

Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of students and families participating in student-led conferences
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- Percent of scholars who feel their school is safe and welcoming as measured by a perception survey
- Percent of scholars who complete 24 hours of community service before graduation

Safe Climate & Strong Relationships with Families & Community:

Implement a system-wide safety and security plan that includes Positive Behavioral Interventions and Supports (PBIS), Capturing Kids' Hearts, and/or Restorative Practices.

Ensure school staff meet with each student and their families at least two times a year to engage in two-way communication regarding students' academic and social-emotional progress.

Increase the time in class and decrease and eliminate out of class time (including suspensions) through implementation of alternative strategies with comprehensive student support.

Goal Five--Persistence to Graduation: High School Graduation Through Successful Transitions

- Transition rates from Pre-Kindergarten to Elementary school, to Middle school, to High school, and to Post-secondary experiences
- Percent of 9th grade scholars on track for on-time graduation
- Increase in scholar scores on college entrance tests (ACT, PSAT, SAT) and ASVAB
- Percent of scholars who have STEAM (Science, Technology, Engineering, Arts & Mathematics) experiences
- Percent of seniors with a Career Plan letter outlining at least one of these: college acceptance, military, trade/ technical training, industry certification/apprenticeship
- Percent of scholars who complete applications for College Bound scholarships, FAFSA and WASFA
- Increase in high school graduation and decrease in dropout rates
- Percent of graduating scholars who persist two or more years in college and acquire a college or post-secondary degree

Standards-Aligned Culturally Responsive Teaching-&Learning:

Implement with fidelity formal processes, pathways, & options for students toward content & credit recovery through a variety of programs both integrated into the school day as well as in extended learning opportunity formats to ensure on-time graduation.

Build systems to ensure counselors, career specialists, and other staff provide support for all scholars to complete FAFSA and College Bound Applications (where the scholar is income eligible).

Develop an academic network of staff to support every scholar in the creation, monitoring & revision of a High School & Beyond Plan, capitalizing on multiple pathways such as AP, PSSC, Running Start, dual enrollment, credit recovery, online learning & CTE.

Effective, Caring, Culturally Competent Teachers, Leaders, & Staff:

Ensure fidelity of implementation of the DuFour PLC model, including the four correlate questions, to guide instructional planning, evidence-based professional collaboration, and cycles of inquiry in support of the progression of learning for all students.

