

Goal Two--The Whole Child: Thriving, Confident, Responsible Individuals

- Percent of scholars participating in at least 90% of classroom instructional time
- Percent of students and families participating in student-led conferences
- Percent of scholars meeting expectations on non-academic behaviors on standards-based report card
- **Percent of scholars who feel their school is safe and welcoming as measured by a perception survey**
- Percent of scholars who complete 24 hours of community service before graduation

Safe Climate & Strong Relationships with Families & Community:

Employ a variety of methods (e.g. Family Academies, Parent Nights, translated materials, videos in multiple languages, home visits) across languages & cultures to help families understand available services, advocate for needs, & support student learning.

Safe Climate & Strong Relationships with Families & Community:

Increase every scholar's social-emotional efficacy through teaching, modeling, & practicing social-emotional skills in support of a safe climate (e.g. effective listening, conflict resolution problem solving, personal reflection, & responsibility...

Goal One--The Early Years: Building the Foundation

- Percent of scholars enrolled in high-quality preschool programs
- Percent of scholars meeting state Pre-K standards in literacy and math
- **Percent of scholars ready for kindergarten, as measured by WAKIDS assessments**
- Percent of scholars meeting Social Emotional Learning (SEL) standards for the early learning years
- **Percent of scholars meeting or exceeding grade-level standards in English Language Arts (ELA) & Mathematics by the end of 3rd grade**

Standards-Aligned Culturally Responsive Teaching-&Learning:

Ensure ALL receive high quality core C & I and learning aligned to the Instructional Framework.

Standards-Aligned Culturally Responsive Teaching-&Learning:

Ensure communication of learning targets are leveled to target learning to each student's demonstrated prior mastery based on multiple points of data (unit tests, student work, etc).

