



Wildwood Elementary

Profile 2008-2009

What is Special About Our School?

Wildwood Elementary School is an inclusive and supportive learning community. This school's mission is to provide a positive, safe, and motivating environment in which all students acquire the skills necessary to become contributing members of the world community.

Since 1998, Wildwood has significantly improved our WASL scores. In 1998, just 22% of our 4th graders students passed the Math WASL. This year, 65 % passed. 3rd grade students performed higher on the reading WASL than last year with 67% of students passing. We credit our "Success for All" reading program that provides each child with 90 minutes of uninterrupted reading instruction at his/her reading level every day. We also have many supports for children who haven't yet reached grade level standard in reading including one on one tutoring and Soar to Success, Fast Track, and Comprehension Toolkit.

Our school teaches writing through writing workshop using Lucy Calkins curriculum. Last year, we saw an small increase in scores in the 4th grade to 46%. This was our first year focusing on writing workshop school wide. We are encouraged in our second year of building-wide implementation!

Our 5th grade students increased their performance in science. Our school has concentrated on increasing the use of investigation/inquiry tools that make K-5 science learning aligned to the Grade Level Expectations.

Our learning plan focuses on continued improvement in reading with a greater focus on math and writing. We added supports for the children to meet the standards for math including an after school math program that focuses on problem solving and computational fluency. For our advanced learners, we have GATE (Gifted and Talented Program) for 3rd, 4th and 5th graders.

Wildwood's programs are strengthened by community involvement. Parents, grandparents, other students, and area businesses donate hundreds of volunteer hours that benefit the school. The school climate fosters responsibility and caring.

2405 South 300th Street
Federal Way, WA 98003

www.fwps.org/wildwood/
(253) 945-4400

Principal: Jenna Brown (Since 2008)

School Built: 1967
School Last Remodeled: 1991
Number of Classrooms: 28

Academic and Student Programs

Accelerated Reader	Looping Grades
AmeriCorps	Music Program
Assemblies, Various	P. E. Specialist
Breakfast & Lunch Program	Preschool
Cambridge Program	PTA
Counselors or Dean	Safety Patrol
English Language Learners (ELL)	Special Ed Inclusion
Extended Learning (ELO)	Special Ed Resource Rm
GATE Gifted & Talented	Student Led Conference
Honor Choir	Success For All - SFA
Instructional Coaches 2	Summer School
Intramurals/After School	Technology Lab
Kindergarten All Day	Title I School
Kindergarten Integrated	Tutoring
Librarian	Yearbook

No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction's Web site makes this information available on-line. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>. For a hard copy of your Federal Way Public Schools' district or school report card, please request one from your child's school.

**Student Characteristics
Distribution of Student Ethnicity
(percentage)**

	2006	2007	2008
African American	9.41	9.80	9.70
Asian	10.28	7.70	7.38
Hispanic	34.57	35.30	38.61
Native American	.44	.20	1.05
White	31.51	28.60	24.68
Pac Islander	7.66	9.80	8.65
Multi-Racial	6.13	8.40	9.49

Other Student Characteristics

	2006	2007	2008
Number of Students (Oct.)	424	447	474
Free/Reduced Meals	68.9%	72.4%	70.6%

How Are We Using Our Financial Resources?

**Our District
"Per Pupil" Expenditures for 2007-08**

Total Expenditure	\$8,902.00
Supplies & Instructional Materials	\$512.00
Equipment	\$51.00

Our School Funding

Building Expenditures	\$85,192.03
ASB (Associated Student Body) Expenditures	\$8,282.00

Wildwood's resources are used to enhance student curriculum and programs. Most of the money goes for teaching supplies and materials, equipment and technology, and photocopying materials for student lessons.

How Are Our Students Doing on Required Tests?

Washington Assessment of Student Learning (WASL)

*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Percentage Meeting Standard in:

Grade 3				
Math	2005	2006	2007	2008
School	.0	61.0	68.6	65.0
District	.0	70.0	74.1	71.0
Reading				
School	.0	63.0	62.9	67.0
District	.0	72.0	73.5	71.0

Grade 4				
Math	2005	2006	2007	2008
School	39.4	75.0	54.0	41.0
District	61.7	66.0	60.1	60.0
Reading				
School	60.6	90.0	78.0	65.0
District	84.4	86.0	80.2	77.0
Writing				
School	50.7	71.0	45.5	47.0
District	58.6	58.0	56.5	58.0

Grade 5				
Math	2005	2006	2007	2008
School	.0	42.0	62.9	61.0
District	.0	58.0	66.2	69.0
Reading				
School	.0	74.0	76.1	72.0
District	.0	82.0	75.3	80.0
Science				
School	22.0	18.0	32.4	37.0
District	32.0	30.0	31.2	40.0