

Social Studies – Portfolio Entry Slip

Entry Slip Date NOVEMBER 14-2005

Student _____

Grade Level 11

Teacher _____

Class US HISTORY 1 of 3

Assignment WEEK 8 CURRENT EVENTS

Date of Assignment NOVEMBER 01-2005

Essential Academic Learning Requirements (EALRs) for PNW, World & U.S. History

- 1.1 Understand and analyze historical time and chronology
- 1.2 Understand events, trends, individuals, and movements shaping PNW, world, or U.S. history
- 1.3 Examine the influence of culture on PNW, world, and U.S. history
- 2.1 Compare and contrast ideas in different places, time periods, and cultures, and examine the interrelationships between ideas, change, and conflict
- 2.2 Understand how ideas and technological developments influence people, culture and environment

Grade Level Expectations (GLEs) for Reading

- 1.3.2 Understand and apply content/academic vocabulary critical to the meaning of the text, including vocabularies relevant to different contexts, cultures, and communities.
- 2.1.7 Apply comprehension monitoring strategies for informational and technical materials, complex narratives, and expositions: determine importance and summarize the text.
- 2.2.4 Apply understanding of text organizational structures

Purpose: What new things did I learn, or what skills/knowledge did I improve by completing this assignment?

The new things that I learned are the status of the bird flu vaccine is doing and the amount of money and steps they are taking to prevent the outbreak.

Connection to EALR/GLE: Why am I learning these skills or reviewing this information? (Refer to Essential Academic Learning Requirements above)

I am learning these skills because I can apply the knowledge to myself to keep me updated on events that occur in US history.

Application: How will I use these skills and/or information in the future: school, personal life, and/or careers?

I will use these skills in the future to help me make decisions on the steps I need to take for prevention.

Evaluation: What did I do well on this assignment? If I were going to do this again, what would I do differently?

The parts that I did well on this assignment are the parts where I was very thorough on the details. If I were to do this again, I would write up a longer conclusion and make sure I have a longer input on the topic. I am exceeding the standard because I can evaluate the events that occur in US history.

Jy

15/15

November 01 - 2005

Period 6

Week 8: Current

Events

Vaccine improvement is expected to take center stage in the Bush administration's preparations for a worldwide flu outbreak, with a potential travel ban and restrictions on global commerce. Preparations expected to cost at least \$6.5 billion. States and cities will get their first instructions from federal health officials on such things as who should get limited doses of vaccines and antiviral medications. Scientists fear the virus might mutate at any time to form that could pass easily between humans due to an evidence that happened to two people in Thailand. There's no vaccine that's proved to be effective against the new bird-flu strain. The strategy starts with attempting to spot an outbreak abroad early & working to contain it before it reaches the United States. The government already ordered \$168.5 million worth of vaccine against the bird-flu, more than half to be made in a US factory.

I think that the US government should get a move on because I heard that the flu has reached Toronto already and that's just above Michigan. So it's risky. We can't just sit around and wait for what happens next. This is a life-threatening case, so we should take all measures of caution. It could affect areas such as tourism same that happened to SARS.