

Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals

- Percent of scholars participating in at least 95% of classroom instructional time
- Percent of students and families participating in student-led conferences
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- Percent of scholars who feel their school is safe and welcoming as measured by a perception survey
- Percent of scholars who complete 24 hours of community service before graduation

Standards-Aligned Culturally Responsive Teaching-&Learning:

Promote a growth-mindset by attributing learning success to effort and self-regulation, using school-wide AVID and insisting upon and rewarding persistence to mastery.

Ensure all teachers differentiate assignments to provide the right balance of challenge and attainability for each scholar.

Data-Informed Continuous Improvement:

Implement structures, such as effective Success Criteria in every classroom, to support consistent use of data by our student-scholars to assess their own learning, determine learning goals, and monitor progress over time.

Goal Four--Content-Area Competence: Mastery of All Subjects

- Percent of scholars meeting grade-level standards in core subjects, as measured by state assessments
- Percent of scholars demonstrating proficiency in a standards-based grading system (in each subject)
- Percent of scholars enrolled in and completing Algebra by 8th grade with a 3.0 grade point average
- Percent of scholars participating in advanced coursework and earning a passing grade
- Percent of scholars who are bi-literate
- Percent of scholars meeting standard on benchmark assessments

Standards-Aligned Culturally Responsive Teaching-&Learning:

Design a sustainable, job-embedded, professional learning plan that supports teachers in analyzing student data, developing pedagogical content knowledge, and implementing those instructional practices within the proficient & distinguished CEL5D framework.

Create and implement culturally responsive (i.e., GLAD/SIOP strategies), standards-aligned, real-world relevant STEM/ STEAM and PBL opportunities to prepare scholars for future careers in science, technology, engineering, arts, math.

Safe Climate & Strong Relationships with Families & Community:

Provide frequent, two-way communication with students and families in an increasing number of languages regarding each student-scholar's academic progress toward mastery of all subjects at least twice a year.

Effective, Caring, Culturally Competent Teachers, Leaders, & Staff:

Co-construct classroom norms with teachers and students that encourage risk-taking, collaboration, respect for divergent thinking and student-scholars' cultures; teachers support student-scholars in holding each other accountable for norms.

Data-Informed Continuous Improvement:

Build capacity of teachers, leaders & school staff to utilize the PLC framework to determine what scholars need to know, how they'll know students are learning it, how they'll respond when students don't learn, & if a student already knows it.