



FEDERAL WAY PUBLIC SCHOOLS

Our Recovery Plan - Overview

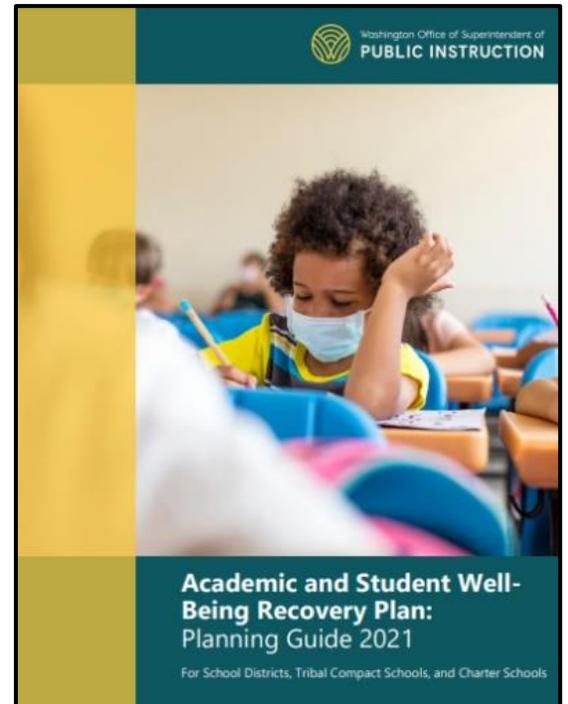
All school districts in the State of Washington are required submit Phase 1 of our Academic and Student Well-Being Recovery Plan to the Office of the Superintendent of Public Instruction (OSPI) by June 1, 2021. This plan is designed to show our efforts, planning, and supports to address the impact COVID-19 school closures have had on our scholars' academics and well-being.

This includes our immediate summer supports and our long-term planning to accelerate scholar learning and improve scholar social and emotional health.

With a thread of equity running throughout, our recovery plan is based in five major themes that have driven our planning and guided our work to develop supports for all scholars. Those themes are:

- Student Well-being
- Student and Family Voice
- Recovery and Acceleration
- Assessment
- Professional Learning

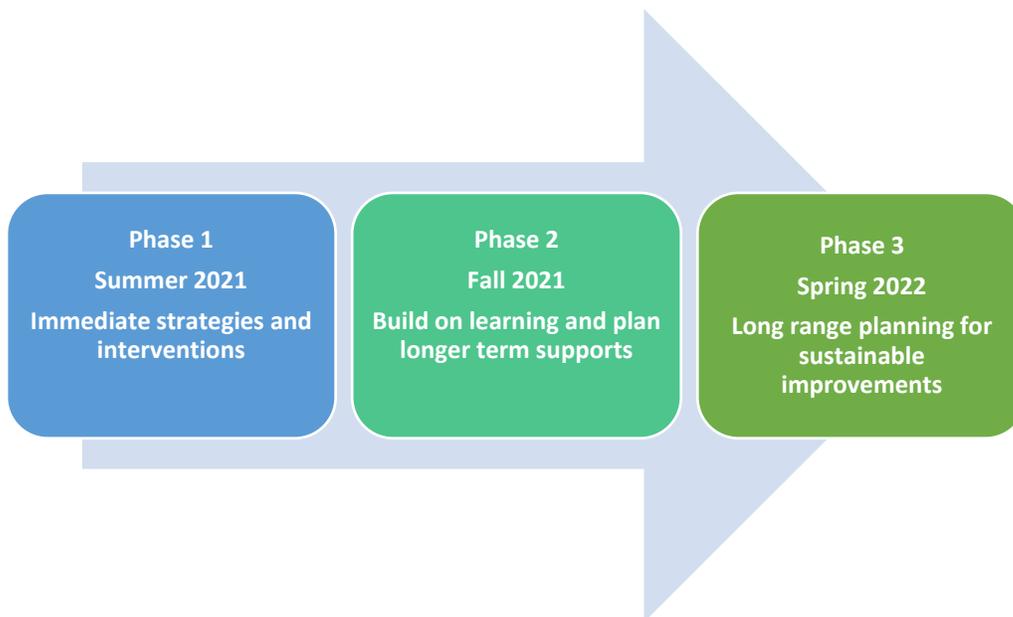
Our plan is informed by scholar and family voice, which has been captured through advisories with the superintendent, principals, and SOAR (Scholars Organized Against Racism) groups. Feedback has also been provided through committees and focus panels. This feedback has provided insight into scholar needs as well as what has worked during remote instruction that should be carried forward into our Recovery Plan.



Phases of the Plan

The plan is divided into three phases that will begin in Summer of 2021 and move forward throughout the 2021-2022 school year. The three phases address our immediate, short term, and long-term plans for interventions and supports.

- Phase 1 includes our summer learning opportunities and our launch of the 2021-2022 school year.
- Phase 2 will be submitted to OSPI in November and builds upon the work started in the first phase and includes plans for longer term supports.
- Phase 3 will be submitted in spring and will include planning and actions to accelerate learning and well-being and sustain long-term improvements.



Components of the Plan

While using a lens of equity throughout, the FWPS recovery plan covers all components required by OSPI. All decisions and planning are run through an equity analysis tool to ensure decisions are made with that lens. These components include:

- Academic and well-being supports for ALL, SOME, and FEW scholars (Universal Supports, Strategic Supports)
- Diagnostic assessments to identify needs for academic and well-being supports and interventions
- Monitoring the academic and well-being progress of scholars to measure effectiveness (Progress Monitoring)
- Incorporating scholar and family voice in the design and implementation of the plan
- Identifying supports for implementation, or putting the plan in action



Phase 1: Summer

In the summer of 2021, FWPS will offer many summer supports and programs as part of Phase 1 of our Recovery Plan. Scholars will be invited to attend sessions using a data-driven process. These offerings will fall in three main areas of focus:

- academic learning
- supporting the whole child
- enrichment opportunities.

These programs will be a mixture of in-person and remote activities and will expand upon programs we have offered in the past. All scholars will receive summer learning packets, current online programs, and have access to Channel 21 programming in grade K-5.

With a focus on engagement throughout the summer, in addition to academic learning, offerings have an emphasis on movement, the arts, and technology. We have enhanced our coding programming and are extending the opportunities with both Sphero and First Lego league. Scholars are selected for these opportunities using a data-driven enrollment process focused on ensuring equity, access, and inclusion.

Academics

- Traditional summer school
- Channel 21 programming
- Middle and High School ELA and Math programs
- High School math supports in algebra and geometry
- High School STEAM camp
- Credit recovery
- Special Education recovery services

Whole Child

- CTE Certification programs (flagger, CNA, forklift, etc)
- PE Camp
- General Music Camps
- Band Camps
- Orchestra Camps
- Choir Camps
- Debate Camp
- Special Education recovery services

Enrichment

- Partnerships with FW Community Center and Boys and Girls Club for Day Camp Opportunities
- Virtual Food Detectives

Phase 1: Early Fall



Phase 1 of our planning addresses the academic and well-being needs of scholars for our return to school in the fall. Using data to drive our decisions and plans, we will provide universal supports for ALL scholars as well as strategic supports for SOME or a FEW scholars. Universal supports for ALL will include intentional standards-aligned instruction, Social/Emotional Learning, small group instruction, and providing access to technology.

Additional supports will be provided to scholars who are identified as needing more than what is being provided to all. Some may receive academic tutoring, while others may access mental health supports. School teams will utilize data, inclusive of teacher feedback and input to make recommendations for supports that are provided to some or few scholars to support them in both academics and with their social well-being



Diagnostic assessments will be used to identify needs for both academics and well-being and will include many familiar assessments such as WaKIDS, IRLA, iReady, WIDA, SBA, and OSPI's Literacy Skill Screeners for Dyslexia. Panorama surveys and Student COVID Impact surveys will identify needs for scholar well-being.

Next Steps

Moving forward, Phase 2 of the FWPS Academic and Student Well-Being Recovery Plan will be submitted to the state in November. We will build upon our Phase 1 plan using data analysis and scholar and family voice to drive our next steps.

- Phase 2 will focus on longer-term improvements and interventions and supports to accelerate scholar learning and well-being.
- Phase 3 will be submitted to the state in the spring and will target our efforts to accelerate learning and provide innovative programs that address scholar needs.

