

MEETING NOTES

TO: The File

FROM: Sara Wilder
Project Manager

DATE: 05/18/2017

SUBJECT: Meeting Notes
Held 05/16/2017
Federal Way Public Schools 2018 Facilities Planning Committee
Integrus Project No. 21639.01

117 S. Main St., Suite 100
Seattle, WA 98104
206.628.3137 | office
206.628.3138 | fax

The following is a record of the author's understanding of comments made.

2018 Facilities Planning Committee Meeting 7

- I. Introductions, Strategic Plan, Committee Purpose
 - A. Introductions and the Strategic Plan were briefly reviewed.
 - B. The 2018 Facilities Planning Committee purpose:
 1. To establish a shared understanding of our current reality related to FWPS facilities
 2. To establish a shared vision of future opportunities and possibilities related to FWPS facilities
 3. **To make a recommendation to the community and the Superintendent for Phase 2 school construction, remodeling and/or modernization for voter consideration in 2017.**
- II. Community Forums Review and Feedback
 - A. Sally briefly reviewed the information presented at the community forums and noted that over 220 people signed in at the 5 forums:
 1. FWPS facilities are overcrowded, buildings are aging, and there are safety concerns
 2. The Facilities Planning Committee worked over the course of the past few months to develop the recommendation, considering district guiding principles, enrollment & capacity, building condition, and financing considerations.
 3. 19 buildings are over 40 years old, FWPS elementary schools are serving about 1,000 more students than the facilities were initially designed for, and growth continues at 1% a year.

- B. The preliminary Facilities Planning Committee recommendation includes:
 - 1. Thomas Jefferson HS
 - 2. Illahee MS
 - 3. Totem MS
 - 4. Lake Grove ES
 - 5. Mirror Lake ES
 - 6. Olympic View ES
 - 7. Star Lake ES
 - 8. Wildwood ES
 - 9. Memorial Stadium
- C. 960 additional scholars can be served with 48 additional classrooms at existing elementary sites.
- D. A successful bond benefits all schools with funding for major maintenance needs including roofs, boilers, fields, funding to address needs in aging Phase 3 buildings, and security enhancements including parking, pedestrian and perimeter upgrades, and camera and entry upgrades.
- E. The proposal is for a \$450 million ballot proposition, with no tax rate increase.
- F. Benefits to the community include:
 - 1. Enhance and expand high quality learning environment across district
 - 2. Reduce overcrowding in FWPS
 - 3. Enhance and improve safety and security of schools
 - 4. Modernize learning environments to ensure future ready students for career and college
 - 5. Expand early learning opportunities, specifically pre-school
 - 6. Modernize schools: increases home values: Great Schools – Great Neighborhoods
 - 7. Increase local job opportunities in construction industry as part of school construction and modernization
 - 8. Positions the district to accomplish goals in strategic plan.

III. Community Forum Feedback

- A. Common themes – ESC and DHS:
 - 1. Wows:
 - a. No new taxes!!!
 - b. Acknowledged overcrowding and age of facilities
 - c. Appreciative of the process
 - d. We are growing
 - 2. Wonders:
 - a. Security Concerns
 - b. Why the delay to enhancements? How? When?
 - c. Awareness – Involvement – widespread knowledge – how to reach
 - d. We are growing
- B. Common themes – TJHS and FWHS
 - 1. Wows:
 - a. Number of schools to be redone
 - b. No tax rate increase
 - c. Over half the schools are 40+ years old

2. Wonders:
 - a. What is the significance of K-8 schools?
 - b. What is plan B if bond doesn't pass?
 - c. Simple, high level talking points are important
- C. Common themes – ESC and TJHS
 1. Wows:
 - a. No tax increase
 - b. What do we get for the investment?
 - c. Number of older buildings
 2. Wonders:
 - a. Security enhancements
 - b. Building design and renovation
 - c. Why not more K-8's?
- D. Common themes – DHS and FWHS:
 1. Wows:
 - a. No new taxes
 - b. Conditions/Needs/Age of schools
 - c. Community
 - d. Work of the committee
 - e. Affects all schools
 - f. District warehouse / memorial stadium
 2. Wonders:
 - a. Communication strategy / future planning
 - b. Messaging
 - c. Outreach
 - d. Future planning
 - e. Athletic fields / Memorial Stadium
 - f. Timeline questions
 - g. How to help?
- E. Common themes – DHS and TBHS
 1. Wows
 - a. No tax increase
 - b. Sad building conditions
 - c. Good information
 - d. 19 schools 40+ years old
 - e. Everyone benefits (all schools touched)
 - f. Liked scoring method
 2. Wonders:
 - a. Security of open campus schools
 - b. Memorial Stadium
 - c. Scheduling of construction
- F. Common themes – TJHS and DHS
 1. Wows:
 - a. Aging buildings in deteriorating condition
 - b. No tax increase
 - c. Opportunities to create better learning environments for our schools
 2. Wonders:
 - a. What is the timeline for completion?

b. What about phase 3?

IV. Recommendation

- A. Sally asked the group if they supported the recommendation. There was nearly unanimous support, and two committee members who indicated partial support, with comments as follows:
1. We should focus on what we don't do well, i.e. rather than indicating we need a high school, and this is what it will cost, we should identify the programming that we need and work to develop a budget based on that.
 2. I don't agree completely with the list of schools, and wonder if enough feedback from all schools was solicited.
 3. Dr. Campbell responded to the feedback, indicating that the administration is interested in hearing from all viewpoints.

V. Bond Tag Line

- A. Kassie shared the results of the community forums dot voting. The selected bond tag line is:
1. Our Community, Our Investment, Their Future.

VI. Public Outreach Strategies

- A. Committee members reviewed suggestions from the forums, and shared which strategies resonated with them:
1. Student voices – from before/after (FWHS), social media, posters
 2. Communication...focus on how schools are hubs to healthy families – big picture
 3. Focus on local scholars that are voters and communicators with clear talking points
 4. Have a mini-camp at each school on how the bond affects all schools.
 5. Community BBQ – feed them
 6. Outreach with other districts for lessons learned in recently passed bonds
- B. The draft language for the voter pamphlet was shared with committee members, who provided input that will be utilized as the language is refined.

VII. Committee Wrap-up, Next Steps

- A. Committee members wrote statements on notecards indicating why they participated in the committee.
- B. Dr. Campbell presented committee members with certificate and thanked them for their work during the past few months.
- C. Committee members were asked to continue their involvement with the process, volunteering to continue to work toward a successful bond passage.