

Decatur High School

December 16, 2013

Syllabus Statement

The course grade communicates a student's demonstrated proficiency with all of the priority standards that have been taught and assessed to date. For each course, the most important and critical standards have been identified as priority standards (formerly called power standards).

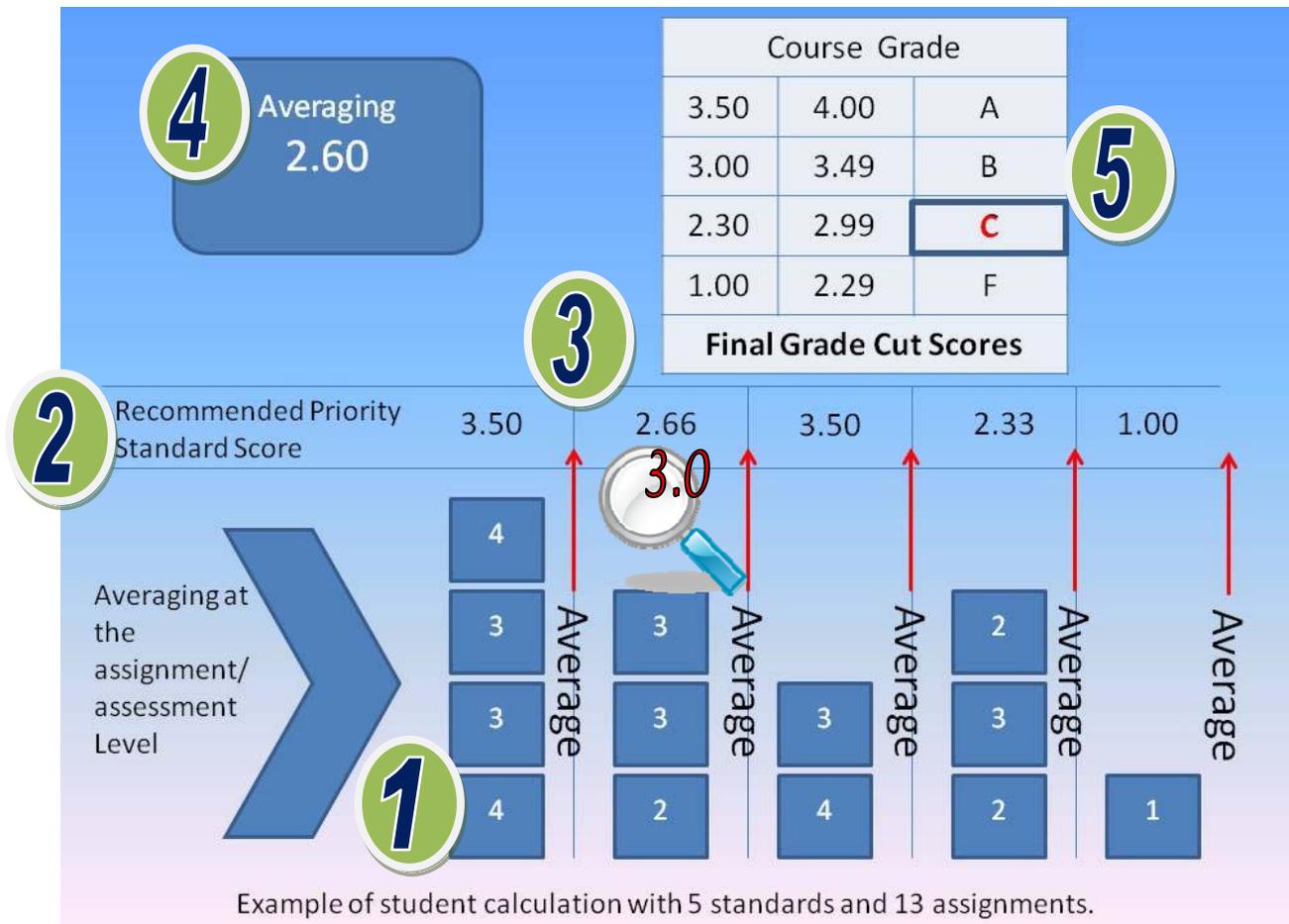
Assignments, assessments, projects, etc. are used to measure proficiency with each standard, using the following 4 point scale: 1 = beginning, 2 = approaching, 3 = meeting, 4 = excelling. **1 and 2 are not meeting standard and 3 and 4 are meeting standard.**

The district grade book will average the assignment scores to calculate a recommended priority standard score to the teacher. The final priority standard score needs to communicate a student's current level of demonstrated proficiency with that standard.

At the end of each marking period, the teacher reviews the final priority standard score, giving greater consideration to the student's most recent performance. If the computer's calculation does not accurately reflect the student's current level of proficiency, the teacher amends the overall priority standard score accordingly.

A student's current proficiency with each priority standard is then used to determine the overall course grade, *averaging the priority standard scores and applying the following cut scores:*

A	3.5-4.0	Excelling most standards
B	3.0-3.49	Meeting or excelling most standards
C	2.3-2.99	Meeting or excelling some priority standards
F	0-2.29	Approaching or beginning a majority of standards



- 1 Assignments, assessments, projects, etc. are used to measure proficiency with each standard
- 2 The district grade book averages the assignment scores to calculate a recommended priority standard score to the teacher
At the end of each marking period, the teacher reviews the priority standard score, giving greater consideration to the student's most recent performance. If the computer's calculation does not accurately reflect the student's current level of proficiency, the teacher amends the overall priority standard score accordingly
- 3 Priority standard scores are averaged together to determine the course grade
- 4 A letter grade is assigned using cut scores