Welcome to Grade K!

Kindergarten is an important milestone in your child’s life. Your child is learning how school works, making new friends, and doing a lot of learning. This guide provides an overview of the academic standards and social-emotional milestones that your child will experience this year. Academic standards are important because they help ensure that all scholars, no matter where they live, are prepared for success. This guide is meant to support you in understanding what your child is learning and ways you can speak with your child’s teacher. Use this guide to help you speak with your child’s teacher or principal.

Social & Emotional kindergarten milestones

• Like to help, cooperate, follow rules, and gain adult approval
• Benefit from routines, consistent and simple expectations and consequences
• Often need verbal permission from adults before doing something
• Insecure with feelings and cautious with actions
• Complain, test authority and limits, and may temper tantrum
• Frequent reminders and redirection are more beneficial than harsh discipline
• Can behave well at school and worse at home, or vice versa
• Oppositional; not sure whether to be good or naughty
• May switch answers from "yes" to "no" and vice versa
• Can work at quiet, sitting activities for fifteen to twenty minutes at a time
• Express thoughts through action and dramatic play

Get engaged in school & district

• Small or call your child’s teacher as soon as you have a concern; you do not need to wait for School-Led Conferences to speak with your child’s teacher
• Talk with your school principal or family liaison about ways you can be connected and involved with the school
• Stay informed with the FWPS Mobile App, FWPS and School Facebook and Twitter feeds, and Peach Jam
• Sign up for ParentVue and view grades for assignments and overall courses for all years of school
• A: First, always contact your scholar’s teacher/s and discuss your concern. If your concern has not been fully addressed, you can contact the school’s family liaison or principal.

Questions & Answer

Q: Who do I contact if I have a concern about my child?
A: All family members who want to volunteer at the school must complete a background check. This can be completed at the school and is valid for two years.

Getting ready for career & college

The ABCs

ATTENDANCE

Scholars who maintain good attendance through all years of school:

• Achieve grade level standard at a higher rate
• Graduate from high school at a higher rate
• Develop good habits that contribute to success in school and in future careers

For each day a scholar is absent it takes an average of three days to catch up.

Behavior

The purpose behind Culturally-Responsive Positive Behavioral Interventions & Supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By teaching scholars expectations and acknowledging positive behavior, adults increase the predictability, consistency, positive climate, and safety of all at school. Restorative Practices (RP) are included within the CR-PBIS framework to further establish relationships, address harm, and prevent escalation in scholar behavior. To learn more about CR-PBIS and RP at your school, contact your scholar’s teacher or principal.

Course performance

Grades 10–12 ➢ Passing an advanced course (AP, IB, Cambridge)

Grade 9 ➢ Passing grade 9 courses earning 8 credits

Grades 9–9 ➢ Passing Algebra 1

Grades 6–7 ➢ Passing ELA and math courses

Grade 3 ➢ Reading on grade level

Grades K–2 ➢ Learning how to read

The information contained in this handbook was current at the time of printing.

Sign up for ParentVue and view grades for assignments and overall courses for all years of school.

Q: How can I volunteer in the classroom or on field trips?
A: All family members who want to volunteer at the school must complete a background check.
A GUIDE TO YOUR SCHOLAR’S SUCCESS

Ways to talk with your child’s teacher

- What is my child’s reading level? Is that level below, on or above grade level?
- What is my child’s independent reading Power Goal? A Power Goal is a specific skill or strategy that your child is working on to move to the next reading level.
- How is my child progressing in reading, writing, speaking and listening? What are his/her strengths? What are areas to improve?
- What is my child’s independent reading level?
- What have you observed?
- What do you like about what your child is working on in class?
- What does your child need help with?
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