

## Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of students and families participating in student-led conferences
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- Percent of scholars who feel their school is safe and welcoming as measured by a perception survey
- Percent of scholars who complete 24 hours of community service before graduation

### Safe Climate & Strong Relationships with Families & Community:

Ensure systems for social-emotional support (e.g. Zones of Regulation, Kelso Choices) are implemented school-wide; all staff and students are taught, provided with frequent feedback to implement with fidelity.

### Data-Informed Continuous Improvement:

Implement structures, such as effective Success Criteria in every classroom, to support consistent use of data by our student-scholars to assess their own learning, determine learning goals, and monitor progress over time.

## Goal One--The Early Years: Building the Foundation

- Percent of scholars enrolled in high-quality preschool programs
- Percent of scholars meeting state Pre-K standards in literacy and math
- Percent of scholars ready for kindergarten, as measured by WAKIDS assessments
- Percent of scholars meeting Social Emotional Learning (SEL) standards for the early learning years
- Percent of scholars meeting or exceeding grade-level standards in English Language Arts (ELA) & Mathematics by the end of 3<sup>rd</sup> grade

### Standards-Aligned Culturally Responsive Teaching-&Learning:

Ensure ALL receive high quality core C & I and learning aligned to the Instructional Framework.

### Effective, Caring, Culturally Competent Teachers, Leaders, & Staff:

Engage Professional Learning Communities (PLC's) in a cycle of inquiry using multiple measures to inform & adjust instruction (interim common assessments-district & building level.: