

**(R) =  
Immediate  
Removal to  
room 211**

# Todd Beamer High School 2018-19 Scholar Behavior Management Process (PBIS)

Tier I Instruction: PBIS, CKHs, Community Circles, etc.

Staff member observes and identifies problem behavior

**\*If scholar has IEP or 504  
Contact Case Manager  
or counselor Manager  
Behavior Plan  
Reference for next steps**

Teach the expectation,  
model it, have scholar  
practice and give  
feedback

Has the scholar been taught the expected behaviors?

No

Yes

Staff  
Managed

Admin  
Managed

Is the behavior staff or admin managed?

**Staff Managed  
Behaviors**

- Tardy
- Whining
- Not listening
- Not working
- Not participating
- Horseplay
- Cell phone use
- Making noises
- Negative talk
- Arguing
- Hoodies
- Dress code violations
- Inappropriate computer access (not involving drugs, gambling, or nudity)
- Cheating

**Admin Managed  
Behaviors**

- Disruptive dress and appearance
- Uncontrollable screaming and yelling (R)
- Explicit overt use of foul words (R)
- Fighting (striking or harmful pushing) (R)
- Throwing objects
- Vandalism
- Harassment, intimidation or bullying (R)
- Illegal activity (tobacco, alcohol, drugs, paraphernalia) (R)
- Leaving school grounds
- Computer usage involving drugs, gambling, and nudity
- Defiance

Remember to  
utilize "Notes"  
in Synergy

Enter Referral

Administrative action  
and parent contact

Possible Dispositions:  
Restorative  
ASR/ISR  
Lunch Restoration  
STS/LTS  
Counselor Referral

If immediate removal  
is not necessary,  
office will schedule  
problem solving  
meeting with scholar

Administration follows  
up with referring  
teacher

For Office  
Support, call  
2573, 2571,  
2878

Revision, 4/16/19

Find the why of behavior  
Increase proximity  
Discretely respond  
Positively redirect  
Re-teach and problem solve  
Refer to Social Contract  
Remind of Expectations

**Parent Contact**

Modify task  
Preferred seating  
Proximity  
5:1 positive→negative  
Counselor contact  
Quick conference  
(2-3 minutes)

**Loss of Privilege**

Has the scholar received  
a classroom  
consequence?

Continue to teach,  
acknowledge, and  
reinforce expected  
behaviors (i.e. positive  
phone calls, PRIDE Paper,  
etc.)

Improved behavior?

Yes

No

**Chronic Behavior  
Complete Discipline  
Referral Form  
(Synergy)  
remembering to  
include previous  
interventions and  
motivation) and send  
scholar to room 211**

*F. Student Removal from the Learning Environment: 1. Staff have the right to remove a student whose behavior disrupts the teaching process. A student who creates a disruption of the educational process in violation of the site disciplinary standards while under a staff member's supervision may be excluded by the staff member from the classroom or activity area. Prior to removing a student, except in an emergency, the staff member will have tried alternative forms of corrective action. Exclusion may be for all or any portion of the balance of the school day during which the student was removed. The student will return consistent with the parameters in state law. The principal/designee and staff member will discuss interventions and plans for next steps consistent with the school wide discipline plan before the student returns. Such discussion will occur in each and every instance that a staff member has removed a student from class unless the staff member communicates that the discussion is not necessary. 2. Each site will designate the location/person in each building to which a student who has been removed from the class will report. This plan will utilize the available resources of the school to minimize the impact of students sent out of class on front office personnel. In schools with space/personnel outside of the office to which students can be sent, this plan will use the front office only transitionally. In schools without space/personnel outside of the office for students, certificated staff members or designated para-staff members will be primarily responsible for maintaining the behavior of students who are sent out of class. 3. When requested by a staff member, building discipline personnel will assist in the removal of a student in a safe, legal, and timely manner. 4. Staff will notify the principal or designee, consistent with the site discipline plan, when a student has been removed from class. 5. The staff member may request a meeting be promptly held among the staff member, principal or supervisor, and the parent(s)/guardian(s). 6. Staff faced with a disruptive student have the right to establish an enforceable behavior plan for the student with the principal and parent/guardian.*