

Mark Twain Elementary

POSITIVE BEHAVIOR INTERVENTION SUPPORTS (PBIS)

WHAT IS PBIS?

PBIS, Positive Behavior Intervention Support, refers to a systems change process for an entire school or district. The underlying theme is teaching behavioral expectations in the same manner as any core curriculum subject. The school will focus on behavioral expectations that are positively stated and easy to remember. In other words, rather than telling students what not to do, the school will focus on the preferred behaviors. PBIS is a framework that helps guide the implementation of behavioral practices that support scholars' success at school. This year at Mark Twain, we are continuing to put the PBIS framework into practice.

We've established behavioral expectations for all areas of the school based on our school rules:

Be Safe, Be Respectful, Be Responsible

These school rules are also known as The Mark Twain Way. This year, Mark Twain staff teaches behavioral expectations daily. Scholars who demonstrate the expected behaviors may be recognized by any Mark Twain Staff member with a Fabulous Frog Slip, and may be eligible for weekly prizes. Scholars also have the opportunity to earn their Self-Manager Badge by demonstrating safe, respectful and responsible behavior.

Bus	Cafeteria	Restroom	Playground
Respect Property Keep feet and hands where they belong.	Throw unwanted items in wastebasket. Wipe table with sponge provided. Clean food spills off floor.	Flush toilet after use. Use two squirts of soap to wash hands. Throw paper towels in wastebasket. Report any graffiti to adult.	Return playground equipment to proper area. Use equipment as it was designed.

Mark Twain Behavior Expectations:

Be Safe, Be Respectful, Be Responsible

PBIS IN THE CLASSROOM: As mentioned above, classroom teachers treat teaching behaviors and routines as important as their academic content. Teaching behaviors in the classroom may look like:

- Teaching and re-teaching classroom expectations and routines on a daily basis
- Modeling and practicing appropriate behaviors frequently
- Practicing routines with the students such as: Beginning of class, needing to use the restroom, pencil sharpen, where to go if student needs supplies, taking and putting supplies away, transition between activities, behavior when teacher is talking.
- Problem solving and re-teaching behaviors with the student. “