

# A NOTE FROM THE TEACHING FOR LEARNING DEPARTMENT CATEGORICAL PROGRAMS UPDATES • NOVEMBER 2018

IN SUPPORT OF *GOAL 4 - MASTERY OF ALL SUBJECTS*



## Looking Back

**Interventionist Labs** launched in October provide interventionists with job embedded professional development. During half-day Labs, Interventionists meet in area groups in a host school where the hosting Interventionist teaches 1:1 and small group lessons, uses Foundational Toolkits, enters data into the e-IRLA, and shares planning and progress monitoring strategies. Interventionists follow a modified "See It. Name It. Do It. Stretch It!" protocol. "See It" provides the context for the observation. The team looks at scholar data. The host identifies their teaching and scholar learning goals for the day's intervention and the materials to be used. Observers take notes describing what Interventionist practice and how scholars respond in "Name It & Do It." Observers also record wonderings. After each observation, the team debriefs to share noticings and wonderings focusing on the Interventionist's impact on scholar performance. "Stretch It" provides opportunities for the team to plan next steps based on collected observation data.



## Looking Forward

**Accelerating Scholar Growth** is the objective of Intervention. Accelerated growth is defined as 1.5 months growth in 1 month. As of October 31<sup>st</sup>, Interventionists were serving 1,210 scholars and accelerating growth for 45% of them. Preliminary IRLA student growth data as of October 31<sup>st</sup> shows that Adelaide, Brigadoon, Camelot, Mark Twain, Olympic View, Panther Lake, Twin Lakes, and Woodmont K-8 are accelerating growth for the 544 LAP scholars served at these schools. Preliminary data also indicates that LAP is currently accelerating reading growth for the following subgroups: Low Income, Black/African American, Native Hawaiian, White, and Two+ Races. As we move forward, LAP-funded Interventionists will be collaborating with ELL and SpEd teachers in order to accelerate growth for these scholars as well.

LAP-funded Interventionists participate in regular training



Interventionist professional development centers on reading



Collaboration is how interventionists accelerate scholar growth



Interventionists plunge into the IRLA Resource Center to locate tools



**FEDERAL WAY  
PUBLIC SCHOOLS**

EACH SCHOLAR: A VOICE. A DREAM. A BRIGHT FUTURE.