



Lakota Middle School

Profile 2008-2009

What Is Special About Our School?

Greetings from the home of the Lakota Falcons! With great pride, Lakota Middle School has served students in the Federal Way community for almost fifty years. The work "Lakota" is Native American and it means "considered friends," or "alliance of friends." A new chapter in the journey of lifelong learning and many friendships begin at Lakota. Committed to our vision for all, "A Lakota student will become intellectually reflective, a lifelong learner, a good citizen, a caring and ethical individual, and a healthy person.

Academic achievement for ALL students is a strong foundation of our school. With an excellent staff dedicated to providing authentic learning opportunities of educational rigor, our students flourish in a culture of establishing positive relationships and mutual respect. Lakota Middle School is designed for grades six through eight. Sixth and seventh grades are structured in teams or "houses" with core teachers, while our eighth grade and Cambridge students are in a more traditional six period schedule. Our Checkpoint/Cambridge program is designed to challenge the academic needs of our highly capable students. It is open to all 6th, 7th, and 8th grade students who qualify through an application and selection process. Standards and research-based instructional strategies are embedded into every Lakota classroom, whether they are core classrooms, electives, physical education, or music. Our core content areas are Language Arts, Math, Social Studies, and Science. Reading, Math, and writing in all content areas are a primary focus. All students participate in physical education, along with Music classes (band, orchestra and Choir) or an "elective" class, which intentionally supports reading and math instruction. Additional academic assistance is available through extended learning opportunities (ELO) before, during, and after school. All Lakota students organize and individual portfolio, which goes with them to high school. Student-led conferences twice each year provide an opportunity for students to demonstrate and show evidence of their learning, which is meaningful and relevant.

We must be responsive to the development needs of our students, academically, socially, and culturally. We strongly encourage parental and family involvement in every phase of their children's lives. Lakota offers many activities, clubs school leadership, and sports, so students and families can be involved. Our desire is for all students to enjoy school as they grow through these "middle years." All sixth grade students participate in our Science Fair, seventh grade students explore and learn about their heritage through the Cultural Fair and eight grade students present a final project that is directly related to their 13th Year Plan and future dreams.

Lakota Middle School enjoys a school/business partnership with Starbucks. The annual "Joy Drive" teaches our student the importance of giving and sharing with children whose health and wellness are compromised. Our students are instrumental in providing new books and toys to almost 1500 children in partnership with Starbucks each year.

Families and community members are always welcome to visit our school. You will see "learning in action" in every classroom.

1415 S.W. 314th Street
Federal Way, WA 98023

www.fwps.org/lakota/
(253) 945-4800

Principal: Pam Tuggle (since 2003)

School Built: 1960
School Last Remodeled: 1987
Number of Classrooms: 34

Academic and Student Programs

| | |
|---|----------------------------------|
| Accelerated Reader | Intramurals |
| Advanced Placement/Pre-AP | Jazz Band |
| AmeriCorps | Latino Girls Club or Latino Club |
| Associated Student Body (ASB) & Leadership | Learning Resource Room |
| AVID (Advance Via Individual Determination) | Math Team/Club |
| Band | Nat'l Junior Honor Society |
| Breakfast & Lunch | Orchestra |
| Cambridge Preparatory Academy | PTSA |
| Cheer Squad/Team | Science Club |
| Choral Music | Special Ed Inclusion |
| Dance/ Drill Team | Special Ed Resource Room |
| Drama Club | Special Ed Self-Contained |
| ELL English Language Learners | Sports |
| ELO Extended Learning | Summer School/classes |
| Equity Club | Technology Lab |
| Friends of Rachel | Yearbook/Annual |

No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction's web site makes this information available on-line. Find your school's report card on-line at <http://reportcard.ospi.k12.wa.us/>. Click on Federal Way in the "Summary" box, and then choose your school from the list. You may also request a paper copy of the report card at your school's office. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>

**Student Characteristics
Distribution of Student Ethnicity
(percentage)**

| | 2006 | 2007 | 2008 |
|------------------|-------|-------|-------|
| African American | 13.28 | 15.30 | 13.85 |
| Asian | 13.13 | 12.20 | 13.16 |
| Hispanic | 13.42 | 16.20 | 17.04 |
| Native American | 2.31 | 1.90 | 2.08 |
| White | 53.25 | 48.90 | 47.23 |
| Pac Islander | 1.44 | 1.50 | 1.39 |
| Multi-Racial | 2.02 | 3.20 | 3.32 |

Other Student Characteristics

| | 2006 | 2007 | 2008 |
|---------------------------|-------|-------|-------|
| Number of Students (Oct.) | 692 | 724 | 726 |
| Free/Reduced Meals | 43.1% | 46.2% | 44.6% |

How Are We Using Our Financial Resources?

**Our District
"Per Pupil" Expenditures for 2007-08**

| | |
|------------------------------------|------------|
| Total Expenditure | \$8,902.00 |
| Supplies & Instructional Materials | \$512.00 |
| Equipment | \$51.00 |

Our School Funding

| | |
|--|--------------|
| Building Expenditures | \$217,437.84 |
| ASB (Associated Student Body) Expenditures | \$91,478.00 |

School resources were used for daily operations, instructional materials, curriculum planning and integration, in-service workshops, speakers, computers, printers, software and peripherals, materials and supplies, copying, printing, postage, counseling, and infirmary supplies and materials.

How Are Our Students Doing on Required Tests?

Washington Assessment of Student Learning (WASL)

*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Percentage Meeting Standard in:

| Grade 6 | | | | |
|----------------|------|------|------|------|
| Reading | 2005 | 2006 | 2007 | 2008 |
| School | .0 | 77.0 | 75.0 | 76.0 |
| District | .0 | 69.0 | 68.5 | 70.0 |
| Math | 2005 | 2006 | 2007 | 2008 |
| School | .0 | 55.0 | 52.5 | 48.0 |
| District | .0 | 49.0 | 48.3 | 50.0 |

| Grade 7 | | | | |
|----------------|------|------|------|------|
| Math | 2005 | 2006 | 2007 | 2008 |
| School | 52.0 | 53.2 | 58.0 | 55.0 |
| District | 53.0 | 51.0 | 54.0 | 52.0 |
| Reading | 2005 | 2006 | 2007 | 2008 |
| School | 79.0 | 78.0 | 77.4 | 71.0 |
| District | 75.0 | 66.0 | 72.4 | 67.0 |
| Writing | 2005 | 2006 | 2007 | 2008 |
| School | 67.0 | 71.0 | 71.9 | 80.0 |
| District | 61.0 | 67.0 | 70.7 | 73.0 |

| Grade 8 | | | | |
|----------------|------|------|------|------|
| Math | 2005 | 2006 | 2007 | 2008 |
| School | .0 | 46.0 | 49.6 | 53.0 |
| District | .0 | 48.0 | 50.0 | 53.0 |
| Reading | 2005 | 2006 | 2007 | 2008 |
| School | .0 | 80.0 | 73.7 | 75.0 |
| District | .0 | 76.0 | 69.0 | 70.0 |
| Science | 2005 | 2006 | 2007 | 2008 |
| School | 26.0 | 40.0 | 40.0 | 45.0 |
| District | 33.0 | 42.0 | 40.0 | 43.0 |