

ELA - First Grade

1st Grade	
<i>Reporting Standard 1- Reading Foundational Skills</i>	
1.RF.1	Demonstrate understanding of the organization and basic features of print.
1.RF.2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
1.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words.
1.RF.4	Read with sufficient accuracy and fluency to support comprehension.
<i>Reporting Standard 2 – Reading Comprehension: Narrative</i>	
1.RL.1	Ask and answer questions about key details in a text.
1.RL.2	Retell stories including key details and understand the central message of a story.
1.RL.3	Describe characters, settings, and major events in a story, using key details.
1.RL.4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
1.RL.5	Explain major differences between books that tell stories and books that give information.
1.RL.6	Identify who is telling the story at various points in a text.
1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
1.RL.9	Compare and contrast the adventures and experiences of characters in stories.
1.RL.10	With prompting and support, read prose and poetry of appropriate complexity for grade 1.
<i>Reporting Standard 3 – Reading Comprehension: Informational</i>	
1.RI.1	Ask and answer questions about key details in a text.
1.RI.2	Identify the main topic and retell key details in a text.
1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
1.RI.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
1.RI.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
1.RI.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
1.RI.7	Use the illustrations and details in a text to describe its key ideas.
1.RI.8	Identify the reasons an author gives to support points in a text.
1.RI.9	Identify basic similarities in and differences between two texts on the same topic .
1.RI.10	With prompting and support, read informational texts appropriately complex for grade 1.
<i>Reporting Standard 4 – Writing and Conventions</i>	
1.W.1	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
1.W.2	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
1.W.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
1.W.5	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.
1.W.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.
1.W.7	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).
1.W.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
1.L.2	Demonstrate the conventions of standard English capitalization, punctuation, and spelling when writing (capitalize dates and names, use end punctuation, use commas in a series, etc.)

Reporting Standard 5 - Communication: Speaking, Listening, & Vocabulary

1.L.1	Demonstrate the conventions of standard English grammar and usage when writing or speaking (use common, proper, and possessive nouns, verbs to convey a sense of past, present, and future, etc.)
1.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases choosing flexibly from an array of strategies.
1.L.5	Demonstrate understanding of word relationships and nuances in word meanings.
1.L.6	Use words and phrases learned through conversations and reading.
1.SL.1	Participate in conversations about topics and texts with peers and adults.
1.SL.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
1.SL.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
1.SL.4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
1.SL.5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
1.SL.6	Produce complete sentences when appropriate to task and situation.