

Process for Qualifying and Serving Scholars in FWPS Title I/ LAP Reading

Screener

- Rank Order may be started in the spring of previous year with available data found on Baseline.
- Run IRLA/i-Ready ELA reports or view Baseline Virtual Data Wall.
- If scholars are placed in the Intervention or Urgent list from IRLA/i-Ready ELA, go on to the next step.



Placement

- IRLA is administered to K-5th graders and i-Ready Diagnostic is administered to 1st-5th.
- Results provide grade-level equivalency and instructional level.
- Rank order spreadsheet, district benchmarks, and collaboration conversations determine groups.



Groups and Progress Monitoring

- Urgent and Intervention scholars not receiving support from other departments must be served by Interventionists or other support systems.
- Trained Para educators may serve scholars on Intervention or On Watch list from IRLA.
- Groups should not exceed 6 scholars (ideally 3 scholars and under for maximum growth).
- Progress monitoring is completed by Interventionists using weekly assessments and formative assessments, plotting progress on aim lines and progress monitoring from IRLA/i-Ready reports.



Exiting Scholars

- Consider exiting scholar from Intervention when IRLA/i-Ready Scaled Score reaches On Watch/Meeting benchmark.
- Collaborate with all parties involved when making decisions for next steps with scholars served by Title I / LAP.
- Keeping in compliance with K-4 Literacy – First Focus (law RCW 28A.165.005).
- * ***Rank order spreadsheets are updated fall, winter, and spring by Interventionist. As scholars exit the program, other scholars further up the list may be served by Title I/ LAP. Scholars above 60% may be served in the event that all scholars under 60% have exited or are being supported by another department.***