

May 1, 2020

Wolf Pack Scholars and Families,

I can't believe it but we have made it through another week of distance and virtual learning! It was wonderful to see several of you in zoom meetings this week. I can't wait to see more of you as the weeks go on. I am very proud of each of you for all of your hard work and dedication to learning! You are showing a tremendous amount of grit and fortitude through this experience! <3

Next week is the start of **WEEK 8** of distance/virtual learning and working! I'm going to change it up a bit this week. I would like to encourage you to focus on the act of **APPRECIATION** this week. I'm not sure if you know but the week of May 4th to 8th is teacher appreciation week. I want to acknowledge that I have gained some **NEW CO-TEACHERS** in our wolf pack...**ALL OF YOU**...the **DEDICATED FAMILIES OF TAF@SGH**! I appreciate every family member among you that has contributed to supporting a wolf pack scholar with the transition to virtual learning! You are the backbone, heart, and fore that will help teachers sustain the NEW system of our new normal for remote learning and working. I can't say it enough...**THE STAFF OF TAF@SGH ABSOLUTELY APPRECIATES YOUR INVESTMENT, ENERGY, AND EFFORT INTO THIS NEW SYSTEM!** Thank you from the bottom of hearts!

If you get a minute, please also say a kind or encouraging word to a teacher or two who has supported you on this journey of distance learning. I know that they would be grateful for your acknowledgement, kind words, and positive energy during teacher appreciation week!

WE NEED YOUR FEEDBACK! **Learning schedule survey link:** <https://forms.gle/gia1dmtQXjf6sDhP8>

Meals program time extended at all pickup sites

Based on the increased demand of our meal program, we are extending meal pickup times at all sites. **This change starts Monday, May 4, 2020.** Locations remain the same. Find more information including the **new schedule** on our website: www.fwps.org/meals.

The information below will guide your next steps for learning during **week 8** and for the remainder of the school year.

Grading in FWPS for Second Semester

Remember, the grading we are outlining applies to learning that occurred **up to the school building closure date of March 13, 2020**. Learning occurring after this date through the end of the school year is **NOT graded**.

When students submit additional work for grading after the closure, that work will be graded only if it was focused on learning that took place up to March 13, 2020.

Middle School Grades

Middle school students will receive grades on their report card that accurately reflect scholar progress. Students will receive the grade they had as of March 13, 2020 or they can improve their grade by working with their teacher toward proficiency of learning.

High School and Middle School Credit Bearing Courses

All high school students, as well as middle school students earning high school credit, will receive letter grades (A, B, C or Incomplete).

Please note that if a student receives an Incomplete (I) for a middle or high school credit bearing course, no credit will be awarded for the course. The student will be given an opportunity to earn the credit later.

No grades of F will be assigned for high school and middle school credit bearing courses. Students will receive the grade they had as of March 13, 2020, or they can improve their grade by working with their teacher toward proficiency of learning. A student who had F grades as of March 13, 2020 and does not engage with the learning opportunities provided by their teacher by the end of the semester will receive an Incomplete and will be given an opportunity to earn the credit later. Our goal is for all students to earn credit, and teachers will support students to improve F grades and earn credit.

Advanced Placement (AP) Courses

In alignment with College Board, students can use the AP exam as evidence of proficiency in the corresponding course and score an overall grade using the following scale:

- 3 demonstrates a C level of proficiency
- 4 demonstrates a B level of proficiency
- 5 demonstrates an A level of proficiency

This grade correlation will only be used to improve a scholar's overall score. Performance on the AP exam will **NOT** be used to decrease a scholar's overall course grade.

Engaging our Scholars During Remote Learning

Starting May 4, 2020, your child's teacher(s) will be recording engagement for each student on a weekly basis. This will allow us to assess our remote learning plan, determine its effectiveness, and follow-up with students who aren't currently engaging in remote learning.

Students are considered "engaged in remote learning" if they participate in one of the following ways:

- Student participates in a classroom meeting and/or lesson (via Zoom or Canvas)
- Student logs into Canvas
- Student speaks with teacher by phone or text (texting applies for students ages 13 and over)
- Student emails teacher

Your child's level of engagement is not graded. The purpose is to ensure all of our scholars are participating in important learning that will help prepare them to be successful in the next school year, and so we can reach out to support those not able to engage. If none of the ways to participate listed above work for you, please reach out to your child's teacher to work out another plan or option.

GRADUATING SENIORS:

Please review the **Class of 2020 FAQs** - <https://www.fwps.org/Classof2020>

Cap and Gown Pick-Up: May 14th – Details TBD

As always, don't hesitate to reach out as we continue this journey of learning together!

Christina Spencer

Proud Principal TAF@SGH 6-12

chspence@fwps.org

Education is the passport to the future, for tomorrow belongs to those who prepare for it today. ~**Malcom X**

What happens to a dream deferred? ~**Langston Hughes**

