

**Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals**

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of students and families participating in student-led conferences
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- **Percent of scholars who feel their school is safe and welcoming as measured by a perception survey**
- Percent of scholars who complete 24 hours of community service before graduation

**Standards-Aligned Culturally Responsive Teaching-&Learning:**

Create, communicate, and implement a school-wide behavior management system that increases scholar's voice in restorative practices and access to core instruction by decreasing time out of class and/or school.

**Goal Four--Content-Area Competence: Mastery of All Subjects**

- Percent of scholars meeting grade-level standards in core subjects, as measured by state assessments
- Percent of scholars demonstrating proficiency in a standards-based grading system (in each subject)
- Percent of scholars enrolled in and completing Algebra by 8th grade with a 3.0 grade point average
- **Percent of scholars participating in advanced coursework and earning a passing grade**
- Percent of scholars who are bi-literate
- Percent of scholars meeting standard on benchmark assessments

**Standards-Aligned Culturally Responsive Teaching-&Learning:**

Create and implement culturally responsive (i.e., GLAD/SIOP strategies), standards-aligned, real-world relevant STEM/ STEAM and PBL opportunities to prepare scholars for future careers in science, technology, engineering, arts, math.

**Data-Informed Continuous Improvement:**

Build capacity of teachers, leaders & school staff to utilize the PLC framework to determine what scholars need to know, how they'll know students are learning it, how they'll respond when students don't learn, & if a student already knows it.

**Goal Five--Persistence to Graduation: High School Graduation Through Successful Transitions**

- Transition rates from Pre-Kindergarten to Elementary school, to Middle school, to High school, and to Post-secondary experiences
- **Percent of 9th grade scholars on track for on-time graduation**
- Increase in scholar scores on college entrance tests (ACT, PSAT, SAT) and ASVAB
- Percent of scholars who have STEAM (Science, Technology, Engineering, Arts & Mathematics) experiences
- **Percent of seniors with a Career Plan letter outlining at least one of these: college acceptance, military, trade/ technical training, industry certification/apprenticeship**
- **Percent of scholars who complete applications for College Bound scholarships, FAFSA and WASFA**
- **Increase in high school graduation and decrease in dropout rates**
- Percent of graduating scholars who persist two or more years in college and acquire a college or post-secondary degree

**Data-Informed Continuous Improvement:**

Monitor rates of transfer, dropout, graduation, and post high school outcomes (student enrollment in college, students in careers) to inform prevention and intervention.

