

## Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of students and families participating in student-led conferences
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- **Percent of scholars who feel their school is safe and welcoming as measured by a perception survey**
- Percent of scholars who complete 24 hours of community service before graduation

### Standards-Aligned Culturally Responsive Teaching-&Learning:

Ensure opportunities for student-scholar ownership and choice in courses that share students' cultures and personalizes their learning.

### Safe Climate & Strong Relationships with Families & Community:

Ensure school staff meet with each student and their families at least two times a year to engage in two-way communication regarding students' academic and social-emotional progress.

### Effective, Caring, Culturally Competent Teachers, Leaders, & Staff:

Provide staff with culturally competent professional development to ensure high expectations of all students intellectual capabilities and create a culture of inclusivity, equity, and accountability.

### Data-Informed Continuous Improvement:

Ensure key pieces of user-friendly data pertaining to student engagement are available in a timely fashion at the district, school, and classroom levels.

## Goal Five--Persistence to Graduation: High School Graduation Through Successful Transitions

- Transition rates from Pre-Kindergarten to Elementary school, to Middle school, to High school, and to Post-secondary experiences
- **Percent of 9th grade scholars on track for on-time graduation**
- Increase in scholar scores on college entrance tests (ACT, PSAT, SAT) and ASVAB
- Percent of scholars who have STEAM (Science, Technology, Engineering, Arts & Mathematics) experiences
- **Percent of seniors with a Career Plan letter outlining at least one of these: college acceptance, military, trade/ technical training, industry certification/apprenticeship**
- **Percent of scholars who complete applications for College Bound scholarships, FAFSA and WASFA**
- **Increase in high school graduation and decrease in dropout rates**
- Percent of graduating scholars who persist two or more years in college and acquire a college or post-secondary degree

**Standards-Aligned Culturally Responsive Teaching-&-Learning:**

Develop an academic network of staff to support every scholar in the creation, monitoring & revision of a High School & Beyond Plan, capitalizing on multiple pathways such as AP, PSSC, Running Start, dual enrollment, credit recovery, online learning & CTE.

**Safe Climate & Strong Relationships with Families & Community:**

Ensure all staff regularly communicate with students and families through a variety of methods & languages regarding each scholars' progress toward college & career readiness, especially through critical transition years & in relation to High School + plan

**Effective, Caring, Culturally Competent Teachers, Leaders, & Staff:**

Provide professional learning and growth opportunities for all staff to develop capacity around strategies for personalized learning in support of multiple scholar pathways for on-time graduation.