



# Enterprise Elementary

## Profile 2008-2009

### What Is Special About Our School?

We celebrate “kids” as lifelong learners. Our Enterprise staff strives to prepare students for the future. Besides meeting all district and state requirements, students are challenged to adopt good study habits, do their best work the first time, become life-long learners, and respect themselves, others, and their environment.

Students in grades 1-4 are “looped,” remaining with the same teacher for two years. This establishes a relationship that enhances and accelerates the learning process.

Parents are a vital part of Enterprise, and many of them volunteer in classrooms. It’s not at all unusual to see a parent teaching an art class, working with study groups, or reading with children.

Students are very involved in the everyday operations of the school. They deliver the mail, recycle, read announcements, and distribute lunches. Students serve as crossing guards, student council members, and junior library volunteers, help maintain the school’s web site, and organize student-led activities. Each of these functions involves critical learning in a fun and collaborative manner and builds community as well as self-esteem.

Several Enterprise programs address district literacy numeracy goals. These include a library program and Accelerated Reader, our PTA-sponsored reading program, Math I-728, and family reading and math nights.

Complementing the strong focus on reading, writing, and math is an emphasis on the arts and other areas of curriculum enrichment. Enterprise offers a talent show, yearbook experience, and after-school enrichment classes.

**35101 5<sup>th</sup> Avenue S.W.**  
**Federal Way, WA 98023**

**[www.fwps.org/enterprise/](http://www.fwps.org/enterprise/)**  
**(253) 945-2600**

**Principal: Margot Hightower (since 1996)**

**School Built: 1994**  
**School Last Remodeled:**  
**Number of Classrooms: 26**

### Academic and Student Programs

Accelerated Reader	Looping Grades
AmeriCorps	Music Program
Assemblies, Various	P. E. Specialist
Breakfast & Lunch Program	Preschool
Counselors or Dean	PTA
Daycare On Site	Read & Lead
English Language Learners (ELL)	Safety Patrol
Extended Learning ELO	Special Ed Inclusion
GATE Gifted & Talented	Special Ed Resource Rm
Homework Club	Special Ed Self-Contained
Honor Choir	Student Led Conference
Instructional Coaches 2	Summer Library Program
Intramurals/After School	Summer School
Kindergarten All Day	Technology Lab
Kindergarten Integrated	Tutoring
Learning Assistance Program (LAP)	Yearbook
Librarian	

### No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction’s web site makes this information available on-line. Find your school’s report card on-line at <http://reportcard.ospi.k12.wa.us/>. Click on Federal Way in the “Summary” box, and then choose your school from the list. You may also request a paper copy of the report card at your school’s office. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>.

**Student Characteristics  
Distribution of Student Ethnicity  
(percentage)**

	2006	2007	2008
African American	8.88	8.90	9.83
Asian	20.50	22.10	23.80
Hispanic	9.34	9.30	11.35
Native American	.91	1.00	.87
White	56.95	52.40	47.17
Pac Islander	.00	1.00	.44
Multi-Racial	2.28	3.50	3.93

**Other Student Characteristics**

	2006	2007	2008
Number of Students (Oct.)	396	453	458
Free/Reduced Meals	39.4%	38.4%	40.5%

**How Are We Using Our Financial Resources?**

**Our District  
"Per Pupil" Expenditures for 2007-08**

Total Expenditure	\$8,902.00
Supplies & Instructional Materials	\$512.00
Equipment	\$51.00

**Our School Funding**

Building Expenditures	\$83,793.95
ASB (Associated Student Body) Expenditures	\$12,598.00

Enterprise funds are used to enhance student curriculum and programs. Most of the money goes to classroom supplies, equipment and technology, training for educational assistants and materials to support the library, counseling and math services.

**How Are Our Students Doing on Required Tests?**

**Washington Assessment of Student Learning (WASL)**

\*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Percentage Meeting Standard in:

<b>Grade 3</b>				
<b>Math</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	.0	68.0	79.7	68.0
District	.0	70.0	74.1	71.0
<b>Reading</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	.0	71.0	78.2	70.0
District	.0	72.0	73.5	71.0

<b>Grade 4</b>				
<b>Math</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	71.2	69.0	61.0	60.0
District	61.7	66.0	60.1	60.0
<b>Reading</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	91.9	93.9	75.0	83.0
District	84.4	86.0	80.2	77.0
<b>Writing</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	64.4	77.0	46.8	64.0
District	58.6	58.0	56.2	58.0

<b>Grade 5</b>				
<b>Math</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	.0	53.0	75.8	69.0
District	.0	58.0	66.2	69.0
<b>Reading</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	.0	84.0	87.1	81.0
District	.0	82.0	75.3	80.0
<b>Science</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
School	26.0	30.0	43.5	50.0
District	32.0	30.0	31.2	40.0