



Nautilus K - 8

Profile 2008-2009

What Is Special About Our School?

Nautilus is about teamwork! Students, staff, and parents all work together to prepare students for a prosperous future. Staff and parents challenge students to adopt good study habits, do their best the first time, and become lifelong learners enriching both themselves and those around them.

Students are also very involved in the everyday operations of the school. They tutor other students, handle recycling, read announcements, lead the flag salute, assist in the lunchroom, and work as safety patrols.

Nautilus staff members are dedicated professionals, committed to providing the highest quality education for their students. The staff meets regularly to coordinate curriculum, plan projects, and share resources. The entire school celebrates the high standards and expectations that students meet every day.

Parents are vital in contributing to student success at Nautilus. It is common to see parent volunteers assisting in the classroom, helping to prepare materials, or reading with a child. Nautilus' parents are true partners in the education of their children.

This school is based on continuing academic achievement and personal growth. Besides an emphasis on reading, writing, math, social studies, science, music, and physical education, Nautilus values other areas of enrichment as well. This includes the PTA-sponsored Read & Lead Program, elementary track, the Science Fair, and Spring Carnival. All these events are well supported and attended by children, staff, parents, and the community, which furthers the success, pride, and recognition of Nautilus students.

1000 South 289th Street
Federal Way, WA 98003

www.fwps.org/nautilus/
(253) 945-3400

Principal: Cindy Black (Since 2000)

School Built: 1968
School Last Remodeled: 1989
Number of Classrooms: 23

Academic and Student Programs

ASB	Looping Grades
Accelerated Reader	Math Club
AmeriCorps	Music Program
Assemblies, Various	P.E. Specialist
Breakfast & Lunch Program	PTA
Counselors or Dean	Read & Lead Multi-age
Cross Grade Tutoring	Recognition
English Language Learners (ELL)	Safety Patrol
Extended Learning (ELO)	Special Ed Resource Room
GATE Gifted & Talented	Student Achievement
Homework Club	Student Led Conferences
Honor Choir	Summer School
Instructional Coaches (2)	Technology Lab
Intramurals/After School	Trait of the Month & Navigator
Kindergarten All Day	Tutoring
Learning Assistance Program (LAP)	Yearbook
Librarian	

No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction's web site makes this information available on-line. Find your school's report card on-line at <http://reportcard.ospi.k12.wa.us/>, Click on Federal Way in the "Summary" box, and then choose your school from the list. You may also request a paper copy of the report card at your school's office. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>.

**Student Characteristics
Distribution of Student Ethnicity
(percentage)**

	2006	2007	2008
African American	13.84	10.40	9.98
Asian	14.73	11.60	12.20
Hispanic	15.85	19.20	17.96
Native American	.67	.50	1.11
White	46.88	46.80	47.23
Pac Islander	2.01	4.20	4.43
Multi Racial	4.91	5.60	5.32

Other Student Characteristics

	2006	2007	2008
Number of Students (Oct.)	411	432	451
Free/Reduced Meals	41.6%	43.0%	41.8%

How Are We Using Our Financial Resources?

**Our District
"Per Pupil" Expenditures 2007-08**

Total Expenditure	\$8,902.00
Supplies & Instructional Materials	\$512.00
Equipment	\$51.00

Our School Funding

Building Expenditures	\$59,406.11
ASB (Associated Student Body) Expenditures	\$14,161.00

Nautilus's funds are used to enhance student curriculum and student programs. Most of the money is used for teaching supplies, materials, equipment, and photocopying for student lessons. ASB funds go for curricular and self-esteem assemblies, field trips and incentive awards.

How Are Our Students Doing on Required Tests?

Washington Assessment of Student Learning (WASL)

*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Percentage Meeting Standard in:

Grade 3				
Math	2005	2006	2007	2008
School	.0	74.0	73.8	74.0
District	.0	70.0	74.1	71.0
Reading				
School	.0	87.0	75.9	69.0
District	.0	72.0	73.5	71.0

Grade 4				
Math	2005	2006	2007	2008
School	64.3	72.0	62.0	65.0
District	61.7	66.0	60.1	60.0
Reading				
School	82.9	91.0	81.0	82.0
District	84.4	86.0	80.2	77.0
Writing				
School	64.3	65.0	61.0	69.0
District	58.6	58.0	56.2	58.0

Grade 5				
Math	2005	2006	2007	2008
School	.0	54.0	60.0	74.0
District	.0	58.0	66.2	69.0
Reading				
School	.0	81.0	75.0	82.0
District	.0	82.0	75.3	80.0
Science				
School	38.0	22.0	31.0	40.0
District	32.0	30.0	31.2	40.0