



WHAT TYPE OF LEARNER ARE YOU?

Directions: Read each trait and its description. Number these traits from 1-10; 1=most like me, 10=least like me

Rating	Trait	Description
	Inquirer	I am naturally curious. I like researching things on my own outside of school. I enjoy learning, and its something I plan to do my whole life.
	Knowledgeable	I understand many issues important to my neighborhood, state, and country.
	Thinker	I break apart issues and try to come up with creative solutions to problems. When I make a decision, it is based on facts instead of emotion.
	Communicator	I understand and explain ideas and information with confidence. I can speak in more than one language. I understand others easily, and they understand me easily. I work well with others.
	Principled	When I say I'm going to do something, I do it – always. I tell the truth, even when I Have something to lose. I feel it's important to think of fairness & justice for others just as much as myself.
	Open-Minded	I appreciate my own culture and experiences, but I believe other's traditions and ideas are just as valuable. I like knowing how others see things – and will change my ways if I think their way is better.
	Caring	When someone else goes through something hard, I try to put myself in their place. I respect other people's feelings. I want to work with charities to make this world a better place.
	Risk-Taker	I go into strange or difficult situations with courage. I try lots of new things, even if I think I might not do well.
	Balanced	I fill my time with lots of different things, instead of doing only 1 or 2 things all the time. I try to focus on my physical, mental, and emotional health.
	Reflective	I am always thinking about how well I am doing, if I can do better, and if so, what I need to do to get there. I know my own strengths & weaknesses in many different areas.

SUPPORTING YOUR MYP STUDENT

Expand their learning; discuss what they are learning in class and ask about the MYP Unit Questions

Provide time at home for homework and silent reading

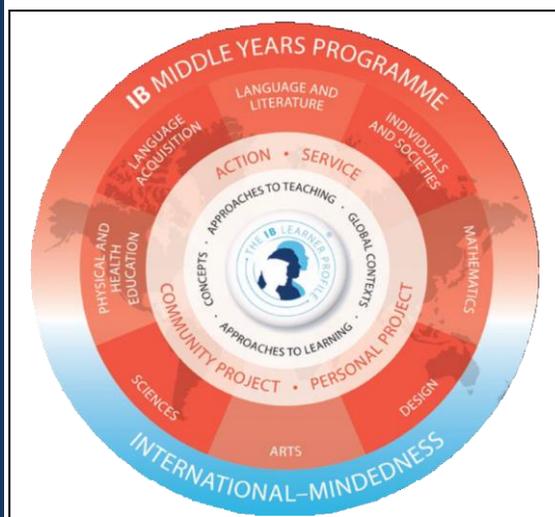
Make connections to the real world - encourage them to learn about current events

Provide Community Service opportunities

Check their planner every day

Ask your child what he/she learned today, what was the learning target for today? Ask your child how they know they met the Learning Target?

Watch for our Learner Profile Student of the Month



MYP FUNDAMENTAL CONCEPTS

Holistic Learning: All knowledge is interrelated and MYP curriculum should develop the whole person

Intercultural Awareness: Schools should explore other cultures and encourage/promote international-mindedness

Communication: Schools should encourage open and effective communication and promote an international understanding

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GLOBAL CONTEXTS

Orientation in Time
and Space

Globalization and
Sustainability

Fairness and
Development

Identities and
Relationships

Personal and Cultural
Expressions

Scientific and
Technical Innovation

MYP LEARNER PROFILE

Inquirer

Knowledgeable

Thinker

Communicator

Principled

Open-Minded

Caring

Risk-Taker

Balanced

Reflective



Look For

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WHAT IS MYP IB?

Middle Years Program International Baccalaureate (MYP IB) is designed for students between the ages of 11 to 16. It provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, to become critical and reflective thinkers.

The program consists of eight subject groups integrated through Global Contexts: Orientation in Time and Space, Globalization and Sustainability, Fairness and Development, Identities and Relationships, Personal and Cultural Expressions, Scientific and Technical Innovation

These Global Contexts provide a framework for learning within and across the subjects. In an MYP school, students focus on 8 academic areas: English, a second language, humanities, science, mathematics, art, physical education and technology. In the final year of the program, students also complete a personal project, which allows students to demonstrate the understandings and skills they have developed throughout the program. All units integrate the Approaches to Learning that are the skills and attributes that scholars need to succeed and function within a global society.

MYP IB schools maintain high standards for all students and are committed to developing the necessary skills for all students to gain an international minded education and be successful as they enter their 11th and 12th grade years and beyond.

WHAT IS TOTEM DOING WITH MYP IB?

Totem and Kilo are certified MYP IB program schools. All Totem and Kilo Middle school student scholars will participate in MYP IB, all are IB scholars. Students will be surrounded by the MYP philosophy and experience specific units of study in each of their classes. At Totem, students are accustomed to working with our Habits of Minds in each of our classes and will build their study habits through the use of the MYP Learner Profiles and MYP Areas on Interaction and AVID. The MYP IB units are inquiry based, and assignments will be graded using the 8 point MYP IB rubric scoring criterion..

For more information visit: www.ibo.org/myp/