Welcome to Grade 1!

First grade is an important time in your child’s life. Your child is learning more about reading and understanding how numbers work. This guide provides an overview of the academic standards and social-emotional milestones that your child will experience this year. Academic standards are important because they help ensure that all scholars, no matter where they live, are prepared for success. This guide is meant to support you in understanding what your child is learning and ways you can speak with your child’s teacher. Use this guide to help you speak with your child’s teacher about her or his progress.

Social & Emotional

Grade 1 Milestones

- Thrive on encouragement; may be all they need to get through a difficult situation
- Ready to try taking on individual and group responsibility
- Competitive; do better when adults take the competitive edge out of learning
- Enthusiastic; anxious to do well
- Can be “tired sports” or dishonest; invent rules to enable themselves to win; like to be first
- Large capacity for enjoyment; like surprises and treats
- Can be bouncy, teasing, or critical of others
- Easily upset when hurt; can be sensitive to criticism from others
- Can have a great deal about friends; may have a best friend

Get Engaged in School & District

- Email or call your child’s teacher as soon as you have a concern; you do not need to wait for Scholar-Led Conferences to speak with your child’s teacher’s
- Talk with your school principal or family liaison about ways you can be connected and involved with the school
- Stay informed with the FWPS Mobile App, FWPS and School Facebook and Twitter feeds, and Peach Jar
- Sign up for ParentVue and view information about your scholar:
  - Courses
  - Assignments
  - Grades for assignments and overall grades
- You can sign up by getting an activation code from your child’s school from office.

Question & Answer

Q: What do I contact if I have a concern about my child?
A: First, always contact your scholar’s teachers and discuss your concern. If your concern has not been fully addressed, you can contact the school’s family liaison or principal.

Getting Ready for Career & College

The ABCs

ATTENDANCE

Scholars who maintain good attendance through all years of school:
- Achieve grade level standard at a higher rate
- Graduate from high school at a higher rate
- Develop good habits that contribute to success in school and in future careers

For each day a scholar is absent it takes an average of three days to catch up.

BEHAVIOR

The purpose behind Culturally-Responsive Positive Behavioral Intervention & Supports (CR-PBIS) is to make schools more effective, efficient, and equitable learning environments for all scholars. By teaching scholars expectations and acknowledging positive behavior, adults increase the predictability, consistency, positive climate, and safety of all at school. Restorative Practices (RP) are included within the CR-PBIS framework to further establish relationships, address harm, and prevent escalation in scholar behavior. To learn more about CR-PBIS and RP at your school, contact your scholar’s teacher or principal.

Course Performance

Grades K-2: Learning How to Read
Grades 1-2: Passing ELA and Math courses
Grades 3-5: Passing Algebra 1
Grades 6-7: Passing grade 9 courses earning 8 credits
Grades 8-9: Passing an advanced course (AP, IB, Cambridge)

Grade 10-12: Passing an advanced course (AP, IB, Cambridge)}
A GUIDE TO YOUR SCHOLAR’S SUCCESS

Ways to talk with your child’s teacher:

- What is my child reading/reading level? Is that level/level on an above grade level?
- How is my child’s independent reading PowerGoal/A Power Goal is a specific skill or strategy that your child is working on to move to the next reading level.
- How is my child progressing in terms of meeting standards in reading, writing, speaking, and listening? What are his/her strengths? What are areas to improve?

Ways to support your scholar at home:

- What objects are in the sky and how do they seem to move?
- What happens when materials vibrate? What happens when there is no light?

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- The relationship between sound and vibrating materials, and between the availability of light and ability to see objects.
- What are some ways plants and animals meet their needs so that they can survive and grow?

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- How plants and animals use their external parts to survive, grow, and meet their needs, and how behaviors of parents and children help the children survive

How does the number change if I add one more ten?

- Scholars add two-digit numbers within 100, using place value understanding. Example: Use place value blocks to add 45 and 23.

Ways to talk with your child’s teacher:

- Does my child know how to make and break apart numbers?
- Ask to see a piece of your child’s work. Is this work on level? What could be improved?

Ways to support your scholar at home:

- Mental math is really important! Give your child numbers within 20 (or 100) to add or subtract in their heads. Ask them to explain their strategy.
- Give your child a number 0-100 and ask your child to say or write the next 2-3 numbers.

Our commitment to scholars and families

All scholars learn best when they experience physical and emotional safety in classrooms and schools. Scholars and families should expect to see the following actions:

- Provide a welcoming environment to support scholars in exploring, encouraging relationships with all families.
- Foster scholar voice and participation in shaping the learning and classroom culture.
- Teach for understanding to ensure scholars in learn from and help others.
- Implement school-wide Positive Behavioral Intervention and Supports to grow individually.
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One hope I have for my child this year is

One dream I have for my child in the future is

My child learns best when

One topic I would like to know more about is

My child’s passions are

Please return to your child’s homeroom teacher.

GRADE 1 | 2019-20 SCHOOL YEAR

GRADUATING CLASS OF 2031 | 2019-20 SCHOOL YEAR

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