

Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals

- **Percent of scholars participating in at least 90% of classroom instructional time**
- **Percent of students and families participating in student-led conferences**
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- **Percent of scholars who feel their school is safe and welcoming as measured by a perception survey**
- Percent of scholars who complete 24 hours of community service before graduation

Standards-Aligned Culturally Responsive Teaching-&Learning:

Create opportunities for student-scholar voice and ownership by integrating student-scholars' knowledge, culture, and experience into school planning, instruction/projects, assessment, and classroom norms.

Safe Climate & Strong Relationships with Families & Community

Ensure school staff meet with each student and their families at least two times a year to engage in two-way communication regarding students' academic and social-emotional progress.

Implement a system-wide safety and security plan that includes Positive Behavioral Interventions and Supports (PBIS), Capturing Kids' Hearts, and/or Restorative Practices.

Increase the time in class and decrease and eliminate out of class time (including suspensions) through implementation of alternative strategies with comprehensive student support.

Goal Four--Content-Area Competence: Mastery of All Subjects

- **Percent of scholars meeting grade-level standards in core subjects, as measured by state assessments**
- **Percent of scholars demonstrating proficiency in a standards-based grading system (in each subject)**
- Percent of scholars enrolled in and completing Algebra by 8th grade with a 3.0 grade point average
- **Percent of scholars participating in advanced coursework and earning a passing grade**
- Percent of scholars who are bi-literate
- Percent of scholars meeting standard on benchmark assessment

Standards-Aligned Culturally Responsive Teaching-&Learning:

Develop and implement with fidelity a culturally competent, standards-aligned, guaranteed and viable curriculum in ALL core subjects in every school and every classroom.

Data-Informed Continuous Improvement:

Utilize classroom-based and district progress monitoring through formative, interim, and summative assessments to inform and adjust instruction in real time.

