



Adelaide Elementary

Profile 2008-2009

What Is Special About Our School?

Both staff and parents at Adelaide consider children to be at the heart of everything they do. The school's mission is "teaching the mind by encouraging the heart." Adelaide staff members continually receive training to stay current with educational trends, state and district goals, and the school's current learning plan. This training focuses on using best practices, improving basic skills, and analyzing student data to determine appropriate instruction.

Adelaide has implemented cooperative groupings, team instruction, and team planning to capitalize on the expertise of each staff member and to maximize individual student learning. The Accelerated Reader Program supplements basic reading instruction. Looping classrooms strengthen learning opportunities for many students. Superior staff and excellent community support make Adelaide an outstanding school.

The diverse student population at this school provides everyone with an awareness and appreciation for all cultures. Adelaide staff sets high standards of achievement for both students and themselves and firmly believes that all students can be successful. Students with special talents, those who are at-risk, those who are working at grade level, and those who have special needs all share classroom space at Adelaide. All are pursuing excellence in language, music, PE, science, math, computers, and social studies. The staff considers this a professional challenge, and they are eager to develop and implement the skills and techniques needed to accommodate this diversity.

Adelaide's School Leadership Team, composed of staff, parents, and community members, makes sure the school complies with state and district standards. Adelaide's learning plan is developed and monitored by the School Leadership Team (SLT). Anyone interested in serving on the SLT can call Jason Smith at 253-945-2333. Adelaide is looking for others who believe in teaching the mind by encouraging the heart.

1635 SW 304th
Federal Way, WA 98023

www.fwps.org/adelaide/
(253) 945-2300

Principal: Jason Smith (Since 2006)

School Built: 1964
School Last Remodeled: 1988
Number of Classrooms: 25

Academic and Student Programs

Accelerated Reader	Looping Grades
AmeriCorps	Music Program
Assemblies, Various	P. E. Specialist
Breakfast & Lunch Program	PTA
Cambridge Program	Special Ed Inclusion
Counselors or Dean	Safety Patrol
Cross Grade Tutoring	Special Ed Resource Rm
English Language Learners (ELL)	Special Ed Self-Contained
Extended Learning (ELO)	Student Achievement
GATE Gifted & Talented	Student Led Conference
Instructional Coaches 2	Summer School
Kindergarten All Day	Technology Lab
Kindergarten Integrated	Title 1 School
Librarian	Tutoring

No Child Left Behind Report Card

The No Child Left Behind Act requires all schools and school districts in the United States to prepare annual reports for parents and the public detailing their academic achievement. The State Superintendent of Public Instruction's web site makes this information available on-line. Find your school's report card on-line at <http://reportcard.ospi.k12.wa.us/> Click on Federal Way in the "Summary" box, and then choose your school from the list. You may also request a paper copy of the report card at your school's office. For more information about the NCLB Act, go to <http://www.nclb.gov/index.html>.

**Student Characteristics
Distribution of Student Ethnicity
(percentage)**

	2006	2007	2008
African American	8.73	10.00	11.19
Asian	10.58	9.20	6.22
Hispanic	21.69	22.10	23.38
Native American	.79	1.80	1.24
White	48.94	46.90	46.27
Pac Islander	3.97	4.40	5.22
Multi-Racial	4.76	4.60	4.98

Other Student Characteristics

	2006	2007	2008
Number of Students (Oct.)	359	386	402
Free/Reduced Meals	49.9%	52.1%	50.1%

How Are We Using Our Financial Resources?

**Our District
"Per Pupil" Expenditures for 2007-08**

Total Expenditure	\$8,902.00
Supplies & Instructional Materials	\$512.00
Equipment	\$51.00

Our School Funding

Building Expenditures	\$55,546.12
ASB (Associated Student Body) Expenditures	\$5,816.00

Funds from the Adelaide budget are used to enhance student curriculum and other student programs. Most of the money is spent on teaching supplies and materials, equipment and technology, and copying materials for student lessons. Associated Student Body (ASB) funds are used for curricular and esteem-building assemblies, field trips, and behavior incentive awards.

How Are Our Students Doing on Required Tests?

Washington Assessment of Student Learning (WASL)

*Beginning in spring of 2006, the state of Washington requires that the WASL be given at sixth grade.

Percentage Meeting Standard in:

Grade 3				
Math	2005	2006	2007	2008
School	.0	70.0	72.9	69.0
District	.0	70.0	74.1	71.0
Reading	2006	2006	2007	2008
School	73.0	73.0	77.1	80.0
District	72.0	72.0	73.5	71.0

Grade 4				
Math	2005	2006	2007	2008
School	63.0	59.0	64.0	56.0
District	61.7	66.0	60.1	60.0
Reading	2005	2006	2007	2008
School	71.0	71.0	91.0	83.0
District	84.4	86.0	80.2	77.0
Writing	2005	2006	2007	2008
School	59.0	59.0	64.3	51.0
District	58.6	58.0	56.2	58.0

Grade 5				
Math	2005	2006	2007	2008
School	.0	62.0	80.0	84.0
District	.0	58.0	66.2	69.0
Reading	2005	2006	2007	2008
School	.0	85.0	90.1	93.0
District	.0	82.0	75.3	80.0
Science	2005	2006	2007	2008
School	32.0	32.0	41.8	59.0
District	32.0	30.0	31.2	40.0