



Twin Lakes Elementary

Profile 2008-2009

What Is Special About Our School?

Twin Lakes Elementary invites every student to join our “community of learners” We use a variety of programs and strategies to help children meet their highest learning potential.

This school’s Parent Involvement Policy was developed in order to strengthen the home and school partnership, which is critical to a student’s success. Features of that policy include weekly communications from teachers; student folders or notebooks sent home on a regular basis; early identification of students who are reading below their grade level; publication of staff phone numbers and e-mail addresses; and multiple volunteer opportunities; monthly school newsletter.

Learning goals are carefully selected by parents and staff and are vigorously pursued by the entire school community. We focus on literacy, mathematics, and writing achievement for all students.

Additional learning opportunities in reading are offered to Kindergarten, 1st, and 2nd and 3rd grade students through the Learning Assistance Program. Additional math practice is available to the 3rd, 4th and 5th graders through the I-728 Program. Parent and community volunteers tutor students in areas of need along with our intermediate level students who “buddy” with the primary students for literacy practice. Welcome to Twin Lakes where every student is carefully supported toward success.

**4400 SW 320th Street
Federal Way, WA 98023**

**www.fwps.org/twinlakes
(253) 945-4200**

Principal: Guy Gamble (since 2006)

**School Built: 1968
School Last Remodeled: 1989
Number of Classrooms: 22**

Academic and Student Programs

Accelerated Reader	Learning Assistance Program (LAP)
AmeriCorps	Librarian
Assemblies, Various	Looping Grades
Breakfast & Lunch Program	Music Program
Counselors or Dean	P.E. Specialist
Cross Grade Tutoring	Preschool
Daycare Onsite	PTA
English Language Learners (ELL)	Read & Lead Multi-age
Extended Learning (ELO)	Safety Patrol
Field Trips – Grade Level	Spec Ed Inclusion
GATE Gifted & Talented	Special Ed Resource Rm.
Honor Choir	Student Led Conferences
Instructional Coaches (2)	Summer School
Intramurals/After School	Technology Lab
Kindergarten All Day	Tutoring
Kindergarten Half-day Integrated	Yearbook

No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction’s web site makes this information available on-line. Find your school’s report card on-line at <http://reportcard.ospi.k12.wa.us/>. Click on Federal Way in the “Summary” box, and then choose your school from the list. You may also request a paper copy of the report card at your school’s office. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>.

**Student Characteristics
Distribution of Student Ethnicity
(percentage)**

	2006	2007	2008
African American	12.99	14.20	12.40
Asian	10.13	10.50	9.92
Hispanic	6.49	8.40	7.99
Native American	1.04	.80	1.38
White	61.56	58.30	55.65
Pac Islander	1.30	.80	1.38
Multi-Racial	5.19	4.50	8.54

Other Student Characteristics

	2006	2007	2008
Number of Students (Oct.)	346	344	363
Free/Reduced Meals	40.2%	42.8%	44.3%

How Are We Using Our Financial Resources?

**Our District
"Per Pupil" Expenditures for 2007-08**

Total Expenditure	\$8,902.00
Supplies & Instructional Materials	\$512.00
Equipment	\$51.00

Our School Funding

Building Expenditures	\$58,209.44
ASB (Associated Student Body) Expenditures	\$701.00

Twin Lake's resources are used for school-wide study skills' programs including notebooks and calendars, staff training, books and other literacy materials, and computers. PTA funding is used for Read & Lead, scholarships for class field trips, assemblies, book fairs, and other special events.

How Are Our Students Doing on Required Tests?

Washington Assessment of Student Learning (WASL)

*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Percentage Meeting Standard in:

Grade 3				
Math	2005	2006	2007	2008
School	.0	71.0	72.7	76.0
District	.0	70.0	74.1	71.0
Reading				
School	.0	83.0	76.4	74.0
District	.0	72.0	73.5	71.0

Grade 4				
Math	2005	2006	2007	2008
School	71.6	69.0	71.0	67.0
District	61.7	66.0	60.1	60.0
Reading				
School	93.2	84.0	91.0	91.0
District	84.4	86.0	80.2	77.0
Writing				
School	63.5	64.0	74.5	69.0
District	58.6	58.0	56.2	58.0

Grade 5				
Math	2005	2006	2007	2008
School	.0	55.0	70.2	70.0
District	.0	58.0	66.2	69.0
Reading				
School	.0	83.0	73.7	89.0
District	.0	82.0	75.3	80.0
Science				
School	25.0	16.0	36.8	43.0
District	32.0	30.0	31.5	40.0