



# Mark Twain Elementary

Profile 2008-2009

## What Is Special About Our School?

The Mark Twain learning experience enables each child to strive for academic excellence in an atmosphere that promotes self worth. The curriculum is all child-centered, with an emphasis on reading and thinking skills.

In the fall of 1997, we adopted a school-wide reading program called "Success for All" that includes daily 90-minute age/ability reading groups, individual tutoring for first graders, and reading assessments every eight weeks. In 1999, the program was expanded to include the Math "Wings" component, which emphasizes math concepts. Each classroom provides a minimum of 75-90 minutes of math every day. Nine years ago, Mark Twain adopted a mandatory uniform code, which supports the academic and social goals of the school.

Mark Twain relies on the cooperative efforts of a dedicated staff, involved parents, and a supportive community to accomplish its goals. Together they provide an enriching and supportive environment where individuals are valued for their diversity as members of a global society. Our staff members model a community of learners, encouraging and welcoming parents as partners in the learning process. Community members are actively recruited to help students by providing experiences that relate to lifelong learning.

Programs unique to Mark Twain include the Family Literacy Nights, the Reading Opportunity Room, Tutoring Lab, and a part-time family and student advocate.

2450 South Star Lake Road  
Federal Way, WA 98003

[www.fwps.org/twain/](http://www.fwps.org/twain/)  
(253) 945-3100

**Principal: Doug Rutherford (since 1995)**

**School Built: 1968**  
**School Last Remodeled: 1993**  
**Number of Classrooms: 25**

## Academic and Student Programs

Accelerated Reader	Librarian
AmeriCorps	Looping Grades
Assemblies, Various	Music Program
Breakfast & Lunch Prog	P.E. Specialist
Counselors or Dean	PTA
English Language Learners (ELL)	Safety Patrol
Extended Learning (ELO)	Spec Ed Inclusion
Field Trips – Grade Level	Spec. Ed Resource Rm
GATE Gifted & Talented	Student Led Conf.
Instructional Coaches (2)	Success For All (SFA)
Intramurals/After School	Summer School
Kindergarten All Day	Technology Lab
Kindergarten Integrated	Title 1 School
Learning Assistance Program (LAP)	Tutoring

## No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction's web site makes this information available on-line. Find your school's report card on-line at <http://reportcard.ospi.k12.wa.us/>, Click on Federal Way in the "Summary" box, and then choose your school from the list. You may also request a paper copy of the report card at your school's office. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>.

**Student Characteristics**  
**Distribution of Student Ethnicity**  
**(percentage)**

	2006	2007	2008
African American	20.73	20.30	19.61
Asian	11.59	11.70	11.76
Hispanic	40.24	37.00	37.91
Native American	.61	1.40	.87
White	16.06	17.40	14.38
Pac Islander	4.27	5.90	7.84
Multi-Racial	5.89	5.90	6.54

**Other Student Characteristics**

	2006	2007	2008
Number of Students (Oct.)	490	441	459
Free/Reduced Meals	81.8%	76.1%	72.4%

**How Are We Using Our Financial Resources?**

**Our District**  
**"Per Pupil" Expenditures for 2007-08**

Total Expenditure	\$8,902.00
Supplies & Instructional Materials	\$512.00
Equipment	\$51.00

**Our School Funding**

Building Expenditures	\$68,031.00
ASB (Associated Student Body) Expenditures	\$2,308.00

Mark Twain's funds are used to enhance student curriculum and student programs. Most of the money is used for teaching supplies, materials, equipment, and photocopying for student lessons.

**How Are Our Students Doing on Required Tests?**

**Washington Assessment of Student Learning (WASL)**

\*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Percentage Meeting Standard in:

<b>Grade 3</b>				
<b>Math</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	.0	68.0	63.4	65.0
District	.0	70.0	74.1	71.0
<b>Reading</b>				
School	.0	61.0	66.2	73.0
District	.0	72.0	73.5	71.0

<b>Grade 4</b>				
<b>Math</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	50.5	61.0	49.0	35.0
District	61.7	66.0	60.1	60.0
<b>Reading</b>				
School	78.5	83.0	66.0	69.0
District	84.4	86.0	80.2	77.0
<b>Writing</b>				
School	51.6	44.0	51.3	47.0
District	58.6	58.0	56.2	58.0

<b>Grade 5</b>				
<b>Math</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	.0	40.0	51.2	49.0
District	.0	58.0	66.2	69.0
<b>Reading</b>				
School	.0	60.0	67.5	65.0
District	.0	82.0	75.3	80.0
<b>Science</b>				
School	12.0	22.0	11.1	30.0
District	32.0	30.0	31.2	40.0