

## English Standards Based Lesson Design

<b><u>Guiding Question</u></b>	How can I write an effective summary demonstrating my understanding & evaluation of theme in a literary text?
<b><u>G.L.E.'s</u></b>	<u>Reading</u> 2.1.3 Apply comprehension monitoring strategies using theme, main ideas, and supporting details 2.1.4 Apply comprehension monitoring strategies using prior knowledge 2.1.5 Analyze text to draw conclusions & develop insights <u>Writing</u> 1.1 Content & Organization
<b><u>Portfolio Evidence</u></b>	Dialectical Journal + Summary Organizer
<b><u>Assessment</u></b>	Summary using Reading GLE's & Writing GLE Rubric
<b><u>Tools</u></b> <input type="checkbox"/> Text <input type="checkbox"/> <b>Graphic Organizers</b>	"The Struggle to Be an All-American Girl" by Elizabeth Wong Theme Definition Chart Dialectical Journal + Summary Organizer
<b><u>Do Now</u></b>  <b>Bloom's Taxonomy</b> <input type="checkbox"/> Knowledge <input type="checkbox"/> Comprehension <input type="checkbox"/> Application	<u>Think, Pair, Share: Collaboration</u> What does it mean to be an All-American? Are you? How do you know? Who says? <u>Journal: Independent Reflection</u> Make a list of the qualities that represent what it means to be an All-American. <u>Debrief: Class Sharing and List on Overhead/Whiteboard</u>
<b><u>Learning Activities</u></b> <b>Bloom's Taxonomy</b> <input type="checkbox"/> Comprehension <input type="checkbox"/> Application <input type="checkbox"/> Analysis <input type="checkbox"/> Synthesis  <b>Practice</b> <input type="checkbox"/> Collaborative <input type="checkbox"/> Independent  <b>Lesson Sequence</b> <input type="checkbox"/> Before <input type="checkbox"/> During <input type="checkbox"/> After	1 <u>Accessing Prior Knowledge</u> A Journal Reflection Guiding Question: How do teenagers struggle with issues around identity? How would a teenager struggle to be an All-American? B Think –Pair- Share C Class Sharing 2 <u>Theme Definition Chart Graphic Organizer</u> <i>Teacher Theme Example:</i> It is sometimes a painful struggle for teenagers to find their own identity. <i>Class Model:</i> What is the theme of a movie, song, show, etc. 3 <u>Guided Reading:</u> "Struggle to Be an All-American Girl" Explain Dialectical Journal Organizer Interaction w/text Teacher Model Student Practice 4 <u>Summary Answering EQ:</u> How does the author illustrate the character's struggle to be an All-American Girl?
<b><u>Debrief</u></b> <b>Bloom's Taxonomy</b> <input type="checkbox"/> Evaluation	How well did I understand and evaluate the author's use of theme in the short story? What help do I need in better understanding theme?
<b><u>Homework</u></b>	Watch a T.V. Show, commercial, listen to a song, or read a short story. Write down what the theme is and supporting details that show how you know.