

# Graduation Requirements for Class of 2019+

CREDITS FOR FEDERAL WAY PUBLIC SCHOOLS		
English	4	
Mathematics	3	Algebra 1, Geometry, Algebra 2 or other 3rd credit of math* (4 years of math is highly recommended to increase post-secondary readiness)
Science	3	Including at least 2 lab sciences, 3rd Science credit* (4 years of science is highly recommended to increase post-secondary readiness)
Social Studies	4	1.0 U.S. History, 2.0 World History, 1.0 Civics / Cont. World History
Health and Physical Education	2	0.5 Health and 1.5 Fitness Scholars must earn credit for physical education unless excused by RCW 28A.230.050
Career & Technical Education (CTE)	1	
Arts	2**	1 credit may be a Personalized Pathway Requirement**
World Language or Personalized Pathway courses**	2**	Both credits may be a Personalized Pathway Requirement**
Electives	5	
<b>Total Required Credits</b>	<b>26</b>	
Non-credit Requirements		<ul style="list-style-type: none"> <li>High School &amp; Beyond Plan including:                             <ul style="list-style-type: none"> <li>Community Service (24 hours)****</li> <li>Career Plan Essay</li> <li>Completion of Free Application for Federal Student Aid (FAFSA/WASFA)</li> <li>Other School Specific Tasks:                                     <ul style="list-style-type: none"> <li>MYP Project at Thomas Jefferson Certificate of Academic Achievement or Individual Achievement awarded to scholars who pass the required assessments***</li> </ul> </li> </ul> </li> <li>Washington State History and Government</li> </ul>
Assessments		<ul style="list-style-type: none"> <li>11th grade Smarter Balanced ELA Test or state approved alternative</li> <li>11th grade Smarter Balanced Math Test or state approved alternative</li> <li>Biology EOC or Next Generation Science Standards Assessment or state approved alternative</li> </ul> <p><i>ELA = English Language Arts EOC = End of Course</i></p>

\*The third credit of science and the third credit of math are chosen by the scholar based on the scholar's interest and High School & Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal (WAC 180-51-068).

\*\*Personal Pathway Requirements (PPR) are related courses that lead to a specific, post-high school career or educational outcome. These are chosen by the scholar based on personal interest and the High School & Beyond Plan, which may include Career and Technical Education. These are intended to provide a focus for the scholar's learning. See more information starting on page 15.

\*\*\*Scholars receiving special education services are eligible to earn a Certificate of Individual Achievement (CIA) / high school diploma by meeting standards in the Washington Alternative Assessment System (WAAS). Eligibility is determined by a scholar's IEP team.

\*\*\*\* Required for class of 2021 and beyond.

## COMPETENCY BASED CREDITS

Competency based credits may be earned for World Language:

- A maximum of 4 World Language credits may be awarded through OSPI's Competency Based Credit testing process.
- In order to earn competency credits in World Language, students will demonstrate proficiency in all four domains of language: speaking, listening, reading and writing. These assessments are aligned with the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Levels.
- The assessments vary by Language. The assessments used to measure a scholar's content competency within a world language are STAMP and ALTA. Students may be awarded one or more credits based on their demonstrated proficiency according to the ACTFL Proficiency Guidelines. Students receive credit based on their lowest skill score, since it represents their highest level of proficiency across all four domains of language.

For more information on Competency Based Credits visit our website: [www.fwps.org/domain/813](http://www.fwps.org/domain/813)



PHOTO BY GETTY IMAGES