Welcome to Grade 3!

Third grade is an important time in your child’s life. Your child is now an intermediate scholar. This guide provides an overview of the academic standards and social-emotional milestones that your child will experience this year. Academic standards are important because they help ensure that all scholars, no matter where they live, are prepared for success. Third grade is the first year your child will take state tests in English Language Arts and Math. This guide is meant to support you in understanding what your child is learning and ways you can speak with your child’s teacher. Use this guide to help you speak with your child’s teacher about her or his progress and growth over the year.

**Social & Emotional grade 3 milestones**

- Enjoy socializing and sharing humor
- Love group activities and cooperative work
- Adjust well to change, bounce back quickly from mistakes or disappointments
- Begin to form larger friendship groups, preferring play with peers of same gender
- As they develop a growing sense of moral responsibility beyond themselves, they become more interested in issues of fairness and justice
- Enjoy studying other cultures; respond well to class projects and traditions that build sense of unity and cohesion

**Get engaged**

**In School & District**

- Email or call your child’s teacher as soon as you have a concern; you do not need to wait for Scholar-Teacher Conferences to speak with your child’s teacher(s)
- Talk with your school principal or family liaison about ways you can be connected and involved with the school
- Stay informed with the FWPS Mobile Apps, FWPS and School Facebook and Twitter feeds, and Peach Jar
- Sign up for ParentVue and view information about your scholar:
  - courses
  - assignments
  - grades for assignments and overall grades
- You can sign up by getting an activation code from your child’s school front office

**Student Performance**

- Grades 3–12: Passing an advanced course (e.g. AP, IB, CAMBRIDGE)
- Grade 9: Passing grade 9 courses earning 8 credits
- Grades 9–9: Passing Algebra 1
- Grade 6–7: Passing ELA and math courses
- Grade 3: Passing grade 3 courses

**Question & Answer**

Q: Why do I contact if I have a concern about my child?
A: First, always contact your scholar’s teacher(s) and discuss your concern. If your concern has not been fully addressed, you can contact the school’s family liaison or principal.

Q: How can I support my child in understanding multiplication and division?
A: Ask your child to sort things into equal groups (pairs of socks, types of blocks, game cards) and ask them to count by group. Ask your child to divide large groups of objects into smaller groups of the same number.

**Getting Ready for Career & College**

- Attendances Scholars who maintain good attendance through all years of school
  - Achieve grade level standards at a higher rate
  - Graduate from high school at a higher rate
  - Develop good habits that contribute to success in school and in future careers
- For each day a scholar is absent it takes an average of three days to catch up.

**Behavior**

The purpose behind Culturally-Responsive Positive Behavioral Intervention & Supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By teaching scholars expectations and acknowledging positive behavior, adults increase the predictability, consistency, positive climate, and safety of all at school. Restorative Practices (RP) are included within the CR-PBIS framework to further establish relationships, address harm, and prevent escalation in scholar behavior. To learn more about CR-PBIS and RP in your school, contact your scholar’s teacher or principal.

**Course Performance**

- Grades 10–12: Passing an advanced course (e.g. AP, IB, CAMBRIDGE)
- Grade 9: Passing grade 9 courses earning 8 credits
- Grades 9–9: Passing Algebra 1
- Grade 6–7: Passing ELA and math courses
- Grade 3: Passing grade 3 courses
- Grades K–2: Learning how to read

**Our Strategic Goals**

1. The Early Years: Building the foundation
2. Whole Child: Thriving, connected, responsible scholars
3. Active Learners: Engaged, curious, critical thinkers
4. Content-Area Competence: Mastery of all subjects
5. Persistence to Graduation: High school graduation through successful transitions

**Welcome! Learning Partnership Guide**

**EACH SCHOLAR: A VOICE. A DREAM. A BRIGHT FUTURE.**

**FEDERAL WAY PUBLIC SCHOOLS**

**FWPS.ORG GRADUATING CLASS OF 2029 | 2019–20 SCHOOL YEAR**

**GRADE 3**

**GRADE 9**

**GRADE 6–7**

**GRADE 5–8**

**GRADE 3–4**

**GRADE 1–2**

**GRADE K–2**
Scholars can read closely to understand and analyze texts. They can • Read a novel and study the author’s craft and choices • Read to learn about a topic and support their thinking with reasons, facts, and details from the text • Write a topic and conclusion sentence stating the opinion

Ways to support your scholar at home
• Set aside time (20-30 minutes) for your scholar to read independently • Set aside time (20-30 minutes) for your scholar to read independently • Set aside time (20-30 minutes) for your scholar to read independently • Ask your scholar to share what they are working on in class. Ask them questions like, “What text did you read and discuss in class today?” “How did what you read today connect to real life?” “What was challenging for you and how did you deal with that challenge?” “What did you read about today?”

A GUIDE TO YOUR SCHOLAR’S SUCCESS

3 SEMESTER 1: SEPTEMBER—JANUARY

Scholars can read closely to understand and analyze texts. They can • Read a novel and study the author’s craft and choices • Read to learn about a topic and support their thinking with reasons, facts, and details from the text • Write a topic and conclusion sentence stating the opinion

Ways to talk with your child’s teacher
 • What is my child’s reading level? Is that level below, on or above grade level? • What is my child’s independent reading PowerGoal? A PowerGoal is a specific skill or strategy that your child is working on to move to the next reading level • How is my child progressing in terms of meeting standards in reading, writing, speaking, and listening? What are his/her strengths? What are areas to improve?

3 SEMESTER 2: FEBRUARY—JUNE

Scholars understand what a fraction is. They explain what the numerator and denominator represent. Example: Represent each fraction on the number line

a. 3/6 b. 1/2 c. 5/6 d. 4/8

Scholars compare fractions with like numerators or denominators. Example: Which of the following numbers will make the inequality true?

< 1/3, 1/5, 1/8

Scholars use multiplication and division strategies within 100 to solve word problems. Example: There are 16 kids at PE. Each kickball team has 8 kids. How many teams are there?

3 A Guide to the 2019–20 School Year

GRADUATING CLASS OF 2029 | 2019–20 SCHOOL YEAR

GRADE 3 | 2019–20 SCHOOL YEAR