

## Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of students and families participating in student-led conferences
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- **Percent of scholars who feel their school is safe and welcoming as measured by a perception survey**
- Percent of scholars who complete 24 hours of community service before graduation

### Standards-Aligned Culturally Responsive Teaching-&-Learning:

Create, communicate, and implement a school-wide behavior management system that increases scholar's voice in restorative practices and access to core instruction by decreasing time out of class and/or school.

### Safe Climate & Strong Relationships with Families & Community:

Increase every scholar's social-emotional efficacy through teaching, modeling, & practicing social-emotional skills in support of a safe climate (e.g. effective listening, conflict resolution problem solving, personal reflection, & responsibility...

## Goal Four--Content-Area Competence: Mastery of All Subjects

- Percent of scholars meeting grade-level standards in core subjects, as measured by state assessments
- Percent of scholars demonstrating proficiency in a standards-based grading system (in each subject)
- Percent of scholars enrolled in and completing Algebra by 8th grade with a 3.0 grade point average
- **Percent of scholars participating in advanced coursework and earning a passing grade**
- Percent of scholars who are bi-literate
- Percent of scholars meeting standard on benchmark assessments

### Standards-Aligned Culturally Responsive Teaching-&-Learning:

Establish a co-teaching/inclusion models that provide full and meaningful access to high-quality core instruction within the general education classroom including scholars with special needs, scholars learning English, and advanced learners.

### Data-Informed Continuous Improvement:

Create data collection and reporting systems to increase the effective use of data to drive instructional decisions at the district, school, classroom, and student levels.

Build capacity of teachers, leaders & school staff to utilize the PLC framework to determine what scholars need to know, how they'll know students are learning it, how they'll respond when students don't learn, & if a student already knows it.