Welcome to Grade 2!

Second grade is an important time in your child’s life. Your child is transitioning from a primary scholar to an intermediate scholar to be ready for third grade. This guide provides an overview of the academic standards and social-emotional milestones that your child will experience this year.

Academic standards are important because they help ensure that all scholars, no matter where they live, are prepared for success. This guide is meant to support you in understanding what your child is learning and ways you can speak with your child’s teacher. Use this guide to help you talk with your child’s teacher about her or his progress and growth over the year.

Social & Emotional grade 2 milestones

- Keep belongings neat at home and school than in 1st grade
- Conscientious and serious, have strong preferences
- Benefits from humor and games to help moderate seriousness
- Need security and structure; rely on adults for help and constant reassurance
- Inward-looking; can be moody, touchy, sulky, or shy
- May change friendships quickly and feel “nobody likes me”
- May not like to take risks or make mistakes
- Sensitive to others’ feelings, but sometimes tell on others
- May prefer working and playing alone or with one friend
- Benefit from advanced warning to any changes in routine at home and school
- Can get sick from worrying about tests, assignments, etc.
- Benefit from close communication between teachers and parents to help ensure needs are understood

Get engaged in school & district

- Email or call your child’s teacher as soon as you have a concern, you do not need to wait for Scholar-Led Conferences to speak with your child’s teacher.
- Talk with your child’s principal or family liaison about areas you can be connected and involved with the school.
- Stay informed with the FWPS Mobile App, FWPS and School Facebook, and Twitter feeds, and Peachs.
- Sign up for ParentVue and view information about your scholar:
  - Courses
  - Assignments
  - Grades for assignments and overall grades
- You can sign up by getting an activation code from your child’s school from office.

Question & answer

Q: Why do I contact if I have a concern about my child?
A: First, always contact your scholar’s teacher and discus your concern. If your concern has not been fully addressed, you can contact the school’s family liaison or principal.

What can I do if my child seems to be struggling learning how to read?
A: Set aside time for your child to read or to read to your child every day. Ask your child about what he or she is reading. Ask your child’s teacher what his or her reading power goal is and are there activities you can do at home to practice. The best way to become a stronger reader is to read!

Questions

Q: Who do I contact if I have a concern about my child?
A: First, always contact your scholar’s teacher and discuss your concern. If your concern has not been fully addressed, you can contact the school’s family liaison or principal.

Getting ready for career & college

The ABCs

ATTENDANCE

Scholars who maintain good attendance through all years of school:
- Advise grade level
- Standard at a higher rate
- Graduate from high school at a higher rate
- Develop good habits that contribute to success in school and in future careers.
For each day a scholar is absent it takes an average of three days to catch up.

BEHAVIOR

The purpose behind Culturally Responsive Positive Behavioral Intervention & Support (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By teaching scholars expectations and acknowledging positive behavior, adults increase the predictability, consistency, positive climate, and safety of all school.

Passing Algebra 1

Course performance

Grades 10–12: Passing an advanced course
- AP, IB, Cambridge
Grades 9–9: Passing Algebra 1
Grades 6–7: Passing ELA and math courses
Grades K–2: Learning how to read

Welcome!

Learning Partnership Guide

Our strategic goals

1. The early years: Building the foundation
2. Whole child: Thriving, sensitive, confident, responsible individuals
3. Active learners: Engaged, empowered critical thinkers
4. Content-area competence: Mastery of all subjects
5. Persistence to graduation: High school graduation through successful transitions
GRADE 2 | 2019-20 SCHOOL YEAR

How are materials similar and different? How do the properties of materials relate to how they are used? • Observable properties of materials

What do plants need to grow? How many types of living things live in a place? • Plants need to grow, and how plants depend on animals for seed dispersal and pollination

How does land change and what are some things that cause it to change? What are the benefits of physical activity? • Wind and water can change the shape of the land, and humans can slow or prevent such change

Where is water found on Earth? • Where water is found on Earth

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