



2nd Grade

- PS 1 2-ESS1-1: Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
- PS 2 2-ESS2-1: Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.
- PS 3 2-ESS2-2: Develop a model to represent the shapes and kinds of land and bodies of water in an area.
- PS 4 2-ESS2-3: Obtain information to identify where water is found on Earth and that it can be solid or liquid.
- PS 5 K-2-ETS1-3: Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.
- PS 6 2-PS1-1: Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties.
- PS 7 2-PS1-2: Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.
- PS 8 2-PS1-3: Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.
- PS 9 2-PS1-4: Construct an argument with evidence that some changes caused by heating or cooling can be reversed and some cannot.
- PS10 K-2-ETS-1: Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.
- PS11 2-3 LS1B: Animals have life cycles that include being born; developing into juveniles, then adolescents; reproducing (which begins a new cycle); and eventually dying. The details of the life cycle are different for different animals.
- PS12 2-3 LS2A: Ecosystems support all life on the planet, including human life, by providing food, fresh water, and breathable air.
- PS13 2-3 LS3C: Sometimes differences in characteristics give individual plants or animals an advantage in surviving and reproducing.