

Kilo Middle School

Profile 2008-2009

What Is Special About Our School?

Kilo is located on the east side of I-5 nestled in a large wooded area next door to Lake Dolloff Elementary. The surrounding neighborhoods are a combination of suburban housing developments, apartment complexes, and rural family homes. Our student body is a rich multi-cultural community. Throughout the school, high standards and excellence are the expectations for staff and students. Our mission is represented by the five points of the Cougar Star and programs and activities are aligned to our mission

- Ensuring high **Academic Achievement** for all students
- Being **Culturally Responsive**
- Providing opportunities for **Exploration**
- Building strong **Relationships** with students and families
- Creating a **Safe and Civil** Learning Environment

Each student is expected to make at least one year of academic growth for one year spent in classes at Kilo. A three-tiered academic approach to learning is in the process of being implemented to ensure all students meet or exceed standard. Reading Support classes have been created for students who need more instruction in reading strategies. This program combined with the Language Arts program, have created a powerful instructional model for all students. Last year Algebraic Thinking was added to the mathematics course offerings. This math class is taught in a block and provides extended instructional time for students who need additional support in math. Geometry, Algebra and Pre-Algebra continue to be the basic mathematics programs. An inquiry based hands-on approach to science is used in all science classrooms. PE classes are now year long for all students. Building relationships with our students is very important to the staff at Kilo and so an Advisory class is offered twice a week. During this time lessons in organization, time management goal setting and school success are taught.

It is because of these opportunities that Kilo is a great place for kids!

No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction's web site makes this information available on-line at <http://reportcard.ospi.k12.wa.us/>. Click on Federal Way in the "Summary" box, then choose your school from the list. You may also request a paper copy of the report card at your school's office. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>

**4400 South 308th Street
Auburn, WA 98001**

**www.fwps.org/kilo/
(253) 945-4700**

Principal: Patricia Larson (since 2007)

**School Built: 1970
School Last Remodeled: 1993
Number of Classrooms: 38**

Academic and Student Programs

Academic Achievement

Pre-Advanced Placement-Language Arts, Science, Social Studies
Mathematics- Geometry, Algebra, Pre-Algebra, Algebraic Thinking
Language Arts
Science
Social Studies
Physical Education
English Language Learning (ELL)
Special Education

Culturally Responsive

Anti-Defamation League Teams – Staff and Student
WEB (Where Everyone Belongs)
Everyday Heroes
ASB Leadership

Exploration

Journalism (Yearbook and newspaper)
Band, Jazz Band, Choir, & Orchestra
Computer Applications
Pre-Engineering
Art & Art Club
Craft Club & Photography Club
Novel Writing Club
Drama
Pep Club
IMPACT (I Mentor People and Change Tomorrow)

Football
Softball
Intramural Soccer
Wrestling
Basketball
Gymnastics
Track
Math Team

Relationships

Advisory
Everyday Heroes
Student-led Conferences
Classroom newsletters

WEB
PTSA
Open House
Newsletters

Safe and Civil Learning Environment

Where Everyone Belongs (WEB)
ASB/Leadership
Anti-Defamation League (ADL) Teams

**Student Characteristics
Distribution of Student Ethnicity
(percentage)**

	2006	2007	2008
African American	8.51	9.10	9.65
Asian	11.22	12.30	13.57
Hispanic	17.30	17.80	18.32
Native American	.68	.40	.28
White	59.73	56.50	54.69
Pac Islander	.81	1.20	.70
Multi-Racial	1.22	2.00	1.96

Other Student Characteristics

	2006	2007	2008
Number of Students (Oct.)	746	757	713
Free/Reduced Meals	48.7%	47.8%	46.6%

How Are We Using Our Financial Resources?

**Our District
"Per Pupil" Expenditures for 2007-08**

Total Expenditure	\$8,902.00
Supplies & Instructional Materials	\$512.00
Equipment	\$51.00

Our School Funding

Building Expenditures	\$198,294.94
ASB (Associated Student Body) Expenditures	\$75,405.00

School resources were used for curriculum materials, staff in-service time, workshops, and conferences, photocopying of student materials and computer supplies.

How Are Our Students Doing on Required Tests?

Washington Assessment of Student Learning (WASL)

*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Grade 6				
Reading	2005	2006	2007	2008
School	.0	69.0	75.6	79.0
District	.0	69.0	68.8	70.0
Math	2005	2006	2007	2008
School	.0	44.0	48.8	50.0
District	.0	49.0	48.5	50.0

Percentage Meeting Standard in:

Grade 7				
Math	2005	2006	2007	2008
School	49.0	52.0	50.8	49.0
District	53.0	51.0	54.0	52.0
Reading	2005	2006	2007	2008
School	79.0	66.0	69.7	69.0
District	75.0	66.0	72.4	67.0
Writing	2005	2006	2007	2008
School	64.0	73.0	86.3	72.0
District	61.0	67.0	70.7	73.0

Grade 8				
Math	2005	2006	2007	2008
School	.0	49.0	51.8	46.0
District	.0	48.0	50.0	53.0
Reading	2005	2006	2007	2008
School	.0	76.0	73.5	67.0
District	.0	76.0	69.0	70.0
Science	2005	2006	2007	2008
School	51.0	56.0	51.0	46.0
District	33.0	42.0	40.0	43.0