

Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals

- 71% of scholars participating in at least 90% of classroom instructional time
- 100% of students and families participating in student-led conferences
- 85% of scholars who feel their school is safe and welcoming as measured by a perception survey

Standards-Aligned Culturally Responsive Teaching-&-Learning: Differentiate

Ensure all teachers differentiate assignments to provide the right balance of challenge and attainability for each scholar.

Safe Climate & Strong Relationships with Families & Community: CKH

Implement a system-wide safety and security plan that includes Positive Behavioral Interventions and Supports (PBIS), Capturing Kids' Hearts, and/or Restorative Practices.

Data-Informed Continuous Improvement: Success Criteria

Implement structures, such as effective Success Criteria in every classroom, to support consistent use of data by our student-scholars to assess their own learning, determine learning goals, and monitor progress over time.

Goal Four--Content-Area Competence: Mastery of All Subjects

- 57% of scholars will be on target for IRLA reading level
- 44% of 3rd grade scholars will be proficient in ELA and 52% in Math as measured by SBA
- 41% of 4th grade scholars will be proficient in ELA and 41% in Math as measured by SBA
- 57% of 5th grade scholars will be proficient in ELA and 59% in Math as measured by SBA
- 29% of scholars will be proficient (bi-literate) as measured by ELPA21

Standards-Aligned Culturally Responsive Teaching-&-Learning: GVC

Develop and implement with fidelity a culturally competent, standards-aligned, guaranteed and viable curriculum in ALL core subjects in every school and every classroom.

Data-Informed Continuous Improvement: Collaboration

Convene ongoing PLC's on a regular basis in order to share data gathered and analyze to inform instruction, School Improvement Plans, and families.