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## Curriculum Connectors

February 21, 2018

Team Leads: James Crawford, Shawn Simpson, Jane Miller, Stephanie Zikopoulos, Cherlyn Pijanowski  
Meeting minutes: Tiffany Johnson

### SUMMARY

#### **Welcome and Intro – James Crawford**

James welcomed the group. He talked through an over view of the agenda for the meeting today.

#### **FAQ – Curriculum Connectors – Stephanie Zikopoulos**

The group was directed to review the FAQ document as a triad or group of 4. Every group was broken out and directed to review specific questions: SBI, Adoptions, or SBGR. They were asked to review their page, become the experts on that topic, and use the note catcher to write down what they learned and how they might share that with staff. The individuals will then share out to the triad/group of 4 their findings.

#### **Standards Based Instruction – GVC – Shawn Simpson**

There were some questions about what fidelity means. We want to ensure that everyone understands that the GVC is not a script from which to teach. We want to ensure we are adhering to best practice. Shawn shared out the ways that curriculum is loose and tight. The Curriculum Management Plan shows that everyone has a role; from the School Board to the Families of Scholars. The group was asked to pick out what your role is and underline what resonated with them; then pick out another role you are interested in learning about and pull out important pieces of that as well. Shawn described that there are pieces that are 'tight' (written curriculum and assessed curriculum) and pieces that are 'loose' (taught curriculum). Teacher voice is in every aspect of Standards Based Instruction and GVC. The question was asked: What is the relationship among the written, taught and assessed Curriculum? What is the role of the teacher? James pointed out that the art of teaching is the 'taught curriculum'. Using the collaborative teams is important.

Shawn explained the loose and tight document, red is system wide decisions, blue is school-based, teacher decisions. It was also noted that Curriculum Guides are a living document. Shawn asked everyone to share one key learning from this section with their table.

#### **SBGR Update – James and Cherlyn**

James explained how SBGR fits in with the GVC. Cherlyn asked the group how many people have been in FWPS for less than 2 years (approximately 20 people raised their hands), how many people were new to SBGR (approximately 10 people raised their hands).

Cherlyn asked the group to give feedback on the SBGR Staff Handbook on the overall style and design and also the feedback on specific chapters (clarity). The tables were numbered 1-5 assigned specific sections. The group was given 5 minute to read their specific sections and record feedback on the note catcher.

#### **Curriculum Connectors Resources – Jane Miller**

Jane went over how to access the Curriculum Connectors Resources online. Specifically, Jane wanted to point out the Curriculum guide Team Feedback as well as Classlink Launchpad. We also have Free Office Suite on 5 computers at home.

### NEXT STEPS

- Our next meeting is March 21, 2018 at the ESC room 104 from 4:30 – 5:30 p.m.

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