

Fifth Grade Social Studies Essential Standards



Standards-Based Education Essential Standards

5 th Grade		
Social Studies		
SS Skills	SSS1.5.1	Evaluate the relevance of facts used in forming a position on an issue or event
	SSS2.5.1	Explain how supporting questions help answer compelling questions in an inquiry
	SSS3.5.1	Explain different strategies and approaches students and others could take in working alone and together to address local, regional and global problems and predict possible results of their actions
	SSS4.5.1	Research multiple perspective to take a position on a public or historical issue in a paper or presentation
	SSS4.5.2	Prepare a works cited page that connects with in-text attributions that are aligned to a style of citation (i.e. MLA, APA, etc.) with more publication detail
Civics	C1.5.1	Apply civic virtues and democratic principles in school
	C1.5.2	Identify core virtues and democratic principles found in foundational national documents that guide government, societies and communities
	C2.5.5	Describe the basic duties of the three branches of governments (executive, legislative, judicial); explain why the framers of the U.S. Constitution felt it was important to establish a government with limited powers that are shared among different branches and different levels (e.g. local, state, federal)
	C4.5.1	Demonstrate how civic participation relates to rights and responsibilities
Economics	E2.5.1	Describe how colonial American economic systems worked
Geography	G1.5.1	Construct and use maps to show and analyze information about European settlement in the United States
	G2.5.1	Compare and analyze the impact of the European colonists' movement to the Americas on the land of Native American people
	G3.5.1	Describe the impact of European settlements on Native American tribes
History	H1.5.2	Create timelines to demonstrate how the following themes and developments help to define eras in U.S. history from time immemorial to 1791: * Development of tribal nations in North America (time immemorial to 1791) * Encounter, colonization and devastation (1492 - 1763) * Revolution and constitution (1763 - 1791)
	H2.5.2	Analyze and explain how people from various cultures and ethnic groups have shaped United States history
	H3.5.1	Explain why individuals and groups in the American colonies differed in their perspectives