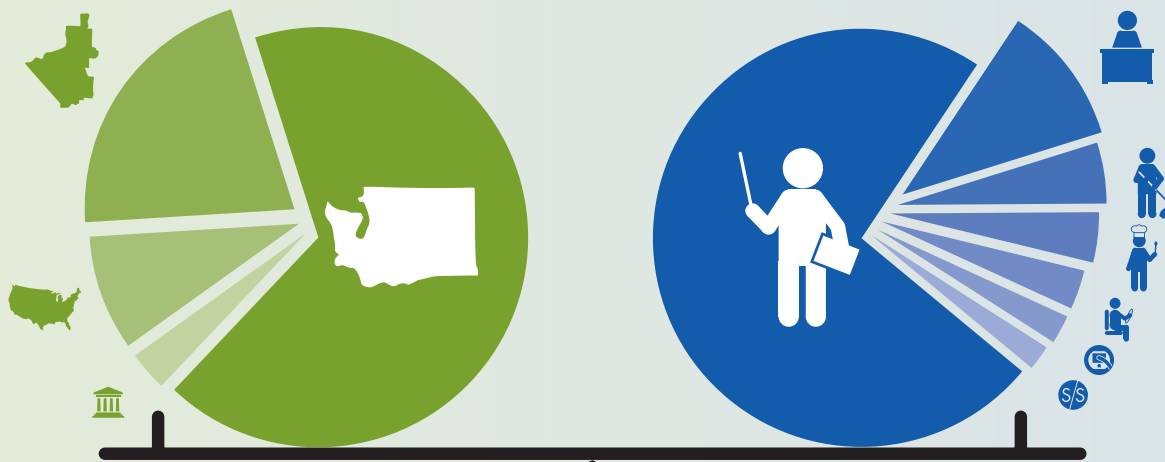


2020-21 ANNUAL REPORT

\$353,126,839

\$346,045,645



MONEY FOR PUBLIC EDUCATION

WHERE DOES IT COME FROM?

Our General Fund, which pays for day-to-day operations, is funded by a variety of sources:



State Dollars
77.2% \$272,490,001

The largest source of funding for local schools comes from state tax dollars. State dollars make up just over 77 cents of every dollar we spend. As mandated by the state Supreme Court, the legislature has changed funding formulas for K-12 education. 2020-21 is the fourth year of a four year implementation cycle, which still leaves some aspects of K-12 education unfunded.



Local Levy Dollars
7.8% \$27,609,509

Levies are tax dollars collected from local taxpayers, which must be approved by our local voters. The money is used for day-to-day costs and collected over a set number of years (for example, no more than four years for operations levies). Levies are a critical piece of the district funding pie.



Federal Dollars
13.4% \$47,312,705

Federal dollars make up just over 13 cents of every dollar we spend and help provide vital services in specific areas. Over 99% of federal dollars are strictly allocated, meaning the district can't use federal dollars to make up for shortages in other funding.



Other, including donations
1.6% \$5,714,624

All other funding sources together make up just over one cent of every dollar we spend. That includes local gifts and donations, which are used to fill very specific needs. This is a small, but vital source of budget dollars.

HOW IS IT USED?

On average, roughly 74% of the money goes to our teachers and their support, and 12% to building and district administration:



Teaching and Teaching Support
75.3% \$260,468,816

Last school year, we spent more than 75 cents of every dollar on teaching and teaching support. That includes librarians, counselors and classroom assistants.



School Administrators and Central Office Staff
12.2% \$42,270,064

Approximately twelve cents per dollar were spent on administration. This includes building principals and central office staff.



Custodial, Maintenance and Grounds
4.7% \$16,365,484

Just under a nickel of every dollar we spent last year was on school maintenance, custodians and grounds crews.



Nutrition Services
2.1% \$7,141,400

Roughly two cents per dollar went to provide hot, nutritious meals to our students.



Transportation
2.0% \$6,905,964

Two cents per dollar were spent on buses, mechanics, and drivers, who delivered meals and supplies during remote learning, and transported 5,868 students once hybrid learning began in March 2021.



Utilities
1.2% \$4,054,116

Just over one cent per dollar were spent on power, water and sewer for our buildings. Recent years' efforts to conserve energy are paying off!



All Other Support Services
2.6% \$8,839,801

Everything else that goes into keeping our schools running, including technology, costs us just over two and a half cents per dollar spent.

OFFICIAL STATISTICS

ABOUT OUR DISTRICT 2020-21 School Year*

Staff 3,171
Regular employees 2,832
Substitutes (classified and certificated) 339

ABOUT OUR SCHOOLS

Schools (total): **37**
Elementary schools 21
Kindergarten-8th grade schools 2
Middle schools 6
Comprehensive high schools 4
Alternative sites 4
Truman Campus (Open Doors, Career Academy, Internet Academy, Head Start)
FW Public Academy (grades 6-10)
TAF@Saghalie (grades 6-12)
Norman Center (ETP/ECEAP)

Service Area

Our students live in four cities (Federal Way, and parts of Auburn, Kent, and Des Moines) and unincorporated King County.

ABOUT OUR STUDENTS

Enrollment (October 2020) **21,856**

Low Income 65.5%
Special Education 14.4%
English Learners 22.2%
Male 51.4%
Female 48.5%
American Indian/Alaskan Native 0.4%
Asian 11.8%
Native Hawaiian/Other Pacific Islander 5.6%
Black/African American 16.0%
Hispanic/Latino of any race(s) 32.9%
White 22.3%
Two or more races 11.0%
Number of languages spoken in our students' homes 104

Graduation Rate (Class of 2021) **86.0%**
Adjusted 4-Year Cohort Graduation Rate (Class of 2020) 88.2%

*Fiscal year ending August 31, 2021.

For more data about our district, including our state standardized test scores in the 2020-21 school year, please go to the Office of the State Superintendent Report Card webpage at <http://reportcard.ospi.k12.wa.us/>, and select Federal Way School District in the "School or District Name" field.

OUR MISSION

In an environment of high expectations, high support, and no excuses, the staff of Federal Way Public Schools will continually learn, lead, utilize data, and collaborate to ensure our scholars have a voice, a dream and a bright future.

OUR VISION

Each scholar: A voice. A dream. A **bright** future.

NONDISCRIMINATION STATEMENT

Federal Way Public Schools does not discriminate in any programs or activities on the basis of race, color, national origin or ethnicity, religion, creed, sex or gender, sexual orientation, gender expression or identity, age, marital or family status, veteran or military status, disability, or the use of a trained dog guide or service animal. The district provides equal access to the Boy Scouts of America and other designated youth groups.

Equal Opportunity in Employment

Federal Way Public Schools provides equal employment opportunity and treatment for all applicants and staff in recruitment, hiring, retention, assignment, transfer, promotion and training, and does not discriminate in any programs or activities on the basis of race, color, national origin or ethnicity, religion, creed, sex or gender, sexual orientation, gender expression or identity, age, marital or family status, veteran or military status, disability, or the use of a trained dog guide or service animal.

If you have questions or complaints regarding alleged discrimination please email one of the coordinators listed below, or call the district office at 253-945-2000 and ask for one of the coordinators listed below.

Civil Rights Compliance Coordinator
compliance@fwps.org

Title IX Compliance Coordinator
titleix@fwps.org

504 Compliance Coordinator
504@fwps.org

ADA Compliance Coordinator
ADA@fwps.org

Local levy dollars allow us to offer a competitive salary to attract strong candidates

Federal Way Public Schools strives to pay its employees a median wage compared to school districts of similar size. We don't include Seattle and Bellevue in those salary comparisons, but are often compared to those districts in student achievement. And we do, in fact, compete with them for excellent teaching candidates.

Because state funding formulas provide us less per employee than other districts, we must ask our voters to make up the difference, by providing additional funding through local levies.

This is one issue that the state Supreme Court addressed when it ordered the legislature to fully fund schools. The court ruled that state actions that force school districts to use local levy dollars to support basic education is unconstitutional. Unfortunately, the final McCleary court ruling and legislative formulas maintain funding inequities.