

A NOTE FROM THE TEACHING FOR LEARNING DEPARTMENT

CAREER & TECHNICAL EDUCATION UPDATES • NOVEMBER 2018

IN SUPPORT OF GOAL 4 - MASTERY OF ALL SUBJECTS



Looking Back

Job Seeking Skills in High School to Life Course

Scholars in the High School to Life Class at Thomas Jefferson HS completed their unit on Professionalism in which they learned skills related to landing and keeping a job – writing resumes and cover letters and practicing answering questions that may be asked in interviews.

Graphic Design Tour of Seattle Made

Seattle Made hosted TAF@Saghalie's Graphic Design scholars on a youth tour to kick off their annual celebration of local makers. The tour, created to destigmatize the world of urban manufacturing and bring awareness to local producers and makers in our city, took scholars to local artist studios, such as Glassybaby.

Boeing Manufacturing Day

Scholars from Todd Beamer, Decatur and Federal Way High Schools attended Boeing Manufacturing Day, a celebration of modern manufacturing meant to inspire and help scholars explore various career paths, such as pipefitting.

Thomas Jefferson Emergency Response Drill

Scholars in the Emergency Response course carried out the 17th annual Emergency Evacuation Drill that simulates a shallow 7.2 magnitude earthquake, trapping students and staff members in 12 separate buildings, testing TJ's Building Safety Plan.



Looking Forward

CTE Program Review Audit

CTE recently initiated an audit to ensure high quality, rigorous, and relevant CTE programs. To address the recommendation, "Provide a sequence of learning in each Career Pathways aligned to high growth sectors," teachers and industry advisory boards will be evaluating current course offerings and making recommendations.

Career and college preparation in CTE looks like...



TJHS scholars engaging in mock interview



Graphic Design Courses visiting artist studios



CTE scholars attending Boeing Manufacturing Day



**FEDERAL WAY
PUBLIC SCHOOLS**

EACH SCHOLAR: A VOICE. A DREAM. A BRIGHT FUTURE.