

## Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of students and families participating in student-led conferences
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- Percent of scholars who feel their school is safe and welcoming as measured by a perception survey
- Percent of scholars who complete 24 hours of community service before graduation

### Standards-Aligned Culturally Responsive Teaching-&Learning:

Stretch student-scholars' interests to find value in new topics & connect learning tasks to student's cultural backgrounds & personal aspirations.

### Safe Climate & Strong Relationships with Families & Community:

Afford opportunities (formal & responsive) for staff, scholars families & community to provide input regarding the optimal functioning of the climate of the school.

### Effective, Caring, Culturally Competent Teachers, Leaders, & Staff:

Implement high leverage research-based classroom & school-wide improvement strategies that integrate cultural competency, student-scholar voice & active student participation in decision making.

### Data-Informed Continuous Improvement:

Create data collection & reporting systems to increase the effective use of data to drive instructional decisions at all levels.

## Goal Five--Persistence to Graduation: High School Graduation Through Successful Transitions

- Transition rates from Pre-Kindergarten to Elementary school, to Middle school, to High school, and to Post-secondary experiences
- Percent of 9th grade scholars on track for on-time graduation
- Increase in scholar scores on college entrance tests (ACT, PSAT, SAT) and ASVAB
- Percent of scholars who have STEAM (Science, Technology, Engineering, Arts & Mathematics) experiences
- Percent of seniors with a Career Plan letter outlining at least one of these: college acceptance, military, trade/ technical training, industry certification/apprenticeship
- Percent of scholars who complete applications for College Bound scholarships, FAFSA and WASFA
- Increase in high school graduation and decrease in dropout rates
- Percent of graduating scholars who persist two or more years in college and acquire a college or post-secondary degree

### Standards-Aligned Culturally Responsive Teaching-&Learning:

Integrate college and career awareness and application across K-12 content areas into standards-aligned coursework.

### Safe Climate & Strong Relationships with Families & Community:

Develop & implement, in collaboration w/ families, a clear & specific vision & plan for family-school-district partnerships through critical transition years, including the presence of family representation on school & district leadership teams.

### Effective, Caring, Culturally Competent Teachers, Leaders, & Staff:

Provide professional learning and growth opportunities for all staff to develop capacity around strategies for personalized learning in support of multiple scholar pathways for on-time graduation.

### Data-Informed Continuous Improvement:

Ensure leadership and instructional teams review scholar data to recommend appropriate support for each scholar's transitions from grade to grade and school to school.

