



## Enterprise Elementary

### Profile 2007-2008

#### What Is Special About Our School?

We celebrate “kids” as lifelong learners. Our Enterprise staff strive to prepare students for the future. Besides meeting all district and state requirements, students are challenged to adopt good study habits, do their best work the first time, become life-long learners, and respect themselves, others, and their environment.

Students in grades 1-4 are “looped,” remaining with the same teacher for two years. This establishes a relationship that enhances and accelerates the learning process.

Parents are a vital part of Enterprise, and many of them volunteer in classrooms. It’s not at all unusual to see a parent teaching an art class, working with study groups, or reading with children.

Students are very involved in the everyday operations of the school. They deliver the mail, recycle, read announcements, and distribute lunches. Students serve as crossing guards, student council members, and junior library volunteers, help maintain the school’s web site, and organize student-led activities. Each of these functions involves critical learning in a fun and collaborative manner and builds community as well as self-esteem.

Several Enterprise programs address district literacy /numeracy goals. These include a library program and Accelerated Reader, our PTA-sponsored reading program, Math I-728, and family reading and math nights.

Complementing the strong focus on reading, writing, and math is an emphasis on the arts and other areas of curriculum enrichment. Enterprise offers a talent show, yearbook experience, and after-school enrichment classes.

#### No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction’s web site makes this information available on-line. Find your school’s report card on-line at <http://reportcard.ospi.k12.wa.us/>. Click on Federal Way in the “Summary” box, and then choose your school from the list. You may also request a paper copy of the report card at your school’s office. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>.

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[www.fwps.org/enterprise/](http://www.fwps.org/enterprise/)  
(253) 945-2600

**Principal: Margot Hightower (since 1996)**

**School Built: 1994**

**School Last Remodeled:**

**Number of Classrooms: 26**

#### Academic and Student Programs

- 25-Mile Club
- AmeriCorps volunteer
- Battle of the Books
- Breakfast and lunch programs
- Chess Club
- District vision team home base
- English Language Learners (ELL)
- Extended Learning Opportunities (ELO)
- Extended-day Kindergarten
- Full-time counselor
- Gifted and Talented (GATE)
- Health and fitness specialist
- Homework Club – Smart Start
- Honor Choir
- Intramurals (grades 3-5)
- Jump Rope for Heart
- Learning Assistance Program (LAP)
- Leveled Book Room
- Math Academy
- Math Assessment Facilitator
- Math Fun Night
- Morning and Afternoon Preschool
- Music specialist
- On-site daycare before and after school
- Participation in PTA “Reflections” contest
- Reading Night
- Science Club Adventures
- Science Fair (5<sup>th</sup>)
- Special Education (inclusion and resource teacher, self-contained grades K-2 and 3-5)
- Student Achievement Facilitator
- Technology lab
- Track (K-5)

**Student Characteristics  
Distribution of Student Ethnicity  
(percentage)**

	2005	2006	2007
African American	9.98	8.88	8.90
Asian	18.82	20.50	22.10
Hispanic	8.16	9.34	9.30
Native American	1.13	.91	1.00
White	59.86	56.95	52.40
Pac Islander	.23	.00	1.00
Multi-Racial	.91	2.28	3.50

**Other Student Characteristics**

	2005	2006	2007
Number of Students (Oct.)	438	396	453
Free/Reduced Meals	36.7%	39.4%	38.4%

**How Are We Using Our Financial Resources?  
Our District  
"Per Pupil" Expenditures for 2006-07**

Total Expenditure	\$8,296.00
Supplies & Instructional Materials	\$432.00
Equipment	\$52.00

**Our School Funding**

Building Expenditures	\$53,438.67
ASB (Associated Student Body) Expenditures	\$9,411.30

Enterprise funds are used to enhance student curriculum and programs. Most of the money goes to classroom supplies, equipment and technology, training for educational assistants and materials to support the library, counseling and math services.

**How Are Our Students Doing on Required Tests?**

**Washington Assessment of Student Learning (WASL)**

\*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Percentage Meeting Standard in:

<b>Grade 3</b>				
<b>Math</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
School	.0	.0	68.0	79.7
District	.0	.0	70.0	74.1
<b>Reading</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
School	.0	.0	71.0	78.2
District	.0	.0	72.0	73.5

<b>Grade 4</b>				
<b>Math</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
School	62.3	71.2	69.0	61.0
District	62.1	61.7	66.0	60.1
<b>Reading</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
School	85.2	91.9	93.9	75.0
District	81.4	84.4	86.0	80.2
<b>Writing</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
School	66.0	64.4	77.0	46.8
District	58.8	58.6	58.0	56.2

<b>Grade 5</b>				
<b>Math</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
School	.0	.0	53.0	75.8
District	.0	.0	58.0	66.2
<b>Reading</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
School	.0	.0	84.0	87.1
District	.0	.0	82.0	75.3
<b>Science</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
School	19.6	26.0	30.0	43.5
District	23.5	32.0	30.0	31.2