



Brigadoon Elementary

Profile 2009-2010

What Is Special About Our School?

A special feature of Brigadoon is that almost all of our students live within walking distance of school. That makes Brigadoon the heart of the community, both before and after school. Family participation in after school events such as math and reading evenings, PTA fun nights, and music concerts, is always high.

Reading is encouraged in a variety of ways at Brigadoon. Instruction focuses on the Daily Five components of Shared Reading, Read Aloud, Independent Reading, Guided Reading, and One-on-One Conferencing. The Accelerated Reader program, Reading Buddies, and Battle of the Books are other ways that reading is fostered. Each year our Accelerated Reader program features a different theme, which inspires readers and makes our reading journey more engaging. Our AmeriCorps volunteer and parent volunteers provide additional support to students.

Our math program focuses on the learning of the Washington Math Performance Expectations at each grade level. Our math instruction focuses on the learning of essential math concepts, problem solving, and computational fluency.

The diversity of our student population is another strength of Brigadoon. Our students speak a variety of languages and have families with origins in a variety of countries. This diversity enriches our friendships and deepens our understanding of the cultures around us.

Brigadoon is proud of the strong academic program and enrichment programs that we offer our students. In 2008, we were honored to receive the Superintendent of Public Instruction's **School of Distinction** award. We offer an outstanding All-day Kindergarten program and a multiage GATE (Gifted and Talented) class. We have an exciting music program, with an Honor Choir during recess. Our self-managers program, the Tiger Club, provides an opportunity for student recognition and leadership. We are also proud of our extensive library, active PTA program, classroom volunteers, spring track, and intramurals programs. We host an on-site daycare program through Rainbow Connection.

Brigadoon staff is committed to helping our students achieve to their highest potential. We believe that the best way to do that is when the students, parents, and staff work together as a team, towards that common goal. Student-led conferences are one way that we share information about goals and progress. We appreciate input from families at any time.

At Brigadoon, we are deeply committed to serving all students.
Our vision and mission statements focus our efforts

VISION

The Brigadoon family builds success one student at a time,
Building relationships, one student at a time.

MISSION

Brigadoon Elementary School inspires students to
achieve at their highest potential, to become life-long learners,
and productive members of their community.
We are committed to meeting the needs of a diverse population by
providing a caring, engaging, and safe environment.
Through high expectations and highly qualified staff,
Brigadoon students will be prepared for the challenges of their future.

Brigadoon Elementary School – a Washington School of Distinction

3601 S.W. 336th Street
Federal Way, WA 98023

www.fwps.org/brig/
(253) 945-2400

Principal: Chris Odell (2006)

School Built: 1964
School Last Remodeled: 1989
Number of Classrooms: 25

Academic and Student Programs

| | |
|-----------------------------------|------------------------|
| Accelerated Reader | Librarian |
| AmeriCorps | Looping Grades |
| Assemblies, Various | Music Program |
| Breakfast & Lunch Program | P. E. Specialist |
| Counselors | PTA |
| Daycare On Site | Safety Patrol |
| English Language Learners (ELL) | Special Ed Inclusion |
| Homework Club | Special Ed Resource Rm |
| Honor Choir | Student Achievement |
| Extended Learning (ELO) | Student Led Conference |
| GATE Gifted & Talented | Summer School |
| Instructional Coaches 2 | Technology Lab |
| Intramurals/After School | Tutoring |
| Kindergarten All Day | Yearbook |
| Learning Assistance Program (LAP) | |

No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction's web site makes this information available on-line. Find your school's report card on-line at <http://reportcard.ospi.k12.wa.us/>, Click on Federal Way in the "Summary" box, and then choose your school from the list. You may also request a paper copy of the report card at your school's office. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>.

**Student Characteristics
Distribution of Student Ethnicity
(percentage)**

| | 2006 | 2007 | 2008 |
|------------------|-------|-------|-------|
| African American | 10.06 | 13.80 | 12.54 |
| Asian | 12.01 | 10.10 | 9.04 |
| Hispanic | 15.64 | 19.60 | 19.24 |
| Native American | 1.12 | 1.60 | 2.04 |
| White | 55.31 | 47.60 | 48.98 |
| Pac Islander | 3.07 | 2.10 | 2.33 |
| Multi-Racial | 1.96 | 3.40 | 3.79 |

Other Student Characteristics

| | 2006 | 2007 | 2008 |
|---------------------------|-------|-------|-------|
| Number of Students (Oct.) | 351 | 347 | 343 |
| Free/Reduced Meals | 47.0% | 49.7% | 50.0% |

How Are We Using Our Financial Resources?

**Our District
"Per Pupil" Expenditures for 2007-08**

| | |
|------------------------------------|------------|
| Total Expenditure | \$8,902.00 |
| Supplies & Instructional Materials | \$512.00 |
| Equipment | \$51.00 |

Our School Funding

| | |
|--|-------------|
| Building Expenditures | \$49,221.67 |
| ASB (Associated Student Body) Expenditures | \$23,573.00 |

Brigadoon funds are used to enhance student curriculum and programs. Most of the budget is spent on teaching supplies and materials, equipment and technology, and copying materials for student lessons. ASB funds are used for curricular and esteem-building assemblies, field trips, and behavior incentive awards.

How Are Our Students Doing on Required Tests?

Washington Assessment of Student Learning (WASL)

*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Percentage Meeting Standard in

| Grade 3 | | | | |
|----------------|-------------|-------------|-------------|-------------|
| Math | 2005 | 2006 | 2007 | 2008 |
| School | .0 | 80.0 | 67.8 | 73.0 |
| District | .0 | 70.0 | 74.1 | 71.0 |
| Reading | 2005 | 2006 | 2007 | 2008 |
| School | .0 | 77.0 | 70.0 | 65.0 |
| District | .0 | 72.0 | 73.5 | 71.0 |

| Grade 4 | | | | |
|----------------|-------------|-------------|-------------|-------------|
| Math | 2005 | 2006 | 2007 | 2008 |
| School | 47.2 | 76.0 | 83.0 | 82.0 |
| District | 61.7 | 66.0 | 60.1 | 60.0 |
| Reading | 2005 | 2006 | 2007 | 2008 |
| School | 79.3 | 94.0 | 92.0 | 95.0 |
| District | 84.4 | 86.0 | 80.2 | 77.0 |
| Writing | 2005 | 2006 | 2007 | 2008 |
| School | 41.5 | 60.0 | 68.8 | 89.0 |
| District | 58.6 | 58.0 | 56.2 | 58.0 |

| Grade 5 | | | | |
|----------------|-------------|-------------|-------------|-------------|
| Math | 2005 | 2006 | 2007 | 2008 |
| School | .0 | 51.0 | 79.4 | 71.0 |
| District | .0 | 58.0 | 66.2 | 69.0 |
| Reading | 2005 | 2006 | 2007 | 2008 |
| School | .0 | 86.0 | 83.8 | 86.0 |
| District | .0 | 82.0 | 75.3 | 80.0 |
| Science | 2005 | 2006 | 2007 | 2008 |
| School | 38.0 | 19.0 | 24.2 | 38.0 |
| District | 32.0 | 30.0 | 31.2 | 40.0 |