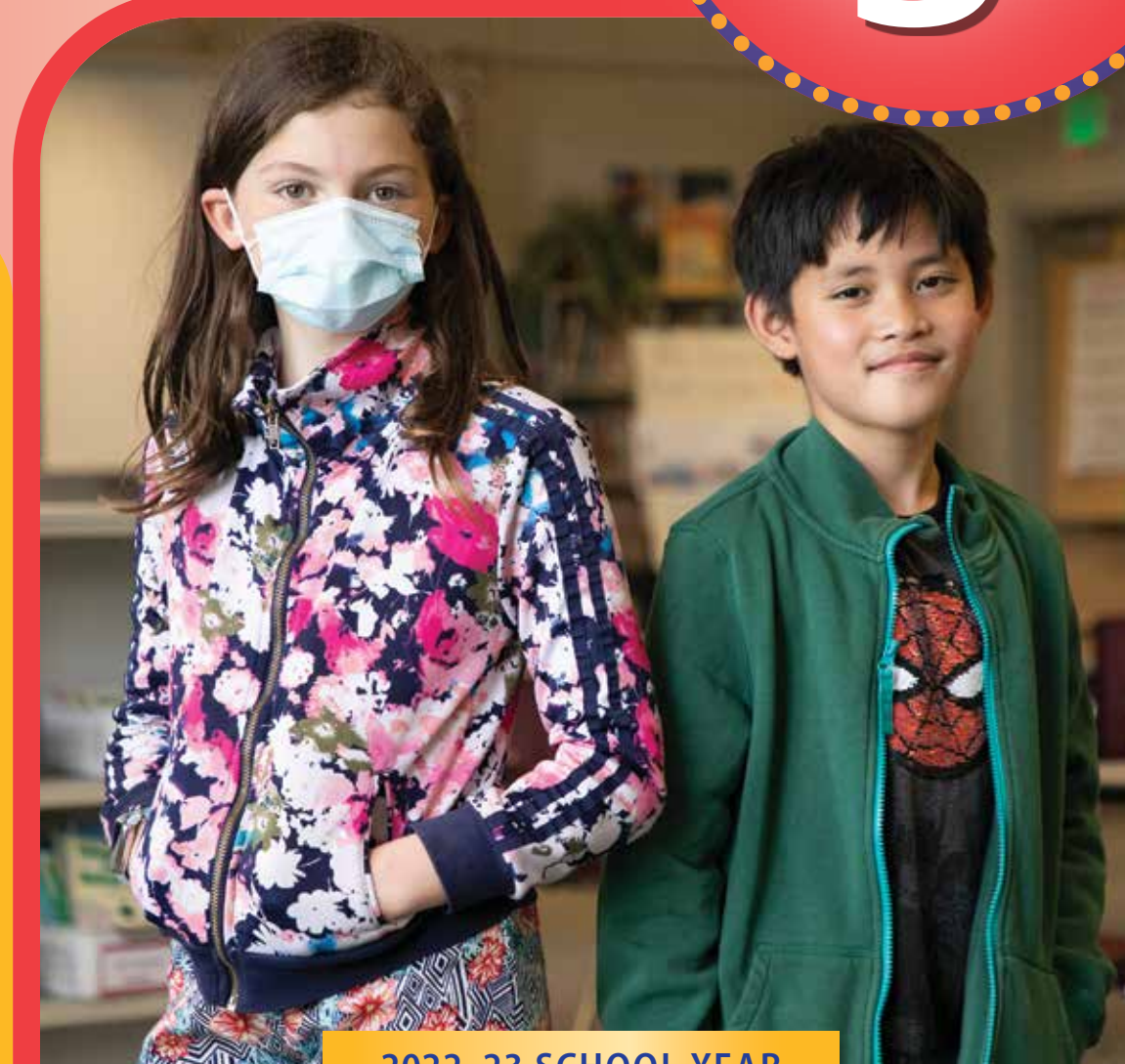
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GRADE



# Welcome!

## Learning Partnership Guide



2022-23 SCHOOL YEAR

## GRADUATING CLASS OF 2022

**Third grade is an important time in your child's life.** Your child is now an intermediate scholar. This guide provides an overview of the academic standards and social emotional milestones that your child will experience this year. Academic standards are important because they help ensure that all scholars are prepared for success. Third grade is the first year your child will take state tests in English Language Arts and Math. This guide is meant to support you in understanding what your child is learning, and provide ways you can speak with your child's teacher about their progress and growth over the year.

### OUR STRATEGIC GOALS

1. THE EARLY YEARS: **Building the foundation**
2. WHOLE CHILD: **Thriving, confident, responsible individuals**
3. ACTIVE LEARNERS: **Engaged, empowered critical thinkers**
4. CONTENT-AREA COMPETENCE: **Mastery of all subjects**
5. PERSISTENCE TO GRADUATION: **High school graduation through successful transitions**

## Digital Communications Tools in Federal Way Public Schools



**Canvas**  
Canvas is a Learning Management System (LMS) that provides students and parents access to digital learning, classroom(s) weekly schedules, and more. To access Canvas, go to FWPS' Launchpad to Learning at <http://learn.fwps.org>. Your child's username is their Student ID, and their password is the same one used to log in to computers at school.



**Phone Calls**  
Teachers may contact you using a calling system (i.e. Remind). You may notice the number may appear from a different area code than our geographical area.



**Texting**  
*Staff texting to parents and students*  
Remind is a communication tool that is used by staff such as teachers to communicate with parents via email, texting and voice and students via email. Texting is available for students ages 13 & over. Students and parents are automatically opted in. For more information about Remind or how to opt out, visit [www.fwps.org/remind](http://www.fwps.org/remind).  
*School and district-wide texting to parents*  
Texting is also available from your child's school and the school district. More information can be found here: [www.fwps.org/Page/2139](http://www.fwps.org/Page/2139).



**Zoom Meetings**  
For some families, video conferences will be the best way to connect with your child's teacher. Your child's teacher may send you an invitation to participate in a Zoom video conference. To access this meeting on a computer, click on the link provided in the invitation. To access this meeting over the phone, you can call the number provided or download the Zoom mobile app at <https://www.zoom.us/download>.

FOR MORE INFORMATION  
How-to videos and resources can be found on our website at [www.fwps.org/parentportal](http://www.fwps.org/parentportal)

### Did you know our website is translatable in over 100 languages?

To change the language on the FWPS website:

- Go to [www.fwps.org](http://www.fwps.org)
- Click on the 'Translate Language' at the top right of the webpage
- Select your preferred language from the drop-down menu

### Does your child(ren) need access to a computer to access their learning at home?

Please indicate technology access needs for your child during the online registration process. If you have questions or need assistance, contact your child's school.

## ParentVUE

ParentVUE is your way to check your child's grades, attendance and communicate with your child's teacher. To access ParentVUE, visit <https://grades.fwps.org/>.

Parents and guardians, make sure your contact information is up to date!

In order to receive communications from the district, school and school staff, it's important that your contact information in your ParentVUE account is current.

You can update your account by visiting <https://grades.fwps.org/>.

If you have not activated your ParentVUE account, please contact your child's school. To receive voice messages, ensure you have entered a mobile or home phone, and selected the corresponding type.

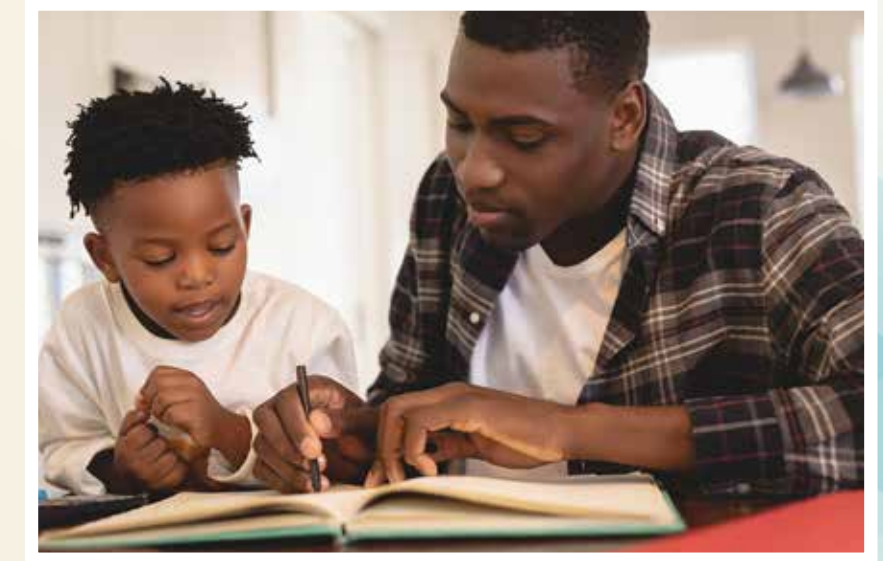
ParentVUE allows for two-way communication between teachers and parents in multiple languages. To receive messages in a language other than English, please set your preferred language on the login page of ParentVUE or on the mobile app.

When your child's teacher sends a message through ParentVUE, you will receive an email containing the message. To respond to this message, you must login to your ParentVUE account. (Do not respond to the noreply@fwps.org email notification.)

If you need assistance with ParentVUE, visit <https://www.fwps.org/ParentPortal> or email [grades@fwps.org](mailto:grades@fwps.org).

## Parent Portal

The Parent Portal is the place where you will find all needs related to your child's learning! Visit [www.fwps.org/parentportal](http://www.fwps.org/parentportal) to find frequently asked questions, links to common resources, "How to" videos related to digital resources, and more.



## Launchpad to Learning

Launchpad to Learning is a one-stop online location that provides access to all school applications and educational resources.

Check it out at: <http://learn.fwps.org>.

The information contained in this guide was current at the time of printing. Federal, state and local laws may influence updates to district policies and procedures, and the most current version can be found at [www.fwps.org](http://www.fwps.org).



FEDERAL WAY PUBLIC SCHOOLS

FWPS.ORG

# GRADE 3 A GUIDE TO *your scholar's success*

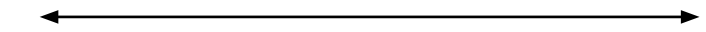
## ENGLISH LANGUAGE ARTS

- Reading**
- Scholars will read closely to understand and analyze texts.
  - Units are organized around related topics and themes that help build knowledge.
  - Scholars will use context clues and parts of words to determine the meaning of new vocabulary words.
  - Read a variety of narrative and informational texts.

- Writing & Communication**
- Use text-based evidence to answer questions in writing and speaking.
  - Read to learn about a topic and support their thinking with reasons, facts, and details from the text in writing and speaking.
  - Scholars will research multiple texts and other resources to build knowledge and write about a topic.
  - Scholars will process their learning through small-group and partner discussion.

## MATH

- SEMESTER 1: SEPTEMBER–JANUARY**
- Scholars use multiplication and division strategies within 100 to solve word problems.  
*Example:* There are 56 kids at PE. Each kickball team has 8 kids. How many teams are there?

- SEMESTER 2: FEBRUARY–JUNE**
- Scholars understand what a fraction is. They explain what the numerator and denominator represent.  
*Example:* Represent each fraction on the number line:  $\frac{1}{8}$ ,  $\frac{3}{8}$ ,  $\frac{8}{8}$
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- Scholars compare fractions with like numerators or denominators.  
*Example:* True or False:  $\frac{3}{5} < \frac{4}{5}$ . Explain how you know using a model or number line.

## SCIENCE

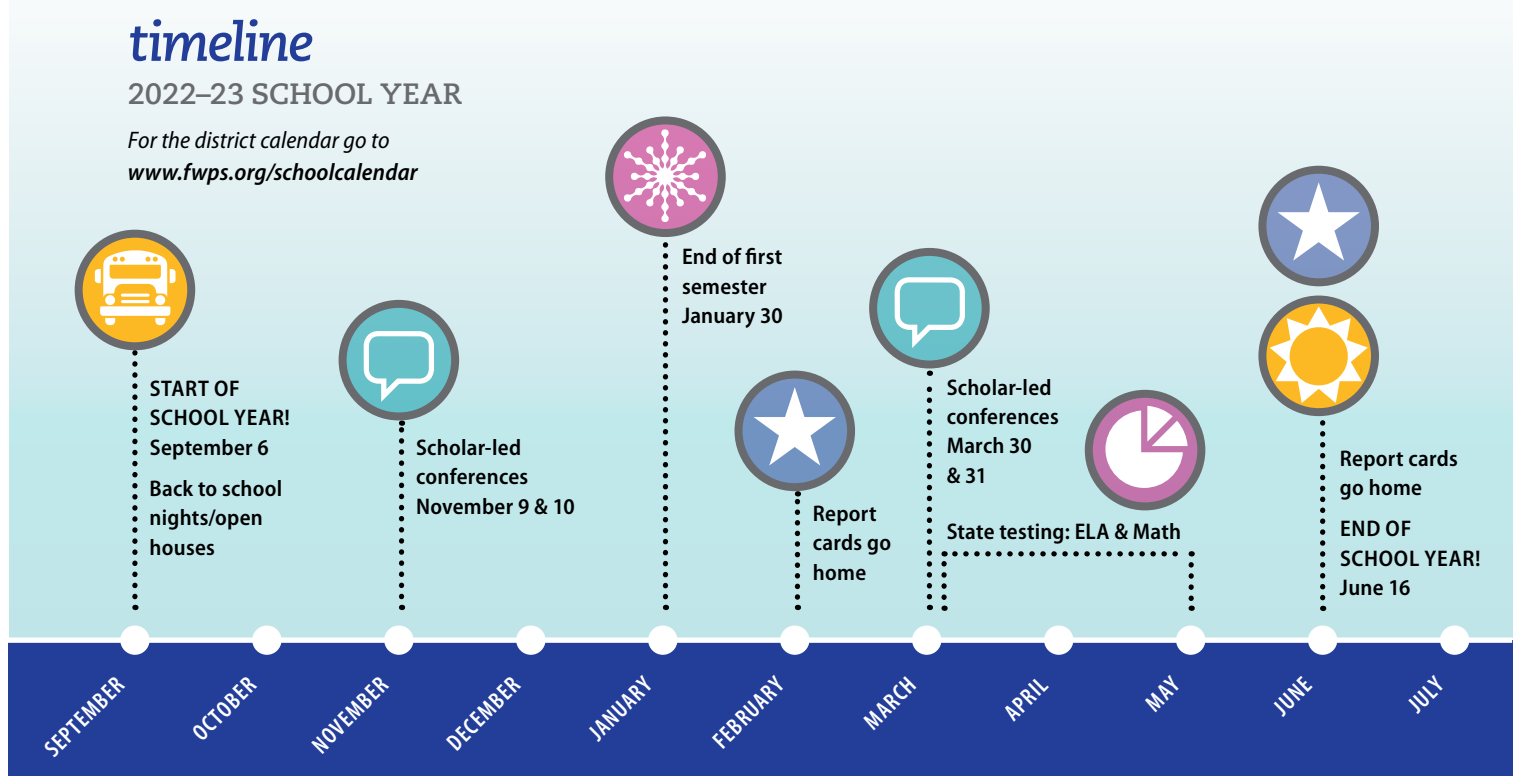
- How do invisible forces cause objects to move?
- How are plants, animals, and environments of the past similar or different from current plants, animals, and environments? What happens to organisms when their environment changes?
- What is typical weather in different parts of the world and during different times of the year? How can we reduce the impact of weather-related hazards?

- Ways to talk with your child's teacher**
- What is my child's reading level? Is that level below, on or above grade level?
  - What is my child's independent reading Power Goal? A Power Goal is a specific skill or strategy that your child is working on to move to the next reading level.
  - How is my child progressing in terms of meeting standards in reading, writing, speaking and listening? What are their strengths? What are areas to improve?

- Ways to support your scholar at home**
- Set aside time (20–30 minutes) for your child to read every day. Have them read to you. Talk to them about what is happening in their book(s).
  - Ask your scholar to share what they are working on in class. Ask them questions like, "What text did you read and/or discuss in class today?" "How did what you read today connect to real life?" "What was challenging for you and how did you deal with that challenge?" "What did you write about today?"

- Ways to talk with your child's teacher**
- Is my child on track? What are areas of strength and growth?
  - Ask to see a piece of your child's work. Is this work satisfactory? What could be improved?

- Ways to support your scholar at home**
- Ask your child to solve real life scenarios involving multiplication and division. For example, "If there are 35 chocolates to share with 7 people, how many will each person get?"
  - Give your child opportunities to tell time or elapsed time. For example, "If we go to the grocery store at 12:30 and stay for 35 minutes, when will we leave?"



- SOCIAL STUDIES**
- Culture**
- Who am I? Who is in my class? What do we all need to learn together?
  - What makes up culture? Why is it important?
  - What can we learn about ourselves by learning about the cultures of our classmates?

- MUSIC**
- Use standard and/or iconic notation and/or recording technology to document personal rhythmic and melodic musical ideas.
  - When analyzing selected music, read and perform rhythmic patterns and melodic phrases using iconic and standard notation.
  - Perform music with expression and technical accuracy.

- HEALTH & PE**
- Refine, vary, and combine skills in complex situations and demonstrate more proficient movement patterns.
  - Develop fitness knowledge and can relate regular physical activity and good nutrition to health benefits.
  - Learn safe practices, rules, and procedures and apply them when working independently, with partners, and in groups.

- TECH SKILLS**
- Gather information from research using teacher-selected, digital tools.
  - Discuss and recognize danger in sharing personal information online: password, name, address, phone number or picture.
  - Open and close applications.

**OUR COMMITMENT TO SCHOLARS AND FAMILIES**

All scholars learn best when they experience physical and emotional safety in classrooms and schools. Scholars and families should expect to see the following adult actions:

- Provide a welcoming environment to support building trusting, encouraging relationships with all families.
- Prioritize scholar voice and participation in shaping the learning and classroom culture.
- Teach for understanding to assure scholars have high expectations and academic supports to grow intellectually.
- Focus on scholar cooperation to encourage scholars to learn from and help others.
- Implement school-wide Positive Behavioral Interventions and Supports so that all scholars and adults live out their shared beliefs and actions that make school a safe and fun place to learn.
- Teach social and emotional learning skills and strategies during morning meetings and reinforce SEL skills throughout the school day.

## SOCIAL & EMOTIONAL grade 3 milestones

- Enjoy socializing and sharing humor
- Love group activities and cooperative work
- Adjust well to change; bounce back quickly from mistakes or disappointments
- Begin to form larger friendship groups, may prefer play with peers of same gender
- As they develop a growing sense of moral responsibility beyond themselves, they become more interested in issues of fairness and justice
- Enjoy studying other cultures; respond well to class projects and traditions that build sense of unity and cohesion

## QUESTION & ANSWER

**Q: Who do I contact if I have a concern about my child?**  
**A:** First, always contact your scholar's teacher/s and discuss your concern. If your concern has not been fully addressed, you can contact the school's family liaison or principal.

**Q: How can I support my child in understanding multiplication and division?**  
**A:** Ask your child to sort things into equal groups (pairs of socks, types of blocks, game cards) and ask them to count by group. Ask your child to divide large groups of objects into smaller groups of the same number.

## GETTING READY FOR college & career

### the ABCs

- ATTENDANCE**
- Scholars who maintain good attendance through all years of school:
- Achieve grade level standard at a higher rate
  - Graduate from high school at a higher rate
  - Develop good habits that contribute to success in school and in future careers

For each day a scholar is absent it takes an average of three days to catch up.



### BEHAVIOR & SOCIAL EMOTIONAL LEARNING

The purpose behind Culturally-Responsive Positive Behavioral Interventions & Supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By teaching scholars expectations and acknowledging positive behavior, adults increase the predictability, consistency, positive climate, and safety of all at school. Social emotional learning lessons are taught and embedded throughout the school year. To learn more about CR-PBIS and social emotional learning at your school, contact your scholar's teacher or principal.



### COURSE PERFORMANCE

