Digital Communications Tools in Federal Way Public Schools

Canvas
Canvas is Learning Management System (LMS) that provides students and parents access to digital learning, classroom weekly schedules, and grades. To access Canvas, go to FWPS Launchpad to Learning at https://learns.fwps.org. Your child’s username is their Student ID, and their password is the same one used to log in to computers at school.

Phone Calls
Teachers may contact you using a calling system (i.e., Remind). You may select the number you may opt away from different regions or geographical areas.

Texting
Staffing to parents and students.
Remind is a communication tool that is used by staff such as teachers to communicate with parents via email, texting, and voice and students via email. Texting is available for students ages 13 & above. Students and parents are automatically opted in. For more information about Remind or how to opt out, visit www.fwps.org/remind.

Zoom Meetings
Zoom Meetings are an online location that provides access to all school applications and educational resources.

ParentVUE
ParentVUE is your way to check your child's grades, attendance, and communicate with your child's teacher. Access ParentVUE, visit grades@fwps.org. Parents and guardians, make sure your contact information is up to date. In order to receive communications from the district, school and school staff, it’s important that your contact information in your ParentVUE account is current.

Parent Portal
Parent Portal is the place where you will find all needs related to your child’s learning! Visit https://parentportal.fwps.org to find frequently asked questions, links to common resources, and more.

Launchpad to Learning
Launchpad to Learning is a one-stop online location that provides access to all school applications and educational resources.

Infore scares
Family Resources
The resources below will help connect you and your child with important learning for this school year.

We are committed to a bright future for your child!

The information contained in this guide was current at the time of printing. Federal, state and local laws may influence updates to district policies and procedures, and the most current version can be found at www.fwps.org.

2022–23 SCHOOL YEAR

JULY 2022

For some families, video conferences will be the best way to connect with your child’s teacher. To access ParentVUE, visit grades@fwps.org. Parents and guardians, make sure your contact information is up to date. In order to receive communications from the district, school and school staff, it’s important that your contact information in your ParentVUE account is current.

Did you know our website is translatable in over 500 languages?

To change the language on the FWPS website:
• Go to www.fwps.org
• Click on the “Translate Language” at the top right of the webpage
• Select your preferred language from the drop-down menu

Does your child(ren) need access to a computer to continue their learning at home?

Please include technology access needs for your child during the online registration process. If you have questions or need assistance, contact your child’s school.

FOR MORE INFORMATION

How to videos and resources can be found on our website at all-school-grades@fwps.org/parentportal.


2022–23 SCHOOL YEAR

Welcome!

Learning Partnership Guide

OUR STRATEGIC GOALS

1. THE EARLY YEARS: Building the Foundation

2. WHOLE CHILD: Thinking, confident, responsible individuals

3. EMPOWERED LEARNER: Engaged, empowered students

4. CONTENT-Area Competence: Mastery of subject matter

5. PROFESSIONAL GROWTH: High school through adulthood transitions

GRADUATING CLASS OF 2035

Kindergarten is an important milestone in your child’s life. Your child’s learning how school works, making new friends, and along a lot of learning. This guide provides an overview of the academic standards and social emotional milestones that your child will experience this year. Academic standards are important because they help ensure that all students are prepared for success. This guide is meant to support you in understanding what your child is learning, and provide ways you can speak with your child’s teacher about their progress and growth over the year.
GRADE K

A GUIDE TO YOUR SCHOLAR’S SUCCESS

Reading
- Scholars feel like readers and writers.
- Read daily.
- Read aloud.
- Learn letter sounds.

Math
- Use picture clues to figure out unknown words.
- Scholars can read aloud, decode, picture clues and Power Words right away.
- Ask your scholar to share their work with classmates and parents.

Writing & Communication
- Tell them about a daily event.
- Use “I” statements.
- Draw, trace, and write letters. 
- Ask your scholar to share their work with classmates and parents.

Science
- Ask and answer questions about reading in whole group, small groups.
- Learn letter formation of upper- and lower-case letters.
- Draw, label, write to ask and answer questions about reading.

Ways to support your scholar at home
- Create a safe learning environment for your child to read every day. Have your child read to you. Ask about what is happening in their book(s).

Ways to support your scholar at school
- Give your child a number 0-100 and ask your child to say or write the next number.
- Give your child a number 0-10 and ask your child to count out that many objects.

GRADE 1

How is my child progressing in terms of meeting grade level standards in reading, writing, speaking and social studies?

Ways to support your child’s teacher
- Your child should have lunch and break every hour.
- Ask for a piece of your child’s work. This is what your child is working on in school.

Ways to support your scholar at school
- With guidance, explore and experience music concepts (such as beat and melody, high/low, loud/soft, same/different) in a variety of music selected for performance.
- With guidance, perform music with expression.
- Learn music style and enjoy music games.
- Explore and practice skills using teacher-selected interactive sources.
- With guidance, explore and experience music concepts (such as the use of music to promote thinking and problem solving).

GRADE 2

Behavioral Interventions and Supports so that scholars can be successful in school, contact your scholar’s teacher or principal.

SOCIAL & EMOTIONAL LEARNING

Ways to support your scholar at home
- Ask your child to count things in real life. For example, “How many forks are here?”
- Give your child a chance to play and ask your child to say or write the next number.

Ways to support your scholar at school
- Learn math facts every day.
- Learn to count to fifteen to twenty minutes at a time.

GRADE 3

How is my child progressing in terms of meeting grade level standards in reading, writing, speaking and social studies?

Ways to support your child’s teacher
- Your child should have lunch and break every hour.
- Ask for a piece of your child’s work. This is what your child is working on in school.

Ways to support your scholar at school
- With guidance, explore and experience music concepts (such as beat and melody, high/low, loud/soft, same/different) in a variety of music selected for performance.
- With guidance, perform music with expression.
- Learn music style and enjoy music games.
- Explore and practice skills using teacher-selected interactive sources.
- With guidance, explore and experience music concepts (such as the use of music to promote thinking and problem solving).

GRADE K–2

Family Connections
- Call your scholar’s teacher or principal. The purpose behind Culturally-Responsive Positive Behavioral Interventions & Supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By following scholars’ expectations and acknowledging positive behaviors, adults increase the positive consequences, decrease of inappropriate behavior, and safety and security for students. Social emotional learning lessons have been taught and embedded throughout the school year to help all scholars develop social emotional skills and behaviors. A Power Goal is a specific skill or strategy that your scholar is working on to move to the next reading level.

SOCIAL & EMOTIONAL LEARNING

FAMILY CONNECTIONS

GROWING MINDS

SOCIAL & EMOTIONAL LEARNING

Families provide cultural and experiential learning opportunities & supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By following scholars’ expectations and acknowledging positive behaviors, adults increase the positive consequences, decrease of inappropriate behavior, and safety and security for students. Social emotional learning lessons have been taught and embedded throughout the school year to help all scholars develop social emotional skills and behaviors.

GROWING MINDS

LEARNING HOW TO READ

THE ABCS

ATTENDANCE

Scholars who maintain good attendance throughout the year of school:

- Achieve grade level standards at a higher rate
- Graduate high school at higher rates
- Develop good habits that contribute to success in school and future careers

For each day that a scholar is absent, there is an average of 3 days to catch up.

BEHAVIOR & SOCIAL EMOTIONAL LEARNING

The purpose behind Culturally-Responsive Positive Behavioral Interventions & Supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By following scholars’ expectations and acknowledging positive behaviors, adults increase the positive consequences, decrease of inappropriate behavior, and safety and security for students. Social emotional learning lessons have been taught and embedded throughout the school year to help all scholars develop social emotional skills and behaviors.

At a glance:

- Like to help, cooperate, follow rules, and ask good questions
- Benefit from routine, consistent, and simple expectations and consequences
- Often need verbal permission from adults before doing something
- Issues with feelings and bodies, with actions
- Completes, test authority, and limits, may temper tantrum
- Frequent reminders and redirection are more beneficial than discipline
- Can behave well at school and worse at home, or vice versa
- Does not appear to understand or be able to be/good
- Map switch children learn to to at “in and nice or vice versa
- Can switch at, very activities to be at home, limited
- Explore and practice skills using teacher selected interactive sources
- With guidance, explore and experience music concepts (such as beat and melody, high/low, loud/soft, same/different) in a variety of music selected for performance.
- With guidance, perform music with expression.
- Learn music style and enjoy music games.
- Explore and practice skills using teacher-selected interactive sources.
- With guidance, explore and experience music concepts (such as the use of music to promote thinking and problem solving).

Questions & Answers

Q: Why do I care? What can I know about my child?
A: First, always contact your scholar’s teacher or principal. If your concern is specific to your scholar, contact the teacher or principal.

Q: How can I volunteer in the classroom or after school?
A: All family members who want to volunteer at the school must complete a background check. These can be completed at your school, contact your scholar’s teacher or principal.

TO SCHOLARS AND FAMILIES

GETTING READY FOR COLLEGE & CAREER

CURRICULUM PERFORMANCE

GRADE 5 – 12: Passing an advanced core course or an advanced elective
GRADE 9 – 12: Passing Algebra 1
GRADE 6 – 7: Passing ELA and math courses
GRADE 3 – Reading on grade level
GRADE 8 – 9: Learning how to read